

Arlington Public Schools Fall 2022 10-Year Enrollment Projections Report

December 2022

Contents

| | |
|---|----|
| Executive Summary..... | 3 |
| Glossary..... | 9 |
| Data Sources | 11 |
| Assumptions and Methodology..... | 13 |
| Actual Births..... | 13 |
| Forecast of Births | 14 |
| Birth-to-Kindergarten Ratio by School..... | 15 |
| Forecast of Residential Construction | 16 |
| Student Generation Rates..... | 18 |
| Projection Approaches by School Level | 19 |
| Steps to Validate Projections | 31 |

Attachments:

- Attachment A: Fall 2022 10-Year Enrollment Projections, Fall 2023 through Fall 2032
- Attachment B: Fall 2022 Housing Unit Forecast and Projected Student Yield
- Attachment C: Fall 2022 Student Generation Rates
- Attachment D: Background on Projections
- Attachment E: Projections Accuracy, Fall 2017 to Fall 2022
- Attachment F: Draft Projections, Staffing, and Budget Timeline

Executive Summary

Every fall, Arlington Public Schools (APS) publishes the 10-year enrollment projections that are used for planning purposes:

- In the short term, the projections help inform needs such as budgeting and staffing for the next fiscal year.
- In the long term, the projections are used in planning processes such as the biennial Capital Improvement Plan (CIP).

The Fall 2022 10-year projections will be used for budgeting and staffing for Fiscal Year (FY) 2024, as well as for developing Arlington Facilities and Student Accommodation Plan (AFSAP) to prepare for the FY 2025-34 CIP.

The latest enrollment projections anticipate that enrollment will grow modestly in the near-term from 2022 to 2027, with a PreK-12¹ student gain of 1.2% (or 0.4% when only K-12 projected enrollment is considered). When taking a long-term view on projections, enrollment is expected to decline modestly in the 2022 to 2032 timeframe with a PreK-12 change of -1.7% (or -2.6% when only K-12 projected enrollment is considered). More in-depth analysis of projected trends can be found in the “Key Findings” section of this report. With a 10-year projections time horizon, uncertainty increases as the projections extend further out, more information on this topic can be found in the “Using the Projections” section.

A new approach introduced with the Fall 2022 projections is the disaggregation of projections at neighborhood schools that include county-wide option programs. This new approach applies to Gunston Middle School and Washington-Liberty and Wakefield High Schools. At these schools, their projections are the sum of projections for the county-wide option program enrollment and attendance area enrollment. This approach is described in the “Projections Approaches by School Level” section of this report.

Also new this year, Arlington County Government is now including completed [accessory dwelling units](#) on single-family lots or parcels in its Master Housing Unit Database (MHUD) file. Therefore, the Fall 2022 student generation rate table now includes the “single family detached with accessory dwelling” residential category, which had not been previously provided.

In Spring 2023, APS will publish the 2022-23 School Year Annual Update. Using the Fall Projections, Planning and Evaluation works with school leaders and several Central office departments to determine how to manage enrollment in the upcoming school year. The Spring Update to Projections is made based on those Annual Update strategies. A draft infographic on the timing of this process and how it affects staffing and the APS budget is included in Attachment F, “Draft Projections, Staffing, and Budget Timeline.”

Please note that all APS budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information; and are subject to change due to employment, housing, and

¹ Projections are produced for Grades K to 12. PreK enrollment for 2023 to 2032 is not part of the enrollment projections process. PreK represents the maximum number of budgeted PreK seats. It is included for 2023-24 for budget and capacity planning. It is added to the K-12 projections to provide the reader with a holistic PreK-12 view on future enrollment trends.

other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing, and other operations decisions to reflect the existing community and operating landscape.

Preparing this Report

The “2022 10-Year Enrollment Projections Report” was produced by Planning and Evaluation, based on the following:

- Student enrollment on Sept. 30, 2022
- Methods validated by the 2015 Community Facilities Study and improved upon regularly in consultation with the external consulting firm
- Data cooperation with Arlington County Government (ACG) to align enrollment projections to the county’s population forecast. Data shared include:
 - Approved and potential housing developments expected over the next 10 years
 - Outstanding housing building permits as of Fall 2022
 - Historical births by Arlington County parents from 2018 to 2021
 - Forecast of births from 2022² to 2027

The County and APS collaborate closely on data sharing to produce the enrollment projections. For background on how APS has worked with the County, the community, and consultants to evaluate County and APS methodologies and develop recommendations for the projections process, please see Attachment D of this report.

Note that PreK enrollment is not produced using the same methodology as the projections for K-12 enrollment. PreK represents the maximum number of budgeted PreK seats determined by the Early Childhood Office. It is included for the 2023-24 school year for budget and capacity planning. PreK is estimated only for one year (Fall 2023) and this figure is held constant throughout the projection years.

² Actual recorded births for 2022 will not be published until Summer 2023.

Key Findings

The new 10-year projections anticipate that enrollment will grow modestly in the short-term and decline modestly in the long-term.

The enrollment projections described in this document are for grades K-12. The budgeted PreK seats provided by Early Childhood are seats are added to the K-12 enrollment projections to attain a comprehensive view of future enrollment for PreK to Grade 12.

Table 1. Pre-K to Grade 12 Enrollment, September 30, 2022 and Projections for Fall 2023 to Fall 2032

| School Level | Sept. 30, 2022 | Projections | | | Change ('22 to '23) | % Change | Change ('22 to '27) | % Change | Change ('22 to '32) | % Change |
|-------------------------|----------------|---------------|---------------|---------------|---------------------|-------------|---------------------|-------------|---------------------|--------------|
| | | Fall 2023 | Fall 2027 | Fall 2032 | | | | | | |
| Elementary | 12,483 | 12,720 | 12,559 | 11,900 | 237 | 1.9% | 76 | 0.6% | -583 | -4.7% |
| Middle | 5,810 | 5,870 | 5,790 | 5,728 | 60 | 1.0% | -20 | -0.3% | -82 | -1.4% |
| High | 8,146 | 8,339 | 8,202 | 8,114 | 193 | 2.4% | 56 | 0.7% | -32 | -0.4% |
| <i>Sub Total (K-12)</i> | <i>26,439</i> | <i>26,929</i> | <i>26,551</i> | <i>25,742</i> | <i>490</i> | <i>1.9%</i> | <i>112</i> | <i>0.4%</i> | <i>-697</i> | <i>-2.6%</i> |
| PreK * | 1,016 | 1,236 | 1,236 | 1,236 | 220 | 21.7% | 220 | 21.7% | 220 | 21.7% |
| <i>Total (PreK-12)</i> | <i>27,455</i> | <i>28,165</i> | <i>27,787</i> | <i>26,978</i> | <i>710</i> | <i>2.6%</i> | <i>332</i> | <i>1.2%</i> | <i>-477</i> | <i>-1.7%</i> |

* PreK enrollment for 2023 to 2032 is not part of the enrollment projections process described in this document. It represents budgeted PreK seats for the 2023-24 school year from the Office of Early Childhood for budget and staffing purposes.

Short-Term Growth

- When comparing Sept. 30, 2022 enrollment with Fall 2023 projections, APS is expected to experience overall PreK to Grade 12 enrollment growth of around 2.6%, see Table 1.
- In this one-year period, it is projected that at the K-12 level the most pronounced growth will be experienced at the high school level with 2.4% year-over-year growth. But the greatest change in enrollment number is projected to occur at the elementary level with growth of almost 240 students.
- Without counting PreK enrollment, growth in K-12 enrollment is at 1.9%.

Near-Term Growth

- When comparing Sept. 30, 2022 enrollment with Fall 2027 projections, APS is expected to experience a small enrollment uptick of 1.2% in PreK to Grade 12 enrollment.
- In this near-term period, it is projected at the elementary and high school levels growth will be modest at 0.6% and 0.7% respectively. Meanwhile, middle school is projected to have an enrollment decline of -0.3%.
- Without counting PreK enrollment, growth in K-12 enrollment will be flat at about 0.4%.

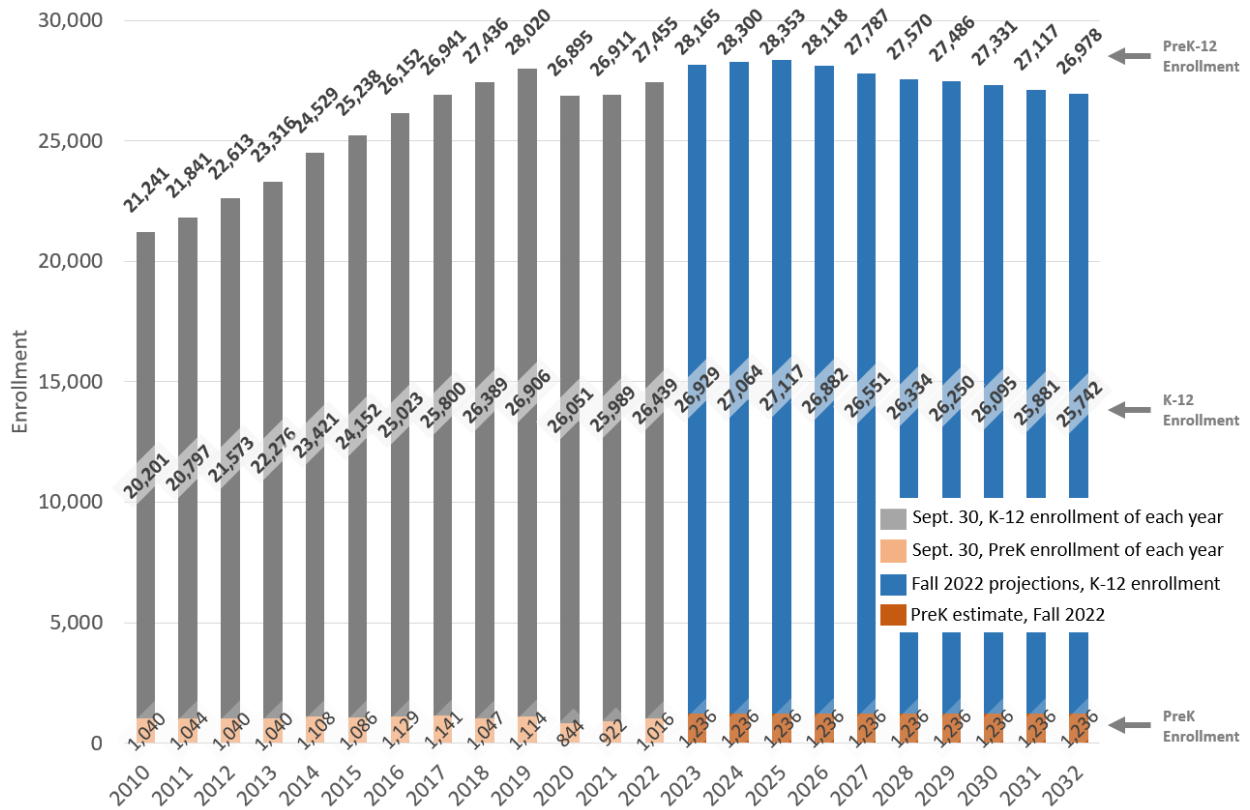
Long-Term Growth

- When looking at PreK to Grade 12 enrollment between Sept. 30, 2022 and Fall 2032 projections, APS is expected to experience an enrollment decline of -1.7%.
- In this period, it is projected that the Elementary School level will lead enrollment contraction with a fall of -4.7%, followed by middle school with a fall of -1.4% and High School with a fall of -0.4%.
- Without counting PreK enrollment, K-12 enrollment is projected to contract by -2.6%.

From Fall 2023 to 2032, it is anticipated that the enrollment will increase to a high-point of about 28,350 PreK-12 students in 2025 (or almost 27,120 projected K-12 students and almost 1,230 budgeted PreK

seats). After this point, enrollment is projected to steadily decline to about 26,980 PreK-12 students by 2032, a drop of -4.8% from the high point in 2025, see Chart 1.

Chart 1. PreK to Grade 12 Historic Enrollment for Sept. 30 of 2010 to 2022 and Projected Enrollment for Fall 2023 to 2032



Note: PreK estimates for the 2023-24 school year (held constant for 2023 to 2032) are from the Office of Early Childhood.

Using the Projections

APS updates the enrollment projections annually. This iterative approach allows APS to incorporate the most current information on enrollment trends; residential construction activity, such as the possible impact from Amazon's new headquarters on residential construction; and demographic change with each new projection.

The 10-year projections are *not* produced at the planning unit level. Planning unit projections are a separate data product which employs a different methodology and are produced only for purposes of school boundary updates. The primary benefit of planning unit-level enrollment projections is that they permit flexibility in combining different planning units to envision new boundary scenarios. Information about the last planning unit data review methodology is available at <https://www.apsva.us/engage/k-12-planning-unit-data-review-in-preparation-for-the-fall-2021-boundary-adjustments/>.

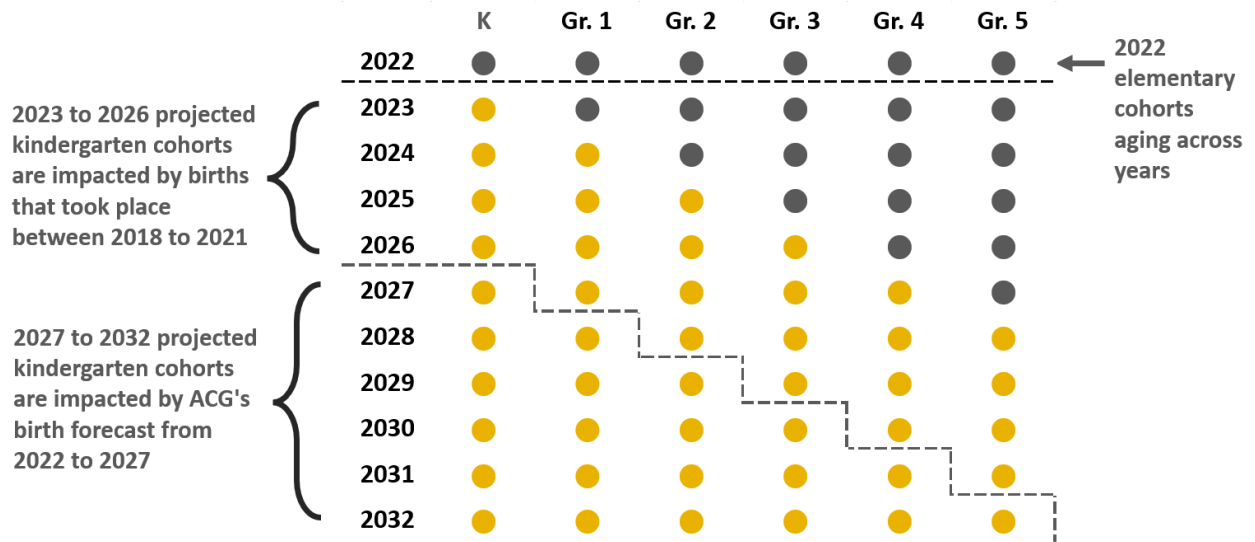
In the past, projections were reported school-by-school for every 10 years of the fall projections. Ever since the publishing of the Fall 2021 projections report, a new approach is used with the report's projection tables in Attachment A. School-by-school enrollment projections are now reported for the first five years, or from 2023 to 2027. For the following five years, or 2028 to 2032, projected enrollment is only reported in an aggregated, or system-wide, format.

