

615 W. Missouri Avenue, Midland, Texas 79701 Office: 432.240.1402 | www.midlandisd.net

Midland ISD 27 Week Benchmark Executive Summary

Midland ISD administered the 2023 Released STAAR assessments as a 27 Week Benchmark to monitor student progress and determine areas where additional support and prioritization is needed.

Campuses administered these assessments during a window from February 12-February 29, 2024. Most campuses chose to give the assessment during the week of February 12th while using the third week of February as make ups. After the administration of the assessment, campus and district leaders began disaggregating the data to determine trends and refine spring plans. There are between eight and nine weeks after the assessments were given before the 2024 STAAR testing begins. The data below does not include every campus. IDEA Travis, Sam Houston, Lamar, and YWLA did not participate in the district 27 week benchmark. Additionally, Goddard 7th and 8th grade Mathematics did not take the district 27 week benchmark. Lastly, the following courses took the state interim assessment rather than the 27 week benchmark: Biology, US History, Algebra I. Interim assessments are known to produce lower scores but give students an opportunity to practice testing within the state testing platform.

DISTRICT SUMMARY

All Grades, All Subjects

th Crados, 7th Casjooto										
	27 Week Benchmark District Results									
Total Students	Approaches	Meets Grade Level	Masters Grade Level							
14953	62.86% %	38.35%	18.05%							
		2023 STAAR Results								
Total Students	Approaches	Meets Grade Level	Masters Grade Level							
	70%	41%	14%							

M	MISD 27 Week Benchmark District Results (Including Interim Assessments)								
Total Students Approaches Meets Grade Level Masters Grade Level									
17111	55.60%	39.26%	19.95%						

All Subject by Grade

All Gubject by G	All Subjects By Grade Results										
Masters Grade											
Grade Level	Total Students	Low Approaches	Meets Grade Level	Level							
3rd Grade	2021	59.87%	28.54%	9.84%							
4th Grade	2010	62.52%	35.87%	14.39%							



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5th Grade	1978	68.06%	38.03%	13.64%
6th Grade	1814	64.70%	33.31%	11.29%
7th Grade	1653	49.20%	22.08%	7.26%
8th Grade	2263	49.94%	22.93%	5.93%
9th Grade	1879	72.55%	66.08%	48.15%
10th Grade	1743	81.26%	72.84%	47.93%

ELEMENTARY SCHOOLS

Reading Language Arts

Overall, student performance on the 27th Week Benchmark is 4.64% below the overall average for 2023 3-6th Reading Language Arts STAAR. There are about eight weeks of instruction between the 27 week Benchmark and the 2024 STAAR Assessment, and district and campus leaders are confident that progress will continue to be made as many TEKS have not yet been taught to mastery. Professional learning sessions geared towards STAAR preparedness and creating action plans have been delivered to leaders and teachers.

	Elementary Reading Language Arts												
	Total	Total	Арр		Meets		Masters						
	Students	Students	2023	Арр	2023	Meets	2023	Masters					
	STAAR	27 Week	STAAR	27 Week	STAAR	27 Week	STAAR	27 Week					
MISD	7217	7328	72.79%	66.94%	42.38%	37.23%	15.40%	15.99%					
3rd	1954	2038	70.97%	62.65%	39.90%	30.43%	14.10%	11.64%					
4th	1856	1868	72.2%	64.3%	35.7%	35.9%	10.6%	15.3%					
5th	1718	1822	76.0%	74.1%	48.4%	44.2%	20.4%	22.6%					
6th	1689	1600	72.0%	66.7%	45.5%	38.4%	16.5%	14.4%					

Mathematics

Overall, student performance on the 27th Week Benchmark is 7.39% below the overall average for 2023 3-6th Mathematics STAAR at the elementary schools. There are about nine weeks of instruction between the 27 week Benchmark and the 2024 STAAR Assessment. Again, district and campus leaders are confident that progress will continue to be made as many TEKS have not yet been taught to mastery. Professional learning sessions continue to be delivered in the form of grade level PLCs to target STAAR prep.



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	Elementary Math											
	Total	Total	Арр		Meets		Masters					
	Students	Students	2023	Арр	2023	Meets	2023	Masters				
	STAAR	27 Week	STAAR	27 Week	STAAR	27 Week	STAAR	27 Week				
MISD	7143	7287	70.85%	62.70%	41.73%	31.48%	17.05%	9.30%				
3rd	1874	1886	67.80%	57.30%	38.40%	25.30%	14.90%	7.60%				
4th	1867	1893	70.00%	57.00%	48.30%	31.90%	21.40%	10.60%				
5th	1715	1861	72.10%	74.30%	41.80%	43.30%	16.60%	11.50%				
6th	1687	1647	73.50%	62.20%	38.40%	25.40%	15.30%	7.50%				

Science

Overall, student performance on the 27th Week Benchmark is10.5% below the overall average for 2023 5th grade Science STAAR at the elementary schools. There are about nine weeks of instruction between the 27 week Benchmark and the 2024 STAAR Assessment. Again, district and campus leaders are confident that progress will continue to be made as many TEKS have not yet been taught to mastery. Professional learning sessions continue to be delivered in the form of grade level PLCs to target STAAR prep.

	Elementary 5th Grade Science										
	Total	Total	Арр		Meets		Masters				
	Students	Students	2023	Арр	2023	Meets	2023	Masters			
	STAAR	27 Week	STAAR	27 Week	STAAR	27 Week	STAAR	27 Week			
MISD	1874	1886	67.80%	57.30%	38.40%	25.30%	14.90%	7.60%			
5th	1874	1886	67.80%	57.30%	38.40%	25.30%	14.90%	7.60%			

Elementary Priorities and Action Steps

Priorities moving forward include an intentional focus on high priority campuses, such as Burnet, De Zavala, Jones, Henderson, and South. The School Leadership Department is working closely with principals to continuously identify areas of need, and the instructional coordinators are working closely with campus support teams to increase progress on highly tested TEKS.