The reasons for this reporting change are two-fold:

- I. It is unknown whether current enrollment trends at each school and grade-level will continue unabated in the long-term. As Chart 1 in the previous section shows, K-12 enrollment between Sept. 30, 2019 and 2020 fell noticeably by about 850 students. This year-over-year trend continued between Sept. 30, 2020 and 2021 when K-12 enrollment fell by 62 students. These declining trends reversed course recently when September 30, 2022 enrollment was up by 450 K-12 students compared to last year. Because the K-12 enrollment projections incorporate recent trends (see the Assumptions and Methodology section of this report), the Fall 2022 projections incorporate some of these declining year-over-year trends since 2019. In the near-term, it is reasonable to assume closer-in projections, within the next five years, are more likely to reflect, or be consistent with, recent trends. Yet, it is still a question whether in the long-term, extending six- to ten-years into the future, if these recent trends will continue to hold. These concerns become magnified if enrollment projections are reported school-by-school beyond the next 5-years, or after 2027.
- II. Another area of concern is that the projections rely on assumptions about future cohorts, not yet enrolled in APS. The methodology section of this report explains that a key input in the enrollment projections are (a) *actual* recorded and (b) *forecasted* births provided by Arlington County Government (ACG) staff. These births are used to estimate incoming kindergarten cohorts 5 years later in the enrollment projections process. Graphic 1, below, illustrates that starting in projection year 2023 at the elementary level, the incoming kindergarten cohorts are based on *actual* births that occurred in 2018. The incoming kindergarten cohorts in subsequent years are estimated similarly, such that by projection year 2026, the incoming kindergarten cohorts are based on *actual* births that occurred in 2021 and the Grade 1 to 3 cohorts are based on prior incoming kindergarten cohort assumptions made in projection years 2023 to 2025; or four out of six cohorts are based on assumptions about incoming kindergarten cohorts. By projection year 2027, the issues around assumptions are compounded in that the incoming kindergarten cohorts are based on *forecasted* births for 2022 and five out six elementary

cohorts are based on assumptions about prior incoming kindergarten cohorts for projection years 2023 to 2026. Starting in projection year 2027, every incoming cohort (six out of six) is based on assumptions about incoming kindergarten cohorts.

Graphic 1. Infographic illustrating assumptions about future births impacting incoming kindergarten assumptions 5-years later



Because of these dynamics, school-by-school projections are only reported for 2023 to 2027, when at least one of the projected cohorts are based on students already enrolled in APS or based mostly on *actual* births that occurred previously. Aggregate, or system-wide, projections are reported starting in 2028 to acknowledge that by this year every projected elementary cohort is based on assumptions about incoming kindergarten cohorts and currently enrolled APS elementary school students will have aged into middle or high school. This approach avoids a false sense of precision about reporting school-by-school enrollment projections that are fully based on assumptions about future incoming cohorts or which assume that existing cohort trends will extend into the far future.

Glossary

Birth-to-Kindergarten Ratio (Capture Rate) by School

This rate reflects the historical percentage of children entering kindergarten in a particular year and in a particular elementary school as compared to the total number of children born five years earlier to Arlington residents in that elementary school's attendance area. The historical three-year birth-to-kindergarten ratio by school is applied to assumed future births at each elementary school's attendance area to estimate the number of entering kindergarten students five years later at each elementary school.

Cohort

A group of students having a statistical factor (such as the same grade or school level) in common.

Cohort Transition Rate (CTR)

This ratio uses historic enrollment data to identify trends (of growth or loss) over time. A CTR is calculated by dividing the number of students in a cohort (i.e., grade) by the number of students from the previous cohort in the previous school year. A cohort transition rate greater than one means there are more students entering school that year than were enrolled in the previous grade. A cohort transition rate that is less than one means there are fewer students entering school than in the previous grade. The cohort transition rate is impacted by such factors as students moving in or out of a neighborhood or the County, APS student transfers to option programs or other neighborhood schools, and other external forces affecting migration.

Because grade-specific CTRs by school may vary considerably from one year to the next, APS uses an average, or weighted-average, to estimate future school enrollment and produce the ten-year projections by grade for each school. The cohort transition statistic is a linear calculation. As such, sporadic fluctuations of historical enrollment data from year to year could affect the estimated projections of future enrollments.

Please note that school boundary adjustments or changes in the options and transfers policy will change historical enrollment trends at the school level and requires APS staff to make methodological changes to reflect the new boundaries or enrollment policy update.

Estimate

Calculations of past or present conditions, utilizing counts and known statistics.

Projection

Measures future growth by extrapolating current trends and making assumptions regarding growth. The APS enrollment projections methodology uses assumptions regarding future births and future housing. Enrollment projections are only done for Grades K to 12.

Resident Live Births

Live births to mothers that reside in Arlington.

Student Generation Rate

The Student Generation Rate is used to estimate the student yield from new or "future" housing. This rate is the mathematical representation of the relationship between the number of existing housing

units in Arlington County and the number of students—by housing unit type and affordability designation—enrolled at APS on September 30 for a given year. The student generation rate can be calculated each year because of the information sharing between APS (student data by address) and ACG (housing data by parcel).

Student Yield

The anticipated students estimated from “future” housing units are included in the projections by the relevant neighborhood attendance zones at the elementary, middle, and high school levels. The estimated student yield is calculated using the relevant student generation rates by the housing unit type (i.e., high-rise apartment, garden apartment, town house, etc.), affordability level, and school attendance zone. The student generation rates by school in this report reflect the 2022-23 school year attendance zones, Sept. 30, 2022 enrollment, and the county’s 2022 housing snapshot.

The student estimates from new development are incorporated differently into the projections for incoming school-level grades (kindergarten at the elementary school level, 6th at the middle school level, an 9th at the high school level) and all other grades. For incoming school-level grades, it is assumed that the yield from newly developed housing units will produce the same number of students every year once the development is finished and habitable. This approach has a cumulative effect that increases projected student enrollment at neighborhood schools that have future housing developments within their school attendance zones. For all other grades, the student yield from new housing is not added on a cumulative basis. Rather the student yield from new residential construction is added on the year of construction (for Committed Affordable Units³ and single-family detached homes) or over the course of two years (for all other housing types) only once.

³ These units are guaranteed by agreement with the federal, state, or County Government, or through mechanisms such as tax-exempt financing, to remain affordable to low and moderate income households for a specified period of time; generally 30 to 60 years. Rents in most cases are affordable to households earning 60% or less of the Area Median Income, although some CAFs have rents affordable to households earning up to 80% of median. See, <https://housing.arlingtonva.us/affordable-housing/what-is-affordable/>

Data Sources

Annual Housing Unit Forecast

Starting in Fall 2017, the ACG Department of [Community Planning, Housing and Development \(CPHD\)](#) began providing APS with a forecast of housing units for the County as a GIS shapefile for spatial referencing to neighborhood school boundaries. This housing unit forecast is informed by the land use policy guidance of Arlington's [General Land Use Plan \(GLUP\)](#). The Fall 2022 10-year enrollment projections use a subset of the county's Round 10.0 housing forecast completed in September 2022. The housing forecast uses two primary sources of development information which include the county-wide development pipeline data on recently completed projects, projects under construction, and approved projects and land use assumptions. Importantly, the county's housing forecast includes assumptions on when future residential projections will be habitable by year, residential type, number of net new units, and affordability levels. This information assists APS' estimates on the number of new students from new developments and the timing when the new housing might add more students to neighborhood schools.

Single Family Homes with Under-Construction Permits

ACG provides APS with information on single-family homes with active under-construction permits. This data is provided as a GIS shapefile for spatial referencing to neighborhood school boundaries. ACG does not provide an assumption on when these single-family homes will become habitable, but APS assumes this will occur in the 2022-23 school year for enrollment projections purposes.

Births

Resident Live Births

The Virginia Department of Health provided ACG with historical figures on live births to mothers that reside in Arlington County through calendar year 2021. ACG provided the birth information in GIS format for 2021 (and prior years) so that births could be spatially associated with neighborhood school attendance zones. Note that calendar year 2022 births will not be available until 2023.

Forecast of Births by Year

As recommended in the Arlington [Community Facilities Study \("CFS"\)](#) completed by Statistical Forecasting and RLS Demographics in October 2016, ACG uses the Cohort Component Model to forecast births for APS. In this method, the number of women of childbearing age (15-49) are projected and then multiplied by the corresponding age-specific fertility rate. Age-specific fertility rates are computed by averaging the actual number of births by each age cohort over a specified number of years and dividing by the age-specific populations. The Cohort Component Model was produced by RLS Demographics in 2016 and last updated in October 2019. Certain important inputs to the model--including births, population counts, and migration--were updated by ACG in September 2022. With the latest update, the Cohort Component Model now estimates births for 2022 through 2027. This information helps APS to estimate future incoming Kindergarten cohorts, five-years after the forecasted births.

Master Housing Unit Database (MHUD)

The ACG Real Estate Assessment, A-Track, and Development Tracking were used to compile the MHUD database. The database provides an inventory of all housing in the County, including housing type, number of units, details on the number of CAF, and affordability classification for each complex (CAF only, Market Rate, or Mixed). This information helps APS to develop student generation rates by housing unit type and school level. The Student Generation Rate is a mathematical representation of the

relationship between housing units in Arlington County and the number of students enrolled in Arlington Public Schools on September 30 of each year. In other words, it is a factor applied to new housing to estimate the expected number of enrolled students from the new housing; this is specific to the building's location (relevant neighborhood elementary, middle, or high school boundary), housing type, and affordability characteristics.

September 30 Official Enrollment Count

Historical September 30 enrollment counts, by grade for each school, are used to develop the cohort transition rates that are used to estimate future student grade progression. The data comes from the APS Monthly Membership Report for the month of September, which is prepared by the Information Services Department, see <https://www.apsva.us/statistics/monthly-enrollment/>. This data is analyzed by school and by grade for purposes of developing historical enrollment trends.

In addition, APS staff has access to address level enrollment information from September 30. This information is relevant for assessing enrollment trends when boundary changes occur, see "Assumptions and Methodology" section. In the Fall 2022 10-year enrollment projections, September 30, 2022 enrollment is used as a base, or starting point, for enrollment projections.

Assumptions and Methodology

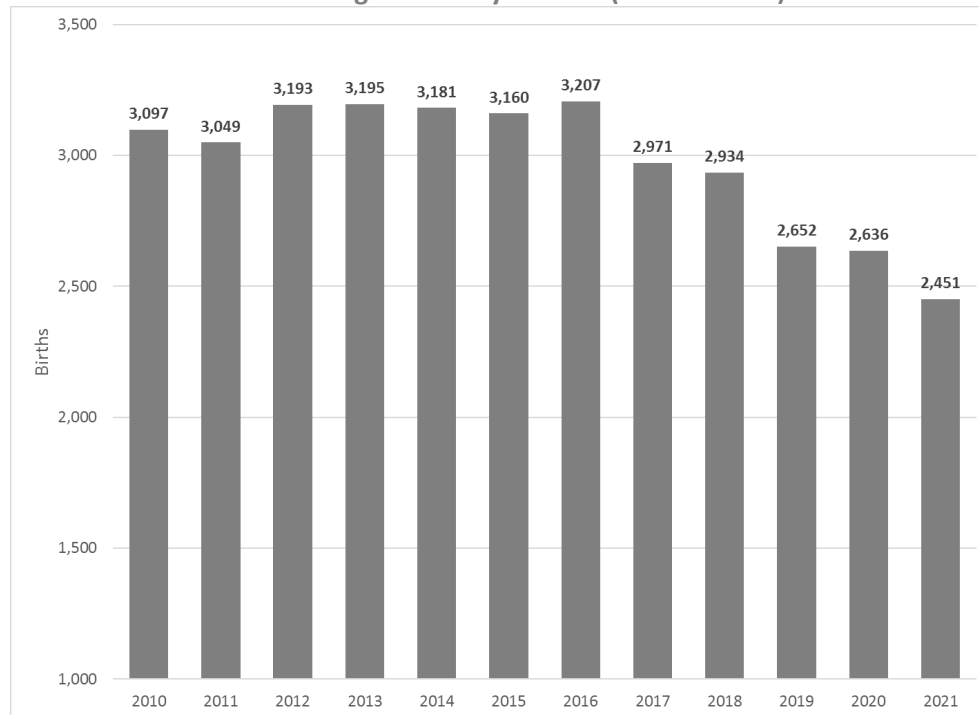
Actual Births

In the last decade, births steadily grew from 3,097 in 2010 to a peak of 3,207 births in 2016, an increase of 110 births, or 4%, in six years. Since 2016, births have declined year-over-year and actual births have drifted below 3,000 with 2021 having 2,451 births to parents that reside in Arlington County (a decline of 756 births, or -23.6%, since 2016), see Chart 2 below.

According to the Virginia Department of Health, Division of Health Statistics data for live births by place of residence indicate that regional declines in births are not unique to Arlington County. At the time of drafting this report in late December 2022, the latest births information available publicly from the [Virginia Department of Health](#) is up to 2020. When comparing 2016 to 2020 births, live births by place of residence declined by 20% in the City of Alexandria, 15% in Fairfax County, 6% in Prince William County, and 12% in Loudon County.

In the Fall 2022 10-year projections, actual births from 2018 to 2021 are used to project the incoming Kindergarten cohorts by neighborhood elementary schools for 2023 through 2026.

Chart 2. Actual Birth to Arlington County Parents (2010 to 2021)



Source: Arlington County Government, Department of Community Planning, Housing and Development and the Virginia Department of Health, Division of Health Statistics.

Forecast of Births

Because the Fall 2022 10-year enrollment projections rely on actual births from 2018 to 2021 to develop the kindergarten cohort projections by school for 2023 to 2026, ACG's birth forecasts from 2022 to 2027 were used to project future incoming kindergarten cohorts by school from 2027 to 2032.

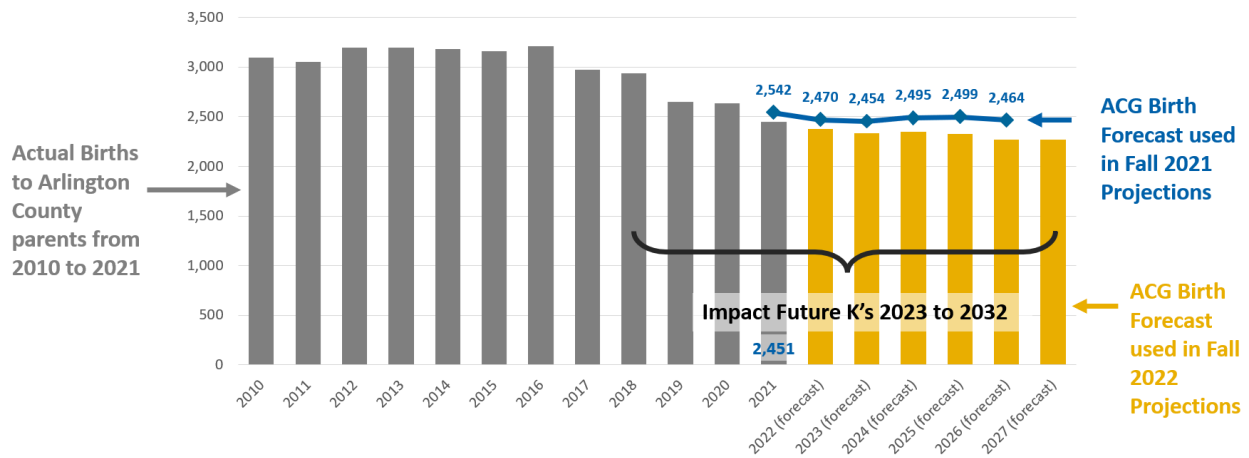
It is worth noting that ACG continuously updates their birth forecast on a yearly basis; sometimes, the inputs and cohort component model used to forecast births are both updated and other times only the inputs for the model are updated. The last major update to the model occurred in fall 2019 due to the observation that the 2018 model run was over-forecasting births. For example, when comparing 2017 actual and forecasted births, the forecast over-estimated births by about 350 births; the 2018 forecast comparison with actual 2018 births found that the model over-forecasted births by about 470 births.

Because of the widening difference between actual and forecasted births, it was decided that ACG's cohort component model, known as the *Cohort Projection System*, needed to be recalibrated since some of its assumptions were last updated in 2016. RLS Demographics undertook the work recalibrating the *Cohort Projection System* in Fall 2019 by incorporating (a) ACG's latest Arlington County [Cooperative Forecast, known as Round 9.1](#), for population; (b) an updated analysis of age-specific fertility rates using 2010 to 2018 historical birth data and U.S. Census Bureau estimates of the distribution of the female population by age; and (c) an updated analysis of age-specific migration using U.S. Census Bureau estimates up to July 1, 2018.

In Fall 2022, ACG updated the cohort component model with actual births from 2015 to 2021, the US Census' 2021 Population Estimates Program age data to update the Total Fertility Rate (TFR), and incorporated the new Forecast Round 10.0⁴ for the migration calibration. Chart 3, next page, displays ACG's birth forecast for 2022 through 2027 in yellow bars. In that period, ACG forecasts births to remain below 2021 levels and decrease by about 100 births, or 4.5%, from 2022 to 2027. Note that last year's birth forecast from Fall 2021 had forecast more births in 2021 than occurred. In addition, last year's birth forecast had more births for the 2022 to 2026 period (see blue trend line) than the updated Fall 2022 births forecast for those same years. These changes in birth forecast over time are important since they are used to project incoming kindergarten students five-years later.

⁴ Prepared by Arlington County Government from July to September 2022 and anticipated to be adopted by the Metropolitan Washington Council of Governments (MWCOG) in 2023.

Chart 3. Birth Forecast from Arlington County Government (2022 to 2027)



Source: Arlington County Government, Department of Community Planning, Housing Development.

Birth-to-Kindergarten Ratio by School

The birth-to-kindergarten ratio is defined as the percentage of children entering kindergarten in a particular year as compared to the total number of children born five years earlier to Arlington County parents. Pre-pandemic, the system-wide birth-to-kindergarten ratio hovered close to 70%. Either because of the COVID-19 pandemic or due to natural demographic trends, or a combination of both, the birth-to-kindergarten ratio has remained below 70% since the 2020-21 school year. Table 2, below, shows that the 3-year average birth-to-kindergarten from 2020-21 to 2022-23 was around 64%, but the rate in the three years immediately preceding this period had a higher 3-year average capture rate of almost 71%.

Table 2. System-wide birth to kindergarten ratios (2011-12 to 2021-22)

| Birth Year | Resident Births | School Year Entering Grade K | Actual APS Grade K Enrollment | Birth to Kindergarten Ratio (Capture Rate) |
|-------------|-----------------|------------------------------|-------------------------------|--|
| 2006 | 2,561 | 2011-12 | 1,968 | 0.768 |
| 2007 | 2,778 | 2012-13 | 2,179 | 0.784 |
| 2008 | 2,924 | 2013-14 | 2,139 | 0.732 |
| 2009 | 2,935 | 2014-15 | 2,196 | 0.748 |
| 2010 | 3,097 | 2015-16 | 2,152 | 0.695 |
| 2011 | 3,049 | 2016-17 | 2,127 | 0.698 |
| 2012 | 3,193 | 2017-18 | 2,253 | 0.706 |
| 2013 | 3,195 | 2018-19 | 2,293 | 0.718 |
| 2014 | 3,181 | 2019-20 | 2,231 | 0.701 |
| 2015 | 3,160 | 2020-21 | 1,966 | 0.622 |
| 2016 | 3,207 | 2021-22 | 1,998 | 0.623 |
| 2017 | 2,971 | 2022-23 | 2,006 | 0.675 |

3-year average *pre-pandemic* 2017-18 to 2019-20

0.708

3-year average **2020-21 to 2022-23**

0.640

Source: APS, Department of Planning and Evaluation and Arlington County Government, Department of Community Planning, Housing Development.

Prior to Fall 2020, the birth-to-kindergarten ratios were calculated system-wide and used as a key input in the enrollment projections. This is no longer the case and Table 2, in the prior page, is provided for reference only. Starting with the Fall 2020 projections and extending to the Fall 2022 projections, the birth-to-kindergarten ratio is calculated school-by-school at the elementary level. This is done in the process described below:

- Matching (by address) and quantifying births that occurred in 2015, 2016, and 2017 to the 2022-23 school year elementary school attendance zones (last updated for the 2021-22 school year)
- Matching (by address) and quantifying the kindergarten students in 2020, 2021, and 2022 to 2022-23 school year elementary school attendance zones
- School specific ratios were developed for three periods of time and weights applied:
 - Ratio of 2022 kindergarten enrollment to 2017 births, with a 25% weight which applies to the 2023 projection year and 40% for 2024 and future years
 - Ratio of 2021 kindergarten enrollment to 2016 births, with a 35% weight which applies to the 2023 projection year and 40% for 2024 and future years
 - Ratio of 2020 kindergarten enrollment to 2015 births, with a 40% weight which applies to the 2023 projection year and 20% for 2024 and future years
 - When calculating the 3-year average of birth-to-kindergarten ratio by individual school, weights are applied. The weights which apply to the 2023 projection year are meant to moderate the projected kindergarten, otherwise the 2023 figure would not have been in continuity with the actual 2022 kindergarten cohort or the projected 2024 kindergarten enrollment. The weights which apply to 2024 and future years are meant to emphasize the two most recent birth-to-kindergarten capture rates that occurred when comparing the 2022 kindergarten enrollment to 2017 births and the 2021 kindergarten enrollment to 2016 births.

Forecast of Residential Construction

ACG provided updated assumptions for the number, housing type, affordability levels, and location of forecasted housing as of July 1, 2022 to 2032. This housing forecast is a subset of the housing unit forecast from the county's most recent Round 10.0 forecast, completed in September 2022. ACG also provides a flag to identify residential development likely to be habitable within the 2022-23 school year. The housing forecast is provided in a spatial format for use with GIS software, so that forecasted housing may be matched to neighborhood school boundaries.

Note that APS performs quality control checks on the ACG housing forecast and in certain instances updates the expected construction year or number of net new units. In addition, APS also queries the County's MHUD data to include any calendar year 2022 residential development projects completed before July 1, 2022 and with no resident students, to estimate the total number of residential units expected in the 2022-23 school year which could yield students.

ACG also provides APS with spatial data on single-family homes with active under-construction permits. ACG does not provide an assumption on when these single-family homes will become habitable, but APS assumes this will occur in the 2022-23 school year for enrollment projection purposes. Note that these permits also include Accessory Dwellings.

In the 2022 to 2032 period, it is assumed that about almost 18,000 net new units--above and beyond the existing housing stock--will be delivered in Arlington County. Much of the new housing, with just

over a 96% share, is expected to be multi-family high rise, followed by multi-family garden at just over a 2% share.

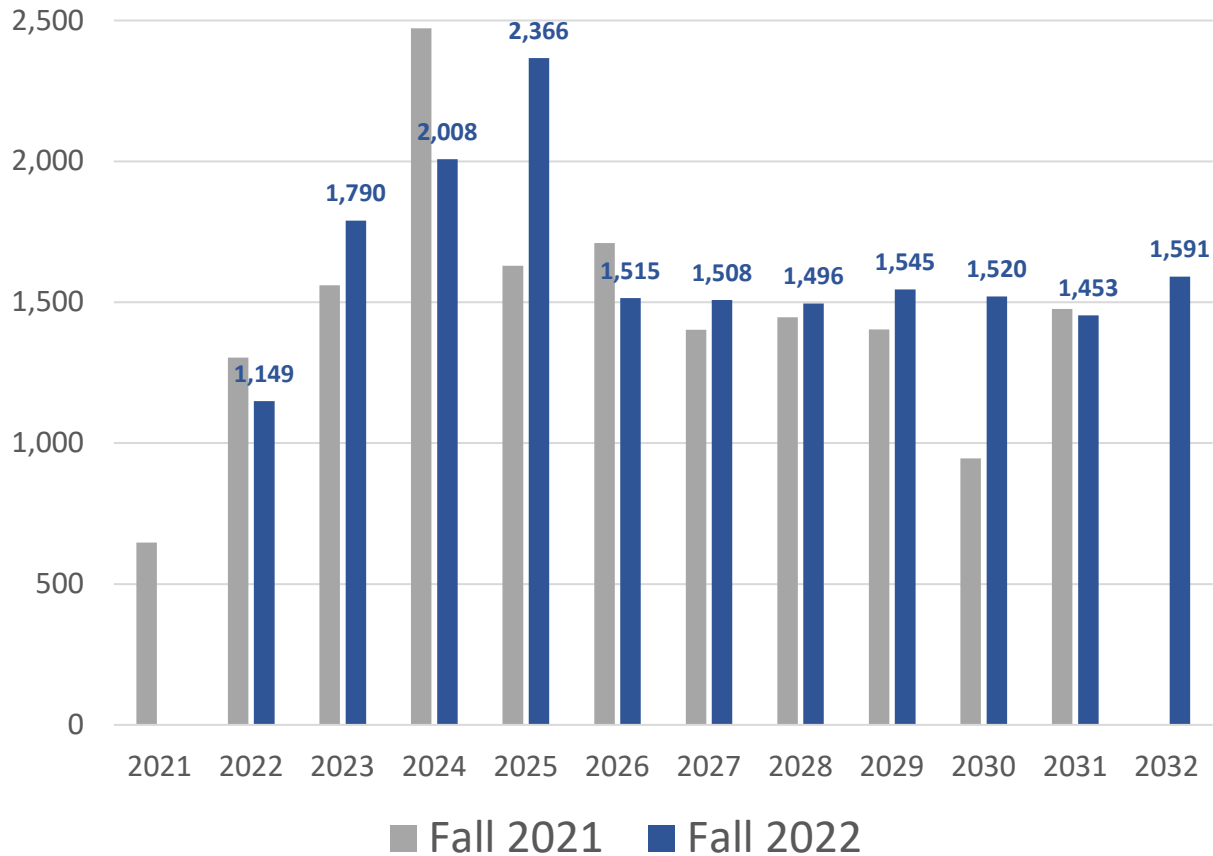
Table 3. Arlington County Housing Forecast (2022 to 2032)

| Forecast Year | Multi-family High Rise | Multi-family Garden | Townhome | Single-family Detached | ADU | Duplex | Total Net New Units |
|---------------|------------------------|---------------------|--------------|------------------------|--------------|--------------|---------------------|
| 2022 | 817 | 114 | 0 | 182 | 36 | 0 | 1,149 |
| 2023 | 1,788 | 0 | 0 | 0 | 0 | 2 | 1,790 |
| 2024 | 2,008 | 0 | 0 | 0 | 0 | 0 | 2,008 |
| 2025 | 2,214 | 120 | 32 | 0 | 0 | 0 | 2,366 |
| 2026 | 1,500 | 12 | 0 | 3 | 0 | 0 | 1,515 |
| 2027 | 1,508 | 0 | 0 | 0 | 0 | 0 | 1,508 |
| 2028 | 1,469 | 27 | 0 | 0 | 0 | 0 | 1,496 |
| 2029 | 1,452 | 93 | 0 | 0 | 0 | 0 | 1,545 |
| 2030 | 1,496 | 17 | 7 | 0 | 0 | 0 | 1,520 |
| 2031 | 1,453 | 0 | 0 | 0 | 0 | 0 | 1,453 |
| 2032 | 1,562 | 0 | 29 | 0 | 0 | 0 | 1,591 |
| <i>Total</i> | <i>17,267</i> | <i>383</i> | <i>68</i> | <i>185</i> | <i>36</i> | <i>2</i> | <i>17,941</i> |
| <i>Share</i> | <i>96.24%</i> | <i>2.13%</i> | <i>0.38%</i> | <i>1.03%</i> | <i>0.20%</i> | <i>0.01%</i> | <i>100.00%</i> |

Source: Arlington County Government, Department of Community Planning, Housing Development. Refinements to the data were additionally provided by APS.

The forecast of new residential construction is updated each year by ACG for APS' use in enrollment projections. Chart 4 displays how last year's residential construction forecast (for 2021 to 2031) differs from the updated Fall 2022 residential unit forecast (for 2022 to 2032).

Chart 4. Comparison of Future Residential Units Assumed in the 10-Year Fall 2022 and Fall 2021 Enrollment Projections



Source: Arlington County Government, Department of Community Planning, Housing Development. Refinements to the data were additionally provided by APS.

In the Fall 2022 projections, the greatest number of forecasted units are expected to be completed in 2025 with about 2,400 units. Last year’s housing forecast, by contrast, had expected the greatest number of units to deliver in 2024 with almost 2,500 units. By 2026, the number of net new units are anticipated to decline by about 36% from 2025 levels and net new units deliveries are expected to remain relatively flat at about 1,500 units per year through 2032.

A list of every residential project, its corresponding attendance zone, and total number of expected students from each housing development can be found in “Attachment B: Fall 2022 Housing Unit Forecast and Projected Student Yield.”

Student Generation Rates

The Student Generation Rates are used to estimate the student yield from “new” housing based on the latest trends. It is the mathematical representation of the relationship between the number of existing housing units in Arlington County and the number of students—by housing-unit type and affordability level—enrolled at APS on September 30 for a given year. The student generation rates can be calculated

each year by matching the housing and affordability information shared by ACG in the MHUD snapshot with APS' latest student records⁵.

Student generation rates are updated each year to reflect the most current September 30 enrollment and county-wide housing unit inventory from the county (the MHUD data). The Fall 2022 projections use September 30, 2022, K-12 enrollment and the MHUD file current as of July 1, 2022. The 2022 MHUD file now includes completed accessory dwelling units on single-family lots or parcels. Therefore, the Fall 2022 student generation now includes the “single family detached with accessory dwelling” residential category, which had not been previously provided.

Table 4 displays the county-wide student generation rates for 12 combinations of housing types and affordability levels for illustrative purposes. Note that in the enrollment projections, county-wide rates are only used when a forecasted housing-unit type does not currently exist in a neighborhood school attendance zone, thus there is no generation rate for that housing type in that attendance zone.

The highest student generation rate factor in the county is for multi-family elevator CAF only residential buildings, with a rate of 0.601. Note, however, that this housing type represents a fraction of the county’s non-senior 2021 housing stock, with a share of just over 1%. Meanwhile, the housing type with the largest share of all non-senior housing, at nearly over a quarter, is multi-family elevator market rate buildings. This housing type has the second-lowest student generation rate factor at 0.062, same as last year.