District-Wide Next Steps

The elementary RLA coordinator is working closely with MCLs, literacy strategists, and teachers to ensure they are all equipped with the knowledge needed to utilize the i-Ready Tools for Instruction, which provide teachers with lessons and intervention tools



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to teach the specific TEKS their students need to master. Professional learning sessions are being provided during PLCs and after school to better prepare teachers to increase students' ability to use writing in K-2 classrooms. The elementary math coordinator is also working closely with MCLs, literacy strategists, and teachers to provide professional learning that focuses on the importance of student discourse and the correlation between student discourse and the mathematical process standards that are woven into mathematical concepts in all grade levels. In addition, teachers have been provided with sentence stems and instructional strategies to support student discourse in math classrooms. The Teaching and Learning Department continues to visit classrooms and PLCs to provide real-time support and professional learning aimed at increasing student outcomes.

JUNIOR HIGH SCHOOLS

Reading Language Arts

Overall, student performance on the 27th Week Benchmark is 7.86% below the overall average for 2023 7-8th Reading Language Arts STAAR. There are about nine weeks of instruction between the 27 week Benchmark and the 2024 STAAR Assessment.

		Juni	or High Sch	ool Reading	g Language A	Arts		
	Total	Total	Арр		Meets		Masters	
	Students	Students	2023	Арр	2023	Meets	2023	Masters
	STAAR	27 Week	STAAR	27 Week	STAAR	27 Week	STAAR	27 Week
MISD	3681	3265	64.94%	59.26%	36.36%	28.71%	14.43%	10.11%
7th	1846	1551	62.89%	60.28%	34.77%	30.75%	13.44%	11.15%
8th	1835	1714	66.98%	58.23%	37.95%	26.66%	15.41%	9.16%

Mathematics

Overall, student performance on the 27th Week Benchmark is 9.43% below the overall average for 2023 7-8th Mathematics STAAR. There are about nine weeks of instruction between the 27 week Benchmark and the 2024 STAAR Assessment.

Junior High School Math										
	Total	Total	App GL		Meets GL		Masters	Masters		
	Students	Students	2023	App GL	2023	Meets GL	GL	GL 27		
	STAAR	27 Week	STAAR	27 Week	STAAR	27 Week	2023	Week		



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							STAAR	
MISD	3684	3389	66.49%	60.46%	45.37%	40.38%	22.71%	28.25%
7th	1413	1218	43.60%	29.39%	17.05%	9.09%	1.21%	2.39%
8th	1893	1793	57.20%	57.70%	31.90%	28.20%	10.80%	8.90%
Algebra I	378	378	98.68%	94.30%	87.16%	83.85%	56.11%	73.46%

Science

Overall, student performance on the 27th Week Benchmark is 13.46% below the overall average for 2023 8th Science STAAR. There are standards that had not been addressed in class that were assessed on the 27 week assessment. Additionally, the science coordinator is co-teaching for two days a week to coach teachers and prepare students.

	Junior High School 8th Grade Science										
	Total	Total	Арр		Meets		Masters				
	Students	Students	2023	Арр	2023	Meets 27	2023	Masters			
	STAAR	27 Week	STAAR	27 Week	STAAR	Week	STAAR	27 Week			
8th Grade	1834	1759	64.34%	50.88%	33.81%	26.17%	10.02%	5.69%			

Social Studies

Overall, student performance on the 27th Week Benchmark is 9.71% below the overall average for 2023 8th Social Studies STAAR. There are standards that had not been addressed in class that were assessed on the 27 week assessment. Additionally, the social studies coordinator strategically co-teaching several days a week to prepare students for the upcoming assessment

	Junior High School 8th Grade Social Studies										
	Total	Total	Арр		Meets		Masters				
	Students	Students	2023	Арр	2023	Meets 27	2023	Masters			
	STAAR	27 Week	STAAR	27 Week	STAAR	Week	STAAR	27 Week			
8th Grade	1834	1453	41.46%	31.75%	16.81%	12.08%	4.98%	3.59%			



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HIGH SCHOOLS

Reading Language Arts - English I

Overall, student performance on the 27th Week Benchmark is 11.63% below the overall average for 2023 English I STAAR. The secondary ELAR coordinator is supporting campuses by co-teaching and pulling small groups several times a week.

Freshman High School English I												
	Total	Total	Арр		Meets		Masters					
	Students	Students	2023	Арр	2023	Meets 27	2023	Masters				
	STAAR	27 Week	STAAR	27 Week	STAAR	Week	STAAR	27 Week				
MISD	1836	1879	81.73%	70.10%	68.48%	66.08%	19.52%	48.15%				

Reading Language Arts - English II

Overall, student performance on the 27th Week Benchmark is 7.81% above the overall average for 2023 English II STAAR.

Senior High School English II												
	Total	Total	Арр		Meets		Masters					
	Students	Students	2023	Арр	2023	Meets	2023	Masters				
	STAAR	27 Week	STAAR	27 Week	STAAR	27 Week	STAAR	27 Week				
MISD	2217	1729	73.55%	81.36%	59.33%	72.91%	47.77%	47.89%				

Secondary Priorities and Action Steps

Priorities moving forward include an intentional focus on high priority campuses, such as Alamo and Legacy Freshman. The School Leadership Department is working closely with principals to continuously identify areas of need, and the instructional coordinators are working closely with campus support teams to increase progress on highly tested TEKS.

District-Wide Next Steps

The coordinators are working closely with underperforming content areas. Additionally, resources such as Lowan have been provided to assist teachers in the preparation of students for the 2024 STAAR assessment.