Table 4. County-Wide Student Generation Rates Used in the Fall 2022 10-Year Enrollment Projections

| K-12 | Single Family Detached | Single Family Detached with Accessory Dwelling | Townhome | Duplex | Multi-family Elevator | | | Multi-family Garden | | | Condo | | Total by School |
|---|------------------------|--|----------|--------|-----------------------|--------------|------------|---------------------|--------------|----------|----------|--------|-----------------|
| | | | | | Market Rate | Mixed Income | CAF Only * | Market Rate | Mixed Income | CAF Only | Elevator | Garden | |
| Total 2022 | 0.471 | 0.475 | 0.209 | 0.317 | 0.062 | 0.120 | 0.601 | 0.218 | 0.325 | 0.579 | 0.054 | 0.114 | 0.219 |
| 2022 Master Housing Unit Database (MHUD) housing by type shares * | 22.93% | 0.08% | 3.71% | 2.19% | 25.63% | 9.70% | 1.03% | 6.93% | 1.71% | 4.18% | 12.24% | 9.67% | 100.00% |

* Excludes senior housing.

Source: APS, Department of Planning and Evaluation. Sept. 30, 2022 student enrollment and 2022 Master Housing Unit Database (MHUD) records.

The student generation rate by school level, neighborhood school boundary, housing type, and affordability level is included with “Attachment C: Fall 2022 Student Generation Rates.”

Projection Approaches by School Level

The following content in this report describes the assumptions used to transition, or age, September 30, 2022 enrolled students into the next grade from 2023 through 2032. It also describes the assumption of how births that occurred between 2018 and 2021 and forecasted births between 2022⁶ and 2027 are used to estimate incoming kindergarten enrollees by school in 2023 and 2032.

⁵ Individual student information is not shared by APS with ACG because of data privacy.

⁶ Recorded calendar year 2022 births by the Virginia Department of Health will not be published until Summer 2023.

Elementary School Assumptions:

Elementary Neighborhood Schools Enrollment Assumptions:

- To project enrollment at neighborhood elementary schools, the Sept. 30, 2022 enrollment is used as a base, or starting point, for the Fall 2022 10-Year enrollment projections.
- Incoming Kindergarten cohorts by neighborhood schools for 2023 to 2032 were determined through the following process:
 - In order to develop birth-to-kindergarten ratios by neighborhood school, it requires associating historical births and kindergarten enrollment to the 2022-23 neighborhood elementary boundaries. GIS software was used to match (by address) births that occurred in 2015, 2016, and 2017 to 2022-23 school year elementary school attendance zones. The number of births in 2015, 2016, and 2017 are then tabulated by the 2022-23 school year elementary school boundaries.
 - Similarly, kindergarten enrollment that occurred five years later—in 2020, 2021, and 2022 (including 2021 Virtual Learning Program student assigned to their relevant elementary school)—are also tabulated by 2022-23 school year elementary school attendance zones. For this purpose, kindergarten enrollment from 2020 are redistributed to conform to the latest elementary school boundary adjustments which took effect for the 2021-22 school year. This impacts kindergarten enrollment at six neighborhood elementary schools: Arlington Science Focus, Ashlawn, Cardinal, Innovation, Taylor, and Tuckahoe elementary schools.
 - Once historical births and kindergarten enrollment are matched to 2022-23 neighborhood elementary school boundaries, they are used to calculate Birth-to-kindergarten ratios specific to each neighborhood elementary. The ratios used the following historical births and kindergarten enrollment:
 - Ratio of 2015 births to 2020 kindergarten enrollment by 2022-23 neighborhood elementary school
 - Ratio of 2016 births to 2021 kindergarten enrollment by 2022-23 neighborhood elementary school
 - Ratio of 2017 births to 2022 kindergarten enrollment by 2022-23 neighborhood elementary school
 - A neighborhood elementary school specific weighted 3-year average birth-to-kindergarten ratio is then calculated. The weights skewed toward the two most recent birth-to-kindergarten ratios with weights of 40% for 2017 to 2022, 40% for 2016 to 2021, and 20% for 2015 to 2020. These weights were applied to all projection years except for Fall 2023 which had weights of 25% for 2017 to 2022, 35% for 2016 to 2021, and 40% for 2015 to 2020 to avoid over projecting kindergarten.
 - Another calculation using the historical 2015, 2016, and 2017 address-level birth information, matched to 2022-23 neighborhood elementary boundaries, is to assesses each neighborhood school's share of births for each year. Once these shares are established, a 3-year average of each school's shares of births is calculated.
 - The projected incoming Kindergarten cohorts for each neighborhood elementary school in 2023 to 2032 is calculated by:

- Multiplying each school’s 3-year average share of births by the number of births five years prior. Example: Nottingham’s share of births x total forecasted 2026 births = 2026 average estimate of births in the Nottingham attendance zone
 - Then, multiply this product by the weighted average birth to kindergarten ratio specific to each school. Example: The 2026 average estimate of births in the Nottingham attendance zone x Nottingham’s 3-year weighted average birth to kindergarten ratio = the number of incoming kindergarten students five years later in 2031 at Nottingham.
- Neighborhood school CTRs:
 - The Fall 2022 projections use neighborhood school K-5 enrollment for September 30, 2019, 2020, 2021 and 2022 to produce CTRs for each neighborhood elementary school.
 - The 2019 and 2020 enrollment required a redistribution of K-5 enrollment to reflect the adjusted or new attendance zones which took effect as of the 2021-22 school year. This redistribution applied to K-5 students whose home address in 2019 and 2020 spatially matches the updated or new neighborhood school boundaries for Arlington Science Focus School, Ashlawn, Cardinal, Innovation, Taylor or Tuckahoe. These students were retroactively matched to the relevant adjusted or new neighborhood boundary if they attended their formerly assigned neighborhood school or transferred in from another neighborhood school.
 - The September 30, 2022 enrollment also had an adjustment pertaining to the elementary school Targeted Transfers offered as part of the Superintendent’s 2022 Annual Update⁷. Note that these adjustments were done only for purposes of calculating a 2021 to 2022 CTR which is not biased by the 2022 Targeted Transfers. The adjustment involved adding student’s back to a neighborhood school if they transferred out of a school and, conversely, subtracting them from another neighborhood school where they transferred into.
 - Once the September 30, 2019, 2020, 2021, and 2022 enrollment all reflect the same 2022-23 neighborhood school attendance zones and adjust for the 2022 Targeted Transfers, then a weighted average CTR is calculated for each neighborhood school from three year-over-year intervals. The CTR applies the following weights:
 - 40% for CTRs between 2021 and 2022
 - 40% for CTRs between 2020 and 2021
 - 20% for CTRs between 2019 and 2020 (the lower weight is to de-emphasize the 2020 enrollment which was significantly impacted by the COVID-19 pandemic)
 - Note that for several school, these weights differed based on school specific enrollment trends.

Elementary Option Schools Enrollment Assumptions:

- For the Fall 2022 projections, the incoming Kindergarten (K) cohorts at all elementary options schools are based on the K cohort assumed in the “Spring 1-Year Projections Update for the 2022-23 School Year” student estimate, see https://www.apsva.us/wp-content/uploads/2022/04/SpringUpdate_2022_23_March08_2022_4.07PM.pdf.

⁷ See <https://www.apsva.us/wp-content/uploads/2022/02/2022-02-09-Annual-Update-FINAL.pdf>

- For Arlington Traditional, Campbell, Claremont Immersion, Escuela Key, and the Montessori Public School of Arlington, the base used is the September 30, 2022 enrollment. To this enrollment, starting in the projection for fall 2023, the following CTRs are applied:
 - Campbell, Claremont Immersion, Escuela Key use a three-year weighted average CTR which generally de-emphasize trends from the 2019 to 2020 enrollment period which was particularly impacted by the pandemic. The weights applied are 20% for 2019 to 2020, 40% for 2020 to 2021, and 40% for the 2021 to 2022 period. Note that in some instances, these weights differed based on school specific enrollment trends. The use of this weighted CTR from three year-over-year intervals provides for fluctuations in enrolled cohorts between grades and years, with some grade-to-grade transitions having net gains or net losses in enrollment over time.
 - Montessori Public School of Arlington's and Arlington Traditional's September 30, 2022, cohorts are applied a 1.0 CTR. This CTR assumes that 2022, K-4 students will continue progressing from one grade to another grade with now attrition. Similarly, the 1.0 CTR assumes that incoming kindergarten cohorts will not experience attrition as they progress into other elementary grades.

Middle School Assumptions:

Neighborhood Middle School Enrollment Assumptions:

- Similar to the approach used for neighborhood elementary schools, the Sept. 30, 2022 enrollment is used as a base, or starting point, for the Fall 2022 10-Year Middle School enrollment projections.
- Incoming Grade 6 students were estimated using the following approach for 2023 to 2028
 - The first step in the process is to identify students by neighborhood attendance zone that are likely to be future 5th grade students. In turn, these future 5th grade students will eventually become future incoming 6th grade middle school students.
 - Enrolled K to Grade 5 students from September 30, 2022 were matched by home address to 2022-23 neighborhood Middle School boundaries (the most recent update to these boundaries took effect for the 2022-23 school year). The reason K-4 students are selected is that they will eventually be future 5th graders. For example, the 2022 4th grader will be in 5th grade in 2023 and a 2022 1st grader will be a future 5th grader in 2026.
 - Because the K-4 students assigned to Middle School boundaries need to be aged into Grade 5, a combination of county-wide 3-year weighted average cohort transition rates (40% for 2021 to 2022, 35% for 2020 to 2021, and 25% for 2019 to 2020) are used. For example, to age a Grade 2 students to Grade 5, the county-wide Grade 2 to 3, Grade 3 to 4, and Grade 4 to 5, 3-year weighted average CTRs are applied. There is no need to apply this process to the September 30, 2022, actual 5th grade students.
 - Once actual or estimated 5th students counts are available for each neighborhood middle school boundaries from 2022 to 2027, they need to be aged into Grade 6 by applying middle school specific Grade 5 to 6 CTRs. These CTRs are based on the ratio of Grade 5 students residing within a middle school's neighborhood boundary one year and how many Grade 6 students are enrolled at the corresponding middle school the following year. This CTR is a 3-year weighted average of ratios among Grade 5 in 2019 to

Grade 6 in 2020 (25% weight), Grade 5 in 2020 to Grade 6 in 2021 (35% weight), and Grade 5 in 2021 to Grade 6 in 2022 (40% weight).

- Note that for purposes of calculating the CTR only, that September 30, 2022 6th grade enrollment was modified to assess what it would have been without the Neighborhood Transfers from the Superintendent's 2022 Annual Update and Grandfathering from the 2022-23 Secondary Boundary Updates. This was done to calculate long-term CTRs not affected by these provisions.
- September 30, 2021 enrollment by school includes relevant Virtual Learning Program enrollees that year.
- 6th grade cohorts in 2019, 2020, and 2021 were redistributed to the updated 2022-23 middle school attendance zones. These students were retroactively matched by home address to the relevant adjusted neighborhood boundary if they attended their formerly assigned neighborhood school or transferred in from another neighborhood school.
- For Gunston only, the 6th grade cohort for 2019, 2020, 2021 and 2022 consisted of students that did not attend the county-wide Immersion or Montessori programs. Separate projections were made for these county-wide programs at Gunston.
- The Grade 5 to 6, 3-year weighted average CTRs were applied to actual (2022) or projected (2023 to 2027) Grade 5 students to estimate Grade 6 students in the following year. These school specific CTRs were applied to the following Grade 5 students to estimate future Grade 6 students:
 - Grade 5 students in 2022 that might enroll in Grade 6 in 2023
 - Grade 5 students in 2023 that might enroll in Grade 6 in 2024
 - Grade 5 students in 2024 that might enroll in Grade 6 in 2025
 - Grade 5 students in 2025 that might enroll in Grade 6 in 2026
 - Grade 5 students in 2026 that might enroll in Grade 6 in 2027
 - Grade 5 students in 2027 that might enroll in Grade 6 in 2028
- Incoming Grade 6 students were estimated using the following approach for 2029 to 2032
 - The process described below entails aging projected kindergarten students in 2023 through 2026 into incoming Grade 6 students in 2029 through 2032
 - Past shares of kindergarten students that resided in each middle school attendance zone was quantified. Sept. 30, 2020, 2021, and 2022, kindergarten students were matched to each middle school boundary. Once these kindergarten figures were tabulated, the share of kindergarten students per middle school boundary area was calculated for each year. Finally, a 3-year weighted average was produced from each year's share. The weights were 40% for 2022, 35% for 2021, and 25% for 2020.
 - These shares are then applied to the total number of projected kindergarten students for 2023 through 2026. The product yields an estimate of the number of kindergarten students projected to reside in each middle school attendance zones in 2023 through 2026.
 - Because the kindergarten students assigned to Middle School boundaries need to be aged into Grade 5 for years 2028 through 2031, a combination of county-wide 3-year weighted average cohort transition rates (25% for 2019 to 2020, 35% for 2020 to 2021,

and 40% for 2021 to 2022) are used. For example, to age a projected kindergarten students to Grade 5, the county-wide kindergarten to Grade 1, Grade 1 to 2....Grade 4 to 5 CTRs, etc. are multiplied.

- Once there are Grade 5 student estimates available for neighborhood middle school boundaries from 2028 to 2031, they need to be aged into Grade 6 by applying middle school specific Grade 5 to 6 CTRs. These CTRs are based on the ratio of Grade 5 students residing within each middle school's neighborhood boundary one year and how many Grade 6 students are enrolled at the middle school the following year. This CTR is a 3-year weighted average of ratios among Grade 5 in 2019 to Grade 6 in 2020 (25% weight), Grade 5 in 2020 to Grade 6 in 2021 (35% weight), and Grade 5 in 2021 to Grade 6 in 2022 (40% weight). As noted earlier, the 6th grade cohorts for 2019 to 2021 were redistributed to reflect the 2022-23 middle school attendance zone update; the 2021 enrollment by school includes students that were enrolled in the Virtual Learning Program; the 2022, 6th grade enrollment was adjusted for Neighborhood Transfers and Grandfathering; and Gunston's 6th grade cohort for 2019 to 2022 only applies to students not enrolled in a county-wide program.
- These school specific CTRs were applied to the following projected Grade 5 students for each attendance zone to estimate future Grade 6 students by middle school:
 - Grade 5 students in 2028 that might enroll in Grade 6 in 2029
 - Grade 5 students in 2029 that might enroll in Grade 6 in 2030
 - Grade 5 students in 2030 that might enroll in Grade 6 in 2031
 - Grade 5 students in 2031 that might enroll in Grade 6 in 2032
- Projecting Grades 7 and 8:
 - In order to project the number of Grade 7 and 8 students, CTRs for Grade 6 to 7 and Grade 7 to 8 must be established by neighborhood middle school to, for example, age the estimated Grade 6 students into Grade 7. To reflect boundary adjustments which took effect for the 2022-23 school year, students in Grades 6, 7, and 8 at neighborhood middle schools on September 30, 2019, 2020, and 2021 are matched retroactively by home address to 2022-23 neighborhood middle school boundaries. This step is not needed for enrollees from September 30, 2022. As noted earlier in the "Middle School Assumptions" section, 2022 enrollment was adjusted for Neighborhood Transfers and Grandfathering, 2021 enrollment by school includes students that were enrolled in the Virtual Learning Program, and Gunston cohort for 2019 to 2022 only applies to students not enrolled in a county-wide program.
 - From these enrollment figures, CTRs are calculated for Grade 6 to 7 and Grade 7 to 8 by neighborhood middle school. The Grade 6 to 7 CTR is a 3-year weighted average of Grade 6 in 2019 to Grade 7 in 2020 (25% weight); Grade 6 in 2020 and Grade 7 in 2021 (35% weight), and Grade 6 in 2021 and Grade 7 in 2022 (40% weight). Similarly, the Grade 7 to 8 CTR is a 3-year weighted average of Grade 7 in 2019 to Grade 8 in 2020 (25% weight); Grade 7 in 2020 and Grade 8 in 2021 (35% weight), and Grade 7 in 2021 and Grade 8 in 2022 (40% weight). Note that for several schools, these weights differed based on school specific enrollment trends.
 - These school specific CTRs are then applied starting with the Grade 6 enrollment from September 30, 2022 which is graduated to Grade 7 using the relevant school's Grade 6

to 7, 3-year weighted average CTR. Similarly, Grade 7 enrollment for September 30, 2022, by neighborhood school is graduated to Grade 8 using the relevant school's Grade 7 to 8, 3-year weighted average CTR. This process is repeated in subsequent projection years, for example the school specific CTR for Grade 6 to 7 is applied to the relevant school's Grade 6 projection (see above section to learn more about Grade 6 estimates for neighborhood middle schools).

Option Middle Schools/Programs:

- Eunice Kennedy Shriver program's enrollment for 2023 was provided by the Office of Secondary Education and is carried forward into projections years 2024 to 2032.
- H-B Woodlawn's incoming Grade 6 cohort is assumed to be the same as the Grade 6 enrollment noted in the Spring Update to the 2022-23 School Year.
- H-B Woodlawn uses a 3-year weighted average CTR for Grades 6 to 7 and 7 to 8. The Grade 6 to 7 CTR is a 3-year weighted average of Grade 6 in 2019 to Grade 7 in 2020 (25% weight); Grade 6 in 2020 and Grade 7 in 2021 (35% weight), and Grade 6 in 2021 and Grade 7 in 2022 (40% weight). Similarly, the Grade 7 to 8 CTR is a 3-year weighted average of Grade 7 in 2019 to Grade 8 in 2020 (25% weight); Grade 7 in 2020 and Grade 8 in 2021 (35% weight), and Grade 7 in 2021 and Grade 8 in 2022 (40% weight).
- County-wide Immersion and Montessori Programs at Gunston. For both programs, 2019 to 2022 enrollment at these Gunston programs was used to calculate grade 6 to 7 and 7 to 8 CTRs using the same weights described above for H-B Woodlawn. In addition, a grade 5 to 6 CTR for the Immersion and Montessori program was calculated using each program's grade 5 elementary cohort and the grade 6 cohort at the middle school level. These 5 to 6 CTRs were weighed in the same manner as the process described above, for H-B Woodlawn, for grade 6 to 7 and 7 to 8 CTRs. The 5 to 6 CTRs were applied to the sum of actual or projected 5th grade cohorts from 2022 through 2031 for Claremont and Escuela Key to project incoming 6th grade cohorts at the Immersion program at Gunston. Similarly, the 5 to 6 CTRs were applied to actual or projected 5th grade cohorts from 2022 through 2031 for Montessori Public School of Arlington to project incoming 6th grade cohorts at the Montessori program at Gunston.

High School Assumptions:

Neighborhood High School Enrollment Assumptions:

- Similar to the approach used for neighborhood middle schools:
 - The Sept. 30, 2022 enrollment is used as a base, or starting point, for the Fall 2022 10-Year High School enrollment projections
 - Boundary adjustments at the high school level took effect for the 2022-23 school year. Accordingly, the September 30, 2019, 2020, and 2021 enrollment had to be redistributed to conform to the boundary adjustment. For these years, 9th to 12th grade students were retroactively matched by home address to the relevant adjusted neighborhood boundary if they attended their formerly assigned neighborhood high school or transferred in from another neighborhood high school.
 - For purposes of calculating the CTR only, that September 30, 2022 high school enrollment by grade and school was modified to assess what it would have been without the Neighborhood Transfers from the Superintendent's 2022 Annual Update and Grandfathering from the 2022-23 Secondary Boundary Updates. This was done to calculate long-term CTRs not affected by these provisions.
 - September 30, 2021 enrollment by school includes relevant Virtual Learning Program enrollees that year.
 - For Wakefield and Washington-Liberty's neighborhood projections only, the 2019, 2020, 2021 and 2022 enrollment consisted of students that did not attend the county-wide IB, AP, or Immersion programs. Separate projections were made for these county-wide programs at Wakefield and Washington-Liberty.
- Incoming Grade 9 students were estimated using the following approach for 2023 to 2031:
 - The first step in this process is to identify Grade 8 students that reside in neighborhood high school boundaries because they will eventually become incoming Grade 9 students.
 - Enrolled K to Grade 8 students from September 30, 2022 were matched by home address to 2022-23 neighborhood High School boundaries. Kindergarten to 7th grade students are selected because they will eventually be future 8th graders. For example, the 2022 7th grader will be in 8th grade in 2023 and a 2022 1st grader will be a future 8th grader in 2029.
 - Because the kindergarten to 7th grade students assigned to High School boundaries need to be aged into Grade 8, a combination of county-wide 3-year weighted average cohort transition rates (20% for 2019 to 2020, 40% for 2020 to 2021, and 40% for 2021 to 2022) are used. For example, to age a Grade 5 students in 2022 to Grade 8 in 2025, the county-wide Grade 5 to 6, Grade 6 to 7, and Grade 7 to 8 CTR 3-year weighted averages are applied.
 - Once there are counts for actual Grade 8 student in 2022 and Grade 8 estimates from 2023 to 2030 by neighborhood high school boundaries, they need to be aged into Grade 9 by applying high school specific Grade 8 to 9 CTRs. These CTRs are based on the ratio of Grade 8 students residing within a high school's neighborhood boundary one year and how many Grade 9 students are enrolled at the corresponding high school the following year. This CTR is a 3-year weighted average of ratios among Grade 8 in 2019 to Grade 9 in 2020 (20% weight), Grade 8 in 2020 to Grade 9 in 2021 (40% weight), and Grade 8 in 2021 to Grade 9 in 2022 (40% weight).

- The Grade 8 to 9, 3-year weighted average CTR by school is applied to actual (2022) or projected Grade 8 students (2023 to 2030) by attendance zone to estimate Grade 9 students in the following year. This CTR was applied to the following Grade 8 students to estimate future Grade 9 students:
 - Grade 8 students in 2022 that might enroll in Grade 9 in 2023
 - Grade 8 students in 2023 that might enroll in Grade 9 in 2024
 - Grade 8 students in 2024 that might enroll in Grade 9 in 2025
 - Grade 8 students in 2025 that might enroll in Grade 9 in 2026
 - Grade 8 students in 2026 that might enroll in Grade 9 in 2027
 - Grade 8 students in 2027 that might enroll in Grade 9 in 2028
 - Grade 8 students in 2028 that might enroll in Grade 9 in 2029
 - Grade 8 students in 2029 that might enroll in Grade 9 in 2030
 - Grade 8 students in 2030 that might enroll in Grade 9 in 2031
- Incoming Grade 8 students were estimated using the following approach for 2032
 - The process described below entails aging projected kindergarten students in 2023 into incoming Grade 9 students in 2032
 - Past shares of kindergarten students that resided in each high school attendance zone was quantified. Sept. 30, 2020, 2021, and 2022, kindergarten students were matched to each high school boundary. Once these kindergarten figures were tabulated, the share of kindergarten students per high school boundary area was calculated for each year. Finally, a 3-year weighted average was produced from each year's share. The weights were 40% for 2022, 40% for 2021, and 20% for 2020.
 - These shares are then applied to the total number of projected kindergarten students for 2023. The product yields an estimate of the number of kindergarten students that reside in each high school attendance zones in 2023.
 - Because the kindergarten students assigned to High School boundaries need to be aged into Grade 8 for year 2031, a combination of county-wide 3-year weighted average cohort transition rates (20% for 2019 to 2020, 40% for 2020 to 2021, and 40% for 2021 to 2022) are used. For example, to age the projected kindergarten students to Grade 8, the county-wide kindergarten to Grade 1, Grade 1 to 2....Grade 6 to 7, Grade 7 to 8 CTRs, are multiplied.
 - Once there are 8th grade student estimates available for neighborhood high school boundaries for 2031, they need to be aged into Grade 9 by applying high school specific Grade 8 to 9 CTRs. These CTRs are based on the ratio of Grade 8 students residing within each high school's neighborhood boundary one year and how many Grade 9 students enrolled at the high school the following year. This CTR is a 3-year weighted average of ratios among Grade 8 in 2019 to Grade 9 in 2020 (20% weight), Grade 8 in 2020 to Grade 9 in 2021 (40% weight), and Grade 8 in 2021 to Grade 9 in 2022 (40% weight).
 - These CTRs were applied to the projected Grade 8 students in 2031 to project Grade 9 students at each of the neighborhood high schools in 2032.
- Projecting enrollment for Grades 10, 11, and 12:
 - In order to project the number of Grade 10, 11, and 12 students, CTRs for Grade 9 to 10, Grade 10 to 11, and Grade 11 to 12 must be established by neighborhood high school

to, for example, age the estimated Grade 10 students into Grade 11. The CTRs use Sept. 30 enrollment from 2019, 2020, 2021, and 2022.

- From these 2019 to 2022 enrollment figures, CTRs are calculated for Grade 9 to 10, Grade 10 to 11, and Grade 11 to 12 by neighborhood high school generally based on the following weights:
 - The Grade 9 to 10 CTR is a 3-year weighted average of Grade 9 in 2019 to Grade 10 in 2020 (20% weight); Grade 9 in 2020 and Grade 10 in 2021 (40% weight), and Grade 9 in 2021 and Grade 10 in 2022 (40% weight).
 - The Grade 10 to 11 CTR is a 3-year weighted average of Grade 10 in 2019 to Grade 11 in 2020 (20% weight); Grade 10 in 2020 and Grade 11 in 2021 (40% weight), and Grade 10 in 2021 and Grade 11 in 2022 (40% weight).
 - Similarly, the Grade 11 to 12 CTR is a 3-year weighted average of Grade 11 in 2019 to Grade 12 in 2020 (20% weight); Grade 11 in 2020 and Grade 12 in 2021 (40% weight), and Grade 11 in 2021 and Grade 12 in 2022 (40% weight).
 - Note that for several schools, these weights differed based on school specific enrollment trends.
- These high school specific CTRs are then applied to project future Grade 10, 11, and 12 students. For example, the Grade 9 enrollment at a specific high school from September 30, 2022 is graduated to Grade 10 in 2023 using the relevant school's Grade 9 to 10, 3-year weighted average CTR. In turn, the following school year, that Grade 10 student is graduated to Grade 11 in 2024 using the relevant school's Grade 10 to 11, 3-year weighted CTR.

Option High Schools/Programs:

- Eunice Kennedy Shriver program's enrollment for 2023 was provided by the Office of Secondary Education and is carried forward into projections years 2024 to 2032.
- Arlington Career Center:
 - Since Sept. 30, 2019, Arlington Career Center's official enrollment reflects only full-time Arlington Tech, ACADE, HILT and PEP students.
 - Arlington Career Center's enrollment projections are a combination of the following:
 - Sept. 30, 2022 enrollment by grade for ACADE, HILT, and PEP are used in each projection year, from 2023 through 2032
 - Incoming Grade 9 cohort is assumed to be the same as the Grade 9 enrollment noted in the Spring Update to the 2022-23 School Year and the CTR used for each grade is 1.0.
- H-B Woodlawn's enrollment projections assume:
 - The incoming Grade 9 students are projected using the Grade 8 middle school students projected for H-B Woodlawn in a prior year—for example, a Grade 8 student projected for 2023 is graduated to Grade 9 in 2024 using the Grade 8 to 9, 3-year weighted CTR.
 - H-B Woodlawn uses a 3-year weighted average CTR for Grades 8 to 9, 9 to 10, 10 to 11, and 11 to 12.
 - The Grade 8 to 9 CTR is a 3-year weighted average of Grade 8 in 2019 to Grade 9 in 2020 (20% weight); Grade 8 in 2020 and Grade 9 in 2021 (40% weight), and Grade 8 in 2021 and Grade 9 in 2022 (40% weight).

- The Grade 9 to 10 CTR is a 3-year weighted average of Grade 9 in 2019 to Grade 10 in 2020 (20% weight); Grade 9 in 2020 and Grade 10 in 2021 (40% weight), and Grade 9 in 2021 and Grade 10 in 2022 (40% weight).
 - The Grade 10 to 11 CTR is a 3-year weighted average of Grade 10 in 2019 to Grade 11 in 2020 (20% weight); Grade 10 in 2020 and Grade 11 in 2021 (40% weight), and Grade 10 in 2021 and Grade 11 in 2022 (40% weight).
 - Similarly, Grade 11 to 12 CTR is a 3-year weighted average of Grade 11 in 2019 to Grade 12 in 2020 (20% weight); Grade 11 in 2020 and Grade 12 in 2021 (40% weight), and Grade 11 in 2021 and Grade 12 in 2022 (40% weight).
 - Note that for some CTRs, these weights differed based on the school's specific enrollment trends.
- County-wide AP and Immersion Programs at Wakefield and county-wide IB at Washington-Liberty.
 - For the three county-wide programs, 2019 to 2022 enrollment at these Wakefield and Washington-Liberty programs was used to calculate grade 9 to 10, 10 to 11 and 11 to 12 CTRs using the same weights described above for H-B Woodlawn.
 - The grade 8 to 9 CTR for the Immersion program was calculated using the program's grade 8 middle school cohort and the grade 9 cohort at the high school level for 2019 to 2022. The 8 to 9 CTR for county-wide AP was calculated using the combined grade 8 populations in the Yorktown and Washington-Liberty attendance zones and the grade 9, county-wide AP population at Wakefield for 2019 to 2020. Similarly, the 8 to 9 CTR for county-wide IB was calculated using the combined grade 8 populations in the Yorktown and Wakefield attendance zones and the grade 9, county-wide IB population at Washington-Liberty for 2019 to 2020. These 8 to 9 CTRs were weighed in the same manner as the process described above, for H-B Woodlawn. For the county-wide Immersion program at Wakefield, the 8 to 9 CTRs were applied to the 8th grade projections for Immersion at Gunston from 2023 through 2031. For the county-wide AP program at Wakefield, the 8 to 9 CTRs were applied to the 8th grade projections for students residing in the Yorktown and Washington-Liberty attendance zones from 2023 to 2031. Likewise, for the county-wide IB program at Washington-Liberty, the 8 to 9 CTRs were applied to the 8th grade projections for students residing in the Yorktown and Wakefield attendance zones from 2023 to 2031.
- Enrollment by grade as of Sept. 30, 2022 is used for all projection years for Arlington Community High School, Langston, and New Directions programs.

Estimated student impact from new housing:

- Assumptions on the timing of the enrollment impacts from new housing:
 - Full impact in the year of construction is assumed for Committed Affordable Units (CAFs) and Single Family Detached units.
 - The impact from all other housing types, mixed-income, and market-rate units is spread over a two-year period.
 - Single-family construction permits are incorporated into the projections in the year they are provided by ACG to APS; in the Fall 2022 10-year projections, that is the 2022-23 school year.

- The student yield from new housing is added on a cumulative basis across projection years for Grades K, 6, and 9.
- For all other grades, the student yield from new housing is not added on a cumulative basis. Rather the student yield from new residential construction is added on the year of construction (for CAFs and SFD) or over the course of two years (for all other housing types) only once.

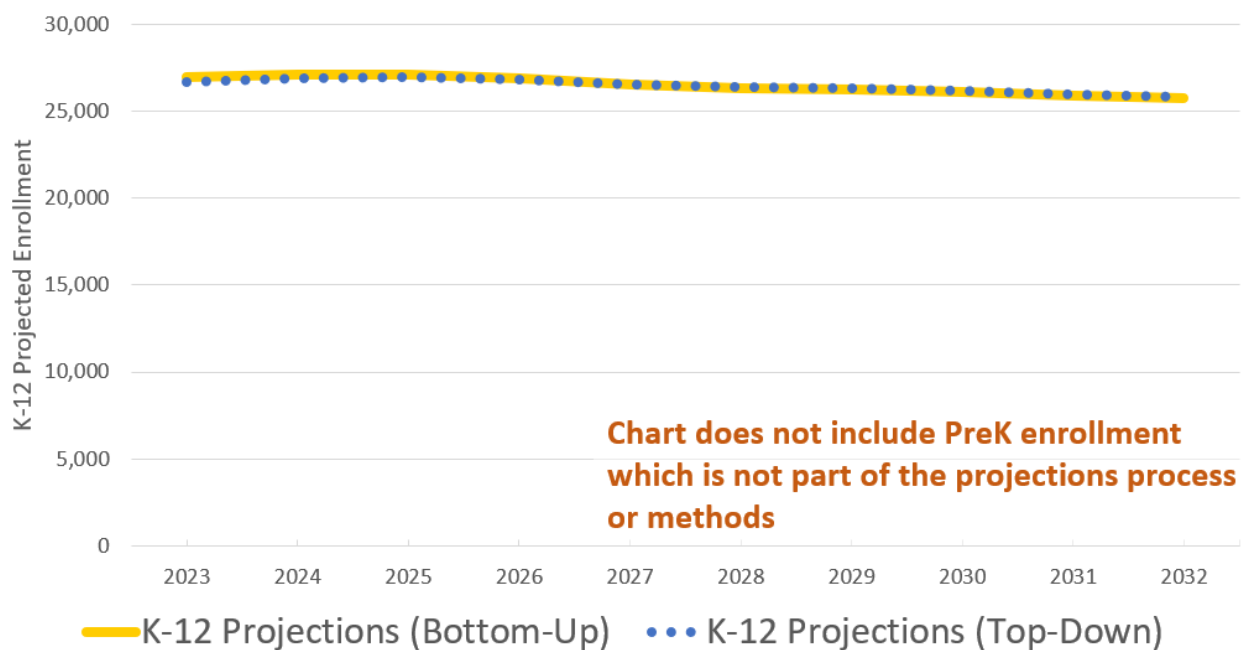
Steps to Validate Projections

To validate the enrollment projections, an internal staff working group and an outside consultant met during the projection development process to discuss assumptions, approaches, technical issues that arose, and review projection results. In addition, a recommended projections scenario was shared with the Superintendent’s Cabinet so that leadership could ask questions, provide input, and be informed on projections which affect budget, staffing, and other short-term and long-term planning.

In addition, at the beginning and conclusion of the projections development process, the *Enrollment Projections Internal Review Committee* was briefed on key data and approaches that shaped the projections. This committee included APS staff from Planning and Evaluation (P&E), Facilities and Operations, and Finance and Management Services. External experts from Arlington County Government, CPHD and an outside consultant also offered perspectives. The Internal Review Committee also included representatives from the Advisory Council on School Facilities and Capital Programs (FAC), Joint Facilities Advisory Commission (JFAC), and Livability 22202.

An important review step suggested two years ago by the Internal Review Committee was the development of an alternative projection model that used county-wide enrollment figures, construction assumptions, and cohort transition rates. The enrollment projections from this approach, known as a “top-down” approach, was compared to the projections from the “bottom-up” approach, which is outlined in this report. The purpose of this comparison was to observe the enrollment growth trends from different iterations of the enrollment projections modeling with the goal that the evolving versions of the “top-down” and “bottom-up” models reflect similar scales of enrollment growth trends, see Chart 5.

Chart 5. Comparisons of Top-Down and Bottom-Up Projections, Grades K to 12



Source: APS, Department of Planning and Evaluation.

Attachment A, Table 1 - Enrollment Projection for 2023-24 (Grade K to 12)

| | Enrollment Projection: Grade K to 12 | | | | | | | | | | | | | | 2021-22 School Year Estimate: PreK | | | | | Total |
|--|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|------------------------------------|------------|------------|------------|-------------------------|---------------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Grade K-12 Total | VPI | PreK SPED | 3&4 Mont | Comm Peers | PreK Total ² | |
| ELEMENTARY SCHOOL | | | | | | | | | | | | | | | | | | | | |
| Abingdon Elementary School | 135 | 117 | 117 | 115 | 116 | 114 | | | | | | | | 714 | 16 | 8 | 0 | 0 | 24 | 738 |
| Alice West Fleet Elementary School | 100 | 92 | 89 | 101 | 96 | 93 | | | | | | | | 571 | 32 | 6 | 34 | 6 | 78 | 649 |
| Arlington Science Focus Elementary | 98 | 116 | 119 | 108 | 94 | 86 | | | | | | | | 621 | 0 | 0 | 0 | 0 | 0 | 621 |
| Arlington Traditional Elementary ⁷ | 96 | 96 | 120 | 96 | 96 | 114 | | | | | | | | 618 | 48 | 6 | 0 | 0 | 54 | 672 |
| Ashlawn Elementary School | 89 | 94 | 94 | 71 | 93 | 81 | | | | | | | | 522 | 16 | 16 | 0 | 0 | 32 | 554 |
| Barcroft Elementary School | 78 | 65 | 66 | 92 | 61 | 72 | | | | | | | | 434 | 32 | 15 | 0 | 8 | 55 | 489 |
| Barrett Elementary School | 93 | 95 | 78 | 90 | 96 | 98 | | | | | | | | 550 | 28 | 20 | 17 | 0 | 65 | 615 |
| Campbell Elementary School ⁷ | 72 | 66 | 65 | 59 | 65 | 62 | | | | | | | | 389 | 48 | 0 | 0 | 0 | 48 | 437 |
| Cardinal Elementary School | 111 | 129 | 115 | 104 | 113 | 123 | | | | | | | | 695 | 0 | 0 | 0 | 0 | 0 | 695 |
| Carlin Springs Elementary School | 90 | 82 | 85 | 67 | 67 | 79 | | | | | | | | 470 | 44 | 30 | 17 | 18 | 109 | 579 |
| Claremont Elementary School ⁷ | 96 | 85 | 74 | 97 | 83 | 93 | | | | | | | | 528 | 64 | 0 | 0 | 0 | 64 | 592 |
| Discovery Elementary School | 71 | 77 | 66 | 82 | 77 | 99 | | | | | | | | 472 | 0 | 8 | 30 | 0 | 38 | 510 |
| Dr. Charles R. Drew Elementary School | 70 | 68 | 72 | 66 | 65 | 79 | | | | | | | | 420 | 28 | 42 | 0 | 14 | 84 | 504 |
| Escuela Key Elementary School ⁷ | 96 | 98 | 101 | 92 | 81 | 84 | | | | | | | | 552 | 32 | 0 | 0 | 0 | 32 | 584 |
| Glebe Elementary School | 91 | 88 | 90 | 101 | 81 | 74 | | | | | | | | 525 | 0 | 7 | 0 | 7 | 14 | 539 |
| Hoffman-Boston Elementary School | 101 | 80 | 100 | 87 | 87 | 91 | | | | | | | | 546 | 52 | 35 | 0 | 7 | 94 | 640 |
| Innovation Elementary School | 71 | 83 | 76 | 73 | 74 | 66 | | | | | | | | 443 | 16 | 14 | 0 | 14 | 44 | 487 |
| Jamestown Elementary School | 84 | 64 | 82 | 70 | 74 | 81 | | | | | | | | 455 | 0 | 16 | 34 | 3 | 53 | 508 |
| Long Branch Elementary School | 67 | 70 | 65 | 67 | 55 | 61 | | | | | | | | 385 | 16 | 6 | 0 | 0 | 22 | 407 |
| Montessori Public School of Arlington ^{1,7} | 50 | 60 | 68 | 74 | 78 | 63 | | | | | | | | 393 | 0 | 8 | 111 | 0 | 119 | 512 |
| Nottingham Elementary School | 61 | 57 | 75 | 63 | 77 | 52 | | | | | | | | 385 | 0 | 14 | 0 | 14 | 28 | 413 |
| Oakridge Elementary School | 106 | 113 | 119 | 121 | 113 | 109 | | | | | | | | 681 | 16 | 8 | 17 | 0 | 41 | 722 |
| Randolph Elementary School | 65 | 57 | 60 | 60 | 60 | 66 | | | | | | | | 368 | 28 | 14 | 0 | 0 | 42 | 410 |
| Taylor Elementary School | 77 | 98 | 82 | 116 | 88 | 91 | | | | | | | | 552 | 0 | 7 | 0 | 7 | 14 | 566 |
| Tuckahoe Elementary School | 74 | 74 | 69 | 74 | 70 | 70 | | | | | | | | 431 | 0 | 14 | 0 | 14 | 28 | 459 |
| Integration Station ³ | | | | | | | | | | | | | | 0 | 0 | 54 | 0 | 0 | 54 | 54 |
| Elementary School Subtotal | 2,142 | 2,124 | 2,147 | 2,146 | 2,060 | 2,101 | - | - | - | - | - | - | - | 12,720 | 516 | 348 | 260 | 112 | 1,236 | 13,956 |
| MIDDLE SCHOOL ⁴ | | | | | | | | | | | | | | | | | | | | |
| Dorothy Hamm Middle School | | | | | | 283 | 262 | 301 | | | | | | 846 | | | | | | 846 |
| Eunice Kennedy Shriver Program | | | | | | 4 | 3 | 4 | | | | | | 11 | | | | | | 11 |
| Gunston Middle School | | | | | | 393 | 342 | 326 | | | | | | 1,061 | | | | | | 1,061 |
| H-B Woodlawn Secondary Program | | | | | | 85 | 81 | 81 | | | | | | 247 | | | | | | 247 |
| Jefferson Middle School | | | | | | 331 | 366 | 367 | | | | | | 1,064 | | | | | | 1,064 |
| Kenmore Middle School | | | | | | 315 | 287 | 318 | | | | | | 920 | | | | | | 920 |
| Swanson Middle School | | | | | | 336 | 323 | 276 | | | | | | 935 | | | | | | 935 |
| Williamsburg Middle School | | | | | | 277 | 251 | 258 | | | | | | 786 | | | | | | 786 |
| Middle School Subtotal | - | - | - | - | - | - | 2,024 | 1,915 | 1,931 | - | - | - | - | 5,870 | | | | | | 5,870 |
| HIGH SCHOOL ⁴ | | | | | | | | | | | | | | | | | | | | |
| Arlington Career Center (Full-Time) ⁵ | | | | | | | | 152 | 139 | 132 | 169 | | | 592 | | | | | | 592 |
| Arlington Community High School | | | | | | | | 9 | 15 | 24 | 60 | | | 108 | | | | | | 108 |
| Eunice Kennedy Shriver Program | | | | | | | | 2 | 1 | 3 | 17 | | | 23 | | | | | | 23 |
| H-B Woodlawn Secondary Program | | | | | | | | 113 | 117 | 117 | 112 | | | 459 | | | | | | 459 |
| Langston High School Continuation ⁶ | | | | | | | | 1 | 2 | 14 | 40 | | | 57 | | | | | | 57 |
| New Directions Program | | | | | | | | 1 | 6 | 6 | 4 | | | 17 | | | | | | 17 |
| Wakefield High School | | | | | | | | 608 | 577 | 640 | 543 | | | 2,368 | | | | | | 2,368 |
| Washington-Liberty High School | | | | | | | | 671 | 711 | 660 | 553 | | | 2,595 | | | | | | 2,595 |
| Yorktown High School | | | | | | | | 538 | 533 | 571 | 478 | | | 2,120 | | | | | | 2,120 |
| High School Subtotal | - | - | - | - | - | - | - | - | - | 2,095 | 2,101 | 2,167 | 1,976 | 8,339 | | | | | | 8,339 |
| Total (Grade K to Grade 12) | 2,142 | 2,124 | 2,147 | 2,146 | 2,060 | 2,101 | 2,024 | 1,915 | 1,931 | 2,095 | 2,101 | 2,167 | 1,976 | 26,929 | | | | | | |
| Total (PreK to Grade 12) | 2,142 | 2,124 | 2,147 | 2,146 | 2,060 | 2,101 | 2,024 | 1,915 | 1,931 | 2,095 | 2,101 | 2,167 | 1,976 | 26,929 | 516 | 348 | 260 | 112 | 1,236 | 28,165 |

¹ Five-year-old Montessori students are reported in Kindergarten.

² Does not include community based students who are registered at their home schools as dual-enrollees.

³ PreK SPED classes are in Integration Station as placeholders for the upcoming Fiscal Year. Integration Station is housed outside of APS with community PreK partners.

⁴ Schools that accept enrollment through a lottery process can also include students from the Secondary Program for Students with Autism (Grade 6 to 12) and H.S. HILT students (English Learners) enter through the year (Grade 9 to 12). H-B Woodlawn is an example of such a school.

⁵ Arlington Career Center full-time students include Arlington Tech, Academic Academy, HILT Institute, and PEP. Arlington Career Center part-time students are included at their neighborhood school.

⁶ Langston and Arlington Community membership does not include students over 20 years old. The above projections do not include the adult students at Arlington Community and at Langston.

⁷ The incoming K enrollment for elementary option school/programs are the same as the K enrollment in the Spring 1-Year Projections Update for the 2022-232 School Year. The incoming K enrollment assumptions will be updated as part of the 2023 Annual Update

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

Attachment A, Table 2 - Enrollment Projection for 2024-25 (Grade K to 12)

| | Enrollment Projection: Grade K to 12 | | | | | | | | | | | | | | 2021-22 School Year Estimate: PreK | | | | | Total |
|--|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|------------------------------------|------------|------------|------------|-------------------------|---------------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Grade K-12 Total | VPI | PreK SPED | 3&4 Mont | Comm Peers | PreK Total ² | |
| ELEMENTARY SCHOOL | | | | | | | | | | | | | | | | | | | | |
| Abingdon Elementary School | 124 | 134 | 110 | 112 | 110 | 117 | | | | | | | | 707 | 16 | 8 | 0 | 0 | 24 | 731 |
| Alice West Fleet Elementary School | 94 | 100 | 97 | 93 | 94 | 95 | | | | | | | | 573 | 32 | 6 | 34 | 6 | 78 | 651 |
| Arlington Science Focus Elementary | 102 | 102 | 129 | 120 | 120 | 90 | | | | | | | | 663 | 0 | 0 | 0 | 0 | 0 | 663 |
| Arlington Traditional Elementary ⁷ | 96 | 96 | 96 | 120 | 96 | 96 | | | | | | | | 600 | 48 | 6 | 0 | 0 | 54 | 654 |
| Ashlawn Elementary School | 94 | 95 | 98 | 94 | 73 | 96 | | | | | | | | 550 | 16 | 16 | 0 | 0 | 32 | 582 |
| Barcroft Elementary School | 71 | 76 | 67 | 69 | 91 | 66 | | | | | | | | 440 | 32 | 15 | 0 | 8 | 55 | 495 |
| Barrett Elementary School | 90 | 94 | 97 | 78 | 87 | 100 | | | | | | | | 546 | 28 | 20 | 17 | 0 | 65 | 611 |
| Campbell Elementary School ⁷ | 72 | 74 | 66 | 61 | 61 | 64 | | | | | | | | 398 | 48 | 0 | 0 | 0 | 48 | 446 |
| Cardinal Elementary School | 111 | 118 | 129 | 109 | 101 | 110 | | | | | | | | 678 | 0 | 0 | 0 | 0 | 0 | 678 |
| Carlin Springs Elementary School | 84 | 88 | 78 | 79 | 60 | 65 | | | | | | | | 454 | 44 | 30 | 17 | 18 | 109 | 563 |
| Claremont Elementary School ⁷ | 96 | 87 | 78 | 64 | 86 | 77 | | | | | | | | 488 | 64 | 0 | 0 | 0 | 64 | 552 |
| Discovery Elementary School | 69 | 77 | 74 | 64 | 81 | 75 | | | | | | | | 440 | 0 | 8 | 30 | 0 | 38 | 478 |
| Dr. Charles R. Drew Elementary School | 67 | 74 | 64 | 70 | 67 | 64 | | | | | | | | 406 | 28 | 42 | 0 | 14 | 84 | 490 |
| Escuela Key Elementary School ⁷ | 96 | 99 | 89 | 93 | 83 | 76 | | | | | | | | 536 | 32 | 0 | 0 | 0 | 32 | 568 |
| Glebe Elementary School | 86 | 95 | 91 | 92 | 100 | 79 | | | | | | | | 543 | 0 | 7 | 0 | 7 | 14 | 557 |
| Hoffman-Boston Elementary School | 99 | 99 | 83 | 98 | 89 | 82 | | | | | | | | 550 | 52 | 35 | 0 | 7 | 94 | 644 |
| Innovation Elementary School | 73 | 78 | 83 | 79 | 73 | 68 | | | | | | | | 454 | 16 | 14 | 0 | 14 | 44 | 498 |
| Jamestown Elementary School | 86 | 80 | 64 | 81 | 65 | 71 | | | | | | | | 447 | 0 | 16 | 34 | 3 | 53 | 500 |
| Long Branch Elementary School | 62 | 73 | 63 | 64 | 65 | 50 | | | | | | | | 377 | 16 | 6 | 0 | 0 | 22 | 399 |
| Montessori Public School of Arlington ^{1,7} | 50 | 50 | 60 | 68 | 74 | 78 | | | | | | | | 380 | 0 | 8 | 111 | 0 | 119 | 499 |
| Nottingham Elementary School | 60 | 67 | 59 | 72 | 68 | 74 | | | | | | | | 400 | 0 | 14 | 0 | 14 | 28 | 428 |
| Oakridge Elementary School | 108 | 120 | 117 | 129 | 131 | 127 | | | | | | | | 732 | 16 | 8 | 17 | 0 | 41 | 773 |
| Randolph Elementary School | 59 | 67 | 58 | 53 | 59 | 59 | | | | | | | | 355 | 28 | 14 | 0 | 0 | 42 | 397 |
| Taylor Elementary School | 75 | 83 | 94 | 88 | 117 | 92 | | | | | | | | 549 | 0 | 7 | 0 | 7 | 14 | 563 |
| Tuckahoe Elementary School | 73 | 76 | 72 | 71 | 75 | 71 | | | | | | | | 438 | 0 | 14 | 0 | 14 | 28 | 466 |
| Integration Station ³ | | | | | | | | | | | | | | 0 | 0 | 54 | 0 | 0 | 54 | 54 |
| Elementary School Subtotal | 2,097 | 2,202 | 2,116 | 2,121 | 2,126 | 2,042 | - | - | - | - | - | - | - | 12,704 | 516 | 348 | 260 | 112 | 1,236 | 13,940 |
| MIDDLE SCHOOL ⁴ | | | | | | | | | | | | | | | | | | | | |
| Dorothy Hamm Middle School | | | | | | 271 | | 278 | | 270 | | | | 819 | | | | | | 819 |
| Eunice Kennedy Shriver Program | | | | | | 4 | | 3 | | 4 | | | | 11 | | | | | | 11 |
| Gunston Middle School | | | | | | 404 | | 362 | | 311 | | | | 1,077 | | | | | | 1,077 |
| H-B Woodlawn Secondary Program | | | | | | 85 | | 86 | | 82 | | | | 253 | | | | | | 253 |
| Jefferson Middle School | | | | | | 363 | | 347 | | 387 | | | | 1,097 | | | | | | 1,097 |
| Kenmore Middle School | | | | | | 308 | | 307 | | 286 | | | | 901 | | | | | | 901 |
| Swanson Middle School | | | | | | 344 | | 333 | | 323 | | | | 1,000 | | | | | | 1,000 |
| Williamsburg Middle School | | | | | | 236 | | 266 | | 247 | | | | 749 | | | | | | 749 |
| Middle School Subtotal | - | - | - | - | - | - | - | 2,015 | 1,982 | 1,910 | - | - | - | 5,907 | | | | | | 5,907 |
| HIGH SCHOOL ⁴ | | | | | | | | | | | | | | | | | | | | |
| Arlington Career Center (Full-Time) ⁵ | | | | | | | | | 152 | 162 | 133 | 177 | 624 | | | | | | 624 | |
| Arlington Community High School | | | | | | | | 9 | 15 | 24 | 60 | 108 | | | | | | 108 | | |
| Eunice Kennedy Shriver Program | | | | | | | | 2 | 1 | 3 | 17 | 23 | | | | | | 23 | | |
| H-B Woodlawn Secondary Program | | | | | | | | 110 | 117 | 110 | 120 | 457 | | | | | | 457 | | |
| Langston High School Continuation ⁶ | | | | | | | | 1 | 2 | 14 | 40 | 57 | | | | | | 57 | | |
| New Directions Program | | | | | | | | 1 | 6 | 6 | 4 | 17 | | | | | | 17 | | |
| Wakefield High School | | | | | | | | 628 | 577 | 546 | 599 | 2,350 | | | | | | 2,350 | | |
| Washington-Liberty High School | | | | | | | | 588 | 704 | 729 | 647 | 2,668 | | | | | | 2,668 | | |
| Yorktown High School | | | | | | | | 527 | 531 | 530 | 561 | 2,149 | | | | | | 2,149 | | |
| High School Subtotal | - | - | - | - | - | - | - | - | 2,018 | 2,115 | 2,095 | 2,225 | 8,453 | | | | | | 8,453 | |
| Total (Grade K to Grade 12) | 2,097 | 2,202 | 2,116 | 2,121 | 2,126 | 2,042 | 2,015 | 1,982 | 1,910 | 2,018 | 2,115 | 2,095 | 2,225 | 27,064 | | | | | | |
| Total (PreK to Grade 12) | 2,097 | 2,202 | 2,116 | 2,121 | 2,126 | 2,042 | 2,015 | 1,982 | 1,910 | 2,018 | 2,115 | 2,095 | 2,225 | 27,064 | 516 | 348 | 260 | 112 | 1,236 | 28,300 |

¹ Five-year-old Montessori students are reported in Kindergarten.

² Does not include community based students who are registered at their home schools as dual-enrollees.

³ PreK SPED classes are in Integration Station as placeholders for the upcoming Fiscal Year. Integration Station is housed outside of APS with community PreK partners.

⁴ Schools that accept enrollment through a lottery process can also include students from the Secondary Program for Students with Autism (Grade 6 to 12) and H.S. HILT students (English Learners) enter through the year (Grade 9 to 12). H-B Woodlawn is an example of such a school.

⁵ Arlington Career Center full-time students include Arlington Tech, Academic Academy, HILT Institute, and PEP. Arlington Career Center part-time students are included at their neighborhood school.

⁶ Langston and Arlington Community membership does not include students over 20 years old. The above projections do not include the adult students at Arlington Community and at Langston.

⁷ The incoming K enrollment for elementary option school/programs are the same as the K enrollment in the Spring 1-Year Projections Update for the 2022-232 School Year. The incoming K enrollment assumptions will be updated as part of the 2023 Annual Update

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

Attachment A, Table 3 - Enrollment Projection for 2025-26 (Grade K to 12)

| | Enrollment Projection: Grade K to 12 | | | | | | | | | | | | | | 2021-22 School Year Estimate: PreK | | | | | Total | |
|--|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|------------------------------------|------------|------------|------------|-------------------------|---------------|-------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Grade K-12 Total | VPI | PreK SPED | 3&4 Mont | Comm Peers | PreK Total ² | | |
| ELEMENTARY SCHOOL | | | | | | | | | | | | | | | | | | | | | |
| Abingdon Elementary School | 123 | 123 | 126 | 106 | 108 | 111 | | | | | | | | 697 | 16 | 8 | 0 | 0 | 24 | 721 | |
| Alice West Fleet Elementary School | 94 | 92 | 103 | 100 | 85 | 91 | | | | | | | | 565 | 32 | 6 | 34 | 6 | 78 | 643 | |
| Arlington Science Focus Elementary | 103 | 106 | 113 | 130 | 132 | 114 | | | | | | | | 698 | 0 | 0 | 0 | 0 | 0 | 698 | |
| Arlington Traditional Elementary ⁷ | 96 | 96 | 96 | 96 | 120 | 96 | | | | | | | | 600 | 48 | 6 | 0 | 0 | 54 | 654 | |
| Ashlawn Elementary School | 94 | 94 | 93 | 92 | 90 | 71 | | | | | | | | 534 | 16 | 16 | 0 | 0 | 32 | 566 | |
| Barcroft Elementary School | 71 | 69 | 78 | 69 | 67 | 98 | | | | | | | | 452 | 32 | 15 | 0 | 8 | 55 | 507 | |
| Barrett Elementary School | 90 | 90 | 94 | 95 | 75 | 90 | | | | | | | | 534 | 28 | 20 | 17 | 0 | 65 | 599 | |
| Campbell Elementary School ⁷ | 72 | 74 | 73 | 61 | 63 | 60 | | | | | | | | 403 | 48 | 0 | 0 | 0 | 48 | 451 | |
| Cardinal Elementary School | 110 | 118 | 118 | 122 | 106 | 98 | | | | | | | | 672 | 0 | 0 | 0 | 0 | 0 | 672 | |
| Carlin Springs Elementary School | 83 | 82 | 84 | 73 | 72 | 58 | | | | | | | | 452 | 44 | 30 | 17 | 18 | 109 | 561 | |
| Claremont Elementary School ⁷ | 96 | 87 | 79 | 67 | 57 | 79 | | | | | | | | 465 | 64 | 0 | 0 | 0 | 64 | 529 | |
| Discovery Elementary School | 69 | 75 | 74 | 72 | 64 | 79 | | | | | | | | 433 | 0 | 8 | 30 | 0 | 38 | 471 | |
| Dr. Charles R. Drew Elementary School | 67 | 71 | 70 | 63 | 72 | 67 | | | | | | | | 410 | 28 | 42 | 0 | 14 | 84 | 494 | |
| Escuela Key Elementary School ⁷ | 96 | 99 | 90 | 82 | 84 | 78 | | | | | | | | 529 | 32 | 0 | 0 | 0 | 32 | 561 | |
| Glebe Elementary School | 85 | 90 | 98 | 93 | 91 | 98 | | | | | | | | 555 | 0 | 7 | 0 | 7 | 14 | 569 | |
| Hoffman-Boston Elementary School | 98 | 95 | 100 | 80 | 99 | 82 | | | | | | | | 554 | 52 | 35 | 0 | 7 | 94 | 648 | |
| Innovation Elementary School | 95 | 102 | 100 | 107 | 100 | 88 | | | | | | | | 592 | 16 | 14 | 0 | 14 | 44 | 636 | |
| Jamestown Elementary School | 86 | 82 | 79 | 63 | 74 | 62 | | | | | | | | 446 | 0 | 16 | 34 | 3 | 53 | 499 | |
| Long Branch Elementary School | 62 | 67 | 66 | 61 | 62 | 60 | | | | | | | | 378 | 16 | 6 | 0 | 0 | 22 | 400 | |
| Montessori Public School of Arlington ^{1,7} | 50 | 50 | 50 | 60 | 68 | 74 | | | | | | | | 352 | 0 | 8 | 111 | 0 | 119 | 471 | |
| Nottingham Elementary School | 60 | 66 | 70 | 56 | 77 | 65 | | | | | | | | 394 | 0 | 14 | 0 | 14 | 28 | 422 | |
| Oakridge Elementary School | 115 | 126 | 129 | 131 | 143 | 151 | | | | | | | | 795 | 16 | 8 | 17 | 0 | 41 | 836 | |
| Randolph Elementary School | 59 | 61 | 67 | 51 | 53 | 58 | | | | | | | | 349 | 28 | 14 | 0 | 0 | 42 | 391 | |
| Taylor Elementary School | 74 | 81 | 80 | 101 | 89 | 122 | | | | | | | | 547 | 0 | 7 | 0 | 7 | 14 | 561 | |
| Tuckahoe Elementary School | 72 | 75 | 74 | 74 | 71 | 74 | | | | | | | | 440 | 0 | 14 | 0 | 14 | 28 | 468 | |
| Integration Station ³ | | | | | | | | | | | | | | 0 | 0 | 54 | 0 | 0 | 54 | 54 | |
| Elementary School Subtotal | 2,120 | 2,171 | 2,204 | 2,105 | 2,122 | 2,124 | - | - | - | - | - | - | - | 12,846 | 516 | 348 | 260 | 112 | 1,236 | 14,082 | |
| MIDDLE SCHOOL ⁴ | | | | | | | | | | | | | | | | | | | | | |
| Dorothy Hamm Middle School | | | | | | 297 | | 288 | | 308 | | | | 893 | | | | | | 893 | |
| Eunice Kennedy Shriver Program | | | | | | 4 | | 3 | | 4 | | | | 11 | | | | | | 11 | |
| Gunston Middle School | | | | | | 397 | | 374 | | 329 | | | | 1,100 | | | | | | 1,100 | |
| H-B Woodlawn Secondary Program | | | | | | 85 | | 86 | | 87 | | | | 258 | | | | | | 258 | |
| Jefferson Middle School | | | | | | 325 | | 379 | | 366 | | | | 1,070 | | | | | | 1,070 | |
| Kenmore Middle School | | | | | | 291 | | 300 | | 305 | | | | 896 | | | | | | 896 | |
| Swanson Middle School | | | | | | 337 | | 333 | | 327 | | | | 997 | | | | | | 997 | |
| Williamsburg Middle School | | | | | | 223 | | 227 | | 262 | | | | 712 | | | | | | 712 | |
| Middle School Subtotal | - | - | - | - | - | - | 1,959 | 1,990 | 1,988 | - | - | - | - | 5,937 | | | | | | 5,937 | |
| HIGH SCHOOL ⁴ | | | | | | | | | | | | | | | | | | | | | |
| Arlington Career Center (Full-Time) ⁵ | | | | | | | | 152 | | 162 | | 156 | | 178 | 648 | | | | | | 648 |
| Arlington Community High School | | | | | | | | 9 | | 15 | | 24 | | 60 | 108 | | | | | | 108 |
| Eunice Kennedy Shriver Program | | | | | | | | 2 | | 1 | | 3 | | 17 | 23 | | | | | | 23 |
| H-B Woodlawn Secondary Program | | | | | | | | 111 | | 115 | | 110 | | 112 | 448 | | | | | | 448 |
| Langston High School Continuation ⁶ | | | | | | | | 1 | | 2 | | 14 | | 40 | 57 | | | | | | 57 |
| New Directions Program | | | | | | | | 1 | | 6 | | 6 | | 4 | 17 | | | | | | 17 |
| Wakefield High School | | | | | | | | 637 | | 598 | | 546 | | 513 | 2,294 | | | | | | 2,294 |
| Washington-Liberty High School | | | | | | | | 570 | | 609 | | 713 | | 705 | 2,597 | | | | | | 2,597 |
| Yorktown High School | | | | | | | | 516 | | 539 | | 547 | | 540 | 2,142 | | | | | | 2,142 |
| High School Subtotal | - | - | - | - | - | - | - | 1,999 | 2,047 | 2,119 | 2,169 | 2,169 | 8,334 | | | | | | 8,334 | | |
| Total (Grade K to Grade 12) | 2,120 | 2,171 | 2,204 | 2,105 | 2,122 | 2,124 | 1,959 | 1,990 | 1,988 | 1,999 | 2,047 | 2,119 | 2,169 | 27,117 | | | | | | | |
| Total (PreK to Grade 12) | 2,120 | 2,171 | 2,204 | 2,105 | 2,122 | 2,124 | 1,959 | 1,990 | 1,988 | 1,999 | 2,047 | 2,119 | 2,169 | 27,117 | 516 | 348 | 260 | 112 | 1,236 | 28,353 | |

¹ Five-year-old Montessori students are reported in Kindergarten.

² Does not include community based students who are registered at their home schools as dual-enrollees.

³ PreK SPED classes are in Integration Station as placeholders for the upcoming Fiscal Year. Integration Station is housed outside of APS with community PreK partners.

⁴ Schools that accept enrollment through a lottery process can also include students from the Secondary Program for Students with Autism (Grade 6 to 12) and H.S. HILT students (English Learners) enter through the year (Grade 9 to 12). H-B Woodlawn is an example of such a school.

⁵ Arlington Career Center full-time students include Arlington Tech, Academic Academy, HILT Institute, and PEP. Arlington Career Center part-time students are included at their neighborhood school.

⁶ Langston and Arlington Community membership does not include students over 20 years old. The above projections do not include the adult students at Arlington Community and at Langston.

⁷ The incoming K enrollment for elementary option school/programs are the same as the K enrollment in the Spring 1-Year Projections Update for the 2022-232 School Year. The incoming K enrollment assumptions will be updated as part of the 2023 Annual Update

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

Attachment A, Table 4 - Enrollment Projection for 2026-27 (Grade K to 12)

| | Enrollment Projection: Grade K to 12 | | | | | | | | | | | | | | 2021-22 School Year Estimate: PreK | | | | | Total |
|--|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|------------------------------------|------------|------------|------------|-------------------------|---------------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Grade K-12 Total | VPI | PreK SPED | 3&4 Mont | Comm Peers | PreK Total ² | |
| ELEMENTARY SCHOOL | | | | | | | | | | | | | | | | | | | | |
| Abingdon Elementary School | 116 | 123 | 117 | 123 | 103 | 110 | | | | | | | | 692 | 16 | 8 | 0 | 0 | 24 | 716 |
| Alice West Fleet Elementary School | 89 | 94 | 96 | 108 | 93 | 84 | | | | | | | | 564 | 32 | 6 | 34 | 6 | 78 | 642 |
| Arlington Science Focus Elementary | 97 | 105 | 116 | 112 | 141 | 124 | | | | | | | | 695 | 0 | 0 | 0 | 0 | 0 | 695 |
| Arlington Traditional Elementary ⁷ | 96 | 96 | 96 | 96 | 96 | 120 | | | | | | | | 600 | 48 | 6 | 0 | 0 | 54 | 654 |
| Ashlawn Elementary School | 89 | 95 | 93 | 88 | 88 | 88 | | | | | | | | 541 | 16 | 16 | 0 | 0 | 32 | 573 |
| Barcroft Elementary School | 66 | 69 | 71 | 81 | 68 | 73 | | | | | | | | 428 | 32 | 15 | 0 | 8 | 55 | 483 |
| Barrett Elementary School | 85 | 90 | 90 | 93 | 92 | 78 | | | | | | | | 528 | 28 | 20 | 17 | 0 | 65 | 593 |
| Campbell Elementary School ⁷ | 72 | 74 | 73 | 68 | 63 | 62 | | | | | | | | 412 | 48 | 0 | 0 | 0 | 48 | 460 |
| Cardinal Elementary School | 103 | 117 | 118 | 112 | 118 | 103 | | | | | | | | 671 | 0 | 0 | 0 | 0 | 0 | 671 |
| Carlin Springs Elementary School | 78 | 81 | 78 | 78 | 66 | 69 | | | | | | | | 450 | 44 | 30 | 17 | 18 | 109 | 559 |
| Claremont Elementary School ⁷ | 96 | 87 | 79 | 68 | 59 | 52 | | | | | | | | 441 | 64 | 0 | 0 | 0 | 64 | 505 |
| Discovery Elementary School | 64 | 75 | 72 | 72 | 72 | 62 | | | | | | | | 417 | 0 | 8 | 30 | 0 | 38 | 455 |
| Dr. Charles R. Drew Elementary School | 62 | 71 | 67 | 69 | 64 | 71 | | | | | | | | 404 | 28 | 42 | 0 | 14 | 84 | 488 |
| Escuela Key Elementary School ⁷ | 96 | 99 | 90 | 82 | 74 | 78 | | | | | | | | 519 | 32 | 0 | 0 | 0 | 32 | 551 |
| Glebe Elementary School | 79 | 89 | 93 | 100 | 92 | 89 | | | | | | | | 542 | 0 | 7 | 0 | 7 | 14 | 556 |
| Hoffman-Boston Elementary School | 94 | 96 | 98 | 99 | 83 | 94 | | | | | | | | 564 | 52 | 35 | 0 | 7 | 94 | 658 |
| Innovation Elementary School | 92 | 106 | 103 | 105 | 108 | 93 | | | | | | | | 607 | 16 | 14 | 0 | 14 | 44 | 651 |
| Jamestown Elementary School | 80 | 82 | 81 | 78 | 58 | 71 | | | | | | | | 450 | 0 | 16 | 34 | 3 | 53 | 503 |
| Long Branch Elementary School | 57 | 68 | 61 | 64 | 60 | 58 | | | | | | | | 368 | 16 | 6 | 0 | 0 | 22 | 390 |
| Montessori Public School of Arlington ^{1,7} | 50 | 50 | 50 | 50 | 60 | 68 | | | | | | | | 328 | 0 | 8 | 111 | 0 | 119 | 447 |
| Nottingham Elementary School | 55 | 66 | 69 | 67 | 60 | 74 | | | | | | | | 391 | 0 | 14 | 0 | 14 | 28 | 419 |
| Oakridge Elementary School | 114 | 132 | 133 | 140 | 143 | 162 | | | | | | | | 824 | 16 | 8 | 17 | 0 | 41 | 865 |
| Randolph Elementary School | 54 | 61 | 61 | 59 | 51 | 52 | | | | | | | | 338 | 28 | 14 | 0 | 0 | 42 | 380 |
| Taylor Elementary School | 69 | 80 | 78 | 85 | 102 | 93 | | | | | | | | 507 | 0 | 7 | 0 | 7 | 14 | 521 |
| Tuckahoe Elementary School | 68 | 75 | 74 | 76 | 74 | 72 | | | | | | | | 439 | 0 | 14 | 0 | 14 | 28 | 467 |
| Integration Station ³ | | | | | | | | | | | | | | 0 | 0 | 54 | 0 | 0 | 54 | 54 |
| Elementary School Subtotal | 2,021 | 2,181 | 2,157 | 2,173 | 2,088 | 2,100 | - | - | - | - | - | - | - | 12,720 | 516 | 348 | 260 | 112 | 1,236 | 13,956 |
| MIDDLE SCHOOL ⁴ | | | | | | | | | | | | | | | | | | | | |
| Dorothy Hamm Middle School | | | | | | 325 | 289 | 295 | | | | | | 909 | | | | | | 909 |
| Eunice Kennedy Shriver Program | | | | | | 4 | 3 | 4 | | | | | | 11 | | | | | | 11 |
| Gunston Middle School | | | | | | 413 | 367 | 338 | | | | | | 1,118 | | | | | | 1,118 |
| H-B Woodlawn Secondary Program | | | | | | 85 | 86 | 87 | | | | | | 258 | | | | | | 258 |
| Jefferson Middle School | | | | | | 351 | 342 | 403 | | | | | | 1,096 | | | | | | 1,096 |
| Kenmore Middle School | | | | | | 296 | 285 | 300 | | | | | | 881 | | | | | | 881 |
| Swanson Middle School | | | | | | 290 | 328 | 328 | | | | | | 946 | | | | | | 946 |
| Williamsburg Middle School | | | | | | 228 | 214 | 223 | | | | | | 665 | | | | | | 665 |
| Middle School Subtotal | - | - | - | - | - | - | 1,992 | 1,914 | 1,978 | - | - | - | - | 5,884 | | | | | | 5,884 |
| HIGH SCHOOL ⁴ | | | | | | | | | | | | | | | | | | | | |
| Arlington Career Center (Full-Time) ⁵ | | | | | | | | 152 | 162 | 156 | 201 | | | 671 | | | | | | 671 |
| Arlington Community High School | | | | | | | | 9 | 15 | 24 | 60 | | | 108 | | | | | | 108 |
| Eunice Kennedy Shriver Program | | | | | | | | 2 | 1 | 3 | 17 | | | 23 | | | | | | 23 |
| H-B Woodlawn Secondary Program | | | | | | | | 118 | 116 | 107 | 112 | | | 453 | | | | | | 453 |
| Langston High School Continuation ⁶ | | | | | | | | 1 | 2 | 14 | 40 | | | 57 | | | | | | 57 |
| New Directions Program | | | | | | | | 1 | 6 | 6 | 4 | | | 17 | | | | | | 17 |
| Wakefield High School | | | | | | | | 633 | 605 | 565 | 513 | | | 2,316 | | | | | | 2,316 |
| Washington-Liberty High School | | | | | | | | 602 | 594 | 620 | 693 | | | 2,509 | | | | | | 2,509 |
| Yorktown High School | | | | | | | | 544 | 508 | 535 | 537 | | | 2,124 | | | | | | 2,124 |
| High School Subtotal | - | - | - | - | - | - | - | - | - | 2,062 | 2,009 | 2,030 | 2,177 | 8,278 | | | | | | 8,278 |
| Total (Grade K to Grade 12) | 2,021 | 2,181 | 2,157 | 2,173 | 2,088 | 2,100 | 1,992 | 1,914 | 1,978 | 2,062 | 2,009 | 2,030 | 2,177 | 26,882 | | | | | | |
| Total (PreK to Grade 12) | 2,021 | 2,181 | 2,157 | 2,173 | 2,088 | 2,100 | 1,992 | 1,914 | 1,978 | 2,062 | 2,009 | 2,030 | 2,177 | 26,882 | 516 | 348 | 260 | 112 | 1,236 | 28,118 |

¹ Five-year-old Montessori students are reported in Kindergarten.

² Does not include community based students who are registered at their home schools as dual-enrollees.

³ PreK SPED classes are in Integration Station as placeholders for the upcoming Fiscal Year. Integration Station is housed outside of APS with community PreK partners.

⁴ Schools that accept enrollment through a lottery process can also include students from the Secondary Program for Students with Autism (Grade 6 to 12) and H.S. HILT students (English Learners) enter through the year (Grade 9 to 12). H-B Woodlawn is an example of such a school.

⁵ Arlington Career Center full-time students include Arlington Tech, Academic Academy, HILT Institute, and PEP. Arlington Career Center part-time students are included at their neighborhood school.

⁶ Langston and Arlington Community membership does not include students over 20 years old. The above projections do not include the adult students at Arlington Community and at Langston.

⁷ The incoming K enrollment for elementary option school/programs are the same as the K enrollment in the Spring 1-Year Projections Update for the 2022-232 School Year. The incoming K enrollment assumptions will be updated as part of the 2023 Annual Update

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

Attachment A, Table 5 - Enrollment Projection for 2027-28 (Grade K to 12)

| | Enrollment Projection: Grade K to 12 | | | | | | | | | | | | | | 2021-22 School Year Estimate: PreK | | | | | Total |
|--|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|------------------------------------|------------|------------|------------|-------------------------|---------------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Grade K-12 Total | VPI | PreK SPED | 3&4 Mont | Comm Peers | PreK Total ² | |
| ELEMENTARY SCHOOL | | | | | | | | | | | | | | | | | | | | |
| Abingdon Elementary School | 114 | 116 | 118 | 114 | 119 | 106 | | | | | | | | 687 | 16 | 8 | 0 | 0 | 24 | 711 |
| Alice West Fleet Elementary School | 89 | 89 | 98 | 101 | 100 | 92 | | | | | | | | 569 | 32 | 6 | 34 | 6 | 78 | 647 |
| Arlington Science Focus Elementary | 94 | 99 | 115 | 115 | 122 | 132 | | | | | | | | 677 | 0 | 0 | 0 | 0 | 0 | 677 |
| Arlington Traditional Elementary ⁷ | 96 | 96 | 96 | 96 | 96 | 96 | | | | | | | | 576 | 48 | 6 | 0 | 0 | 54 | 630 |
| Ashlawn Elementary School | 86 | 89 | 93 | 88 | 84 | 86 | | | | | | | | 526 | 16 | 16 | 0 | 0 | 32 | 558 |
| Barcroft Elementary School | 64 | 64 | 71 | 74 | 79 | 74 | | | | | | | | 426 | 32 | 15 | 0 | 8 | 55 | 481 |
| Barrett Elementary School | 83 | 85 | 91 | 89 | 89 | 96 | | | | | | | | 533 | 28 | 20 | 17 | 0 | 65 | 598 |
| Campbell Elementary School ⁷ | 72 | 74 | 73 | 68 | 71 | 62 | | | | | | | | 420 | 48 | 0 | 0 | 0 | 48 | 468 |
| Cardinal Elementary School | 100 | 110 | 117 | 112 | 109 | 115 | | | | | | | | 663 | 0 | 0 | 0 | 0 | 0 | 663 |
| Carlin Springs Elementary School | 75 | 76 | 77 | 73 | 71 | 64 | | | | | | | | 436 | 44 | 30 | 17 | 18 | 109 | 545 |
| Claremont Elementary School ⁷ | 96 | 87 | 79 | 68 | 61 | 55 | | | | | | | | 446 | 64 | 0 | 0 | 0 | 64 | 510 |
| Discovery Elementary School | 62 | 70 | 73 | 71 | 72 | 70 | | | | | | | | 418 | 0 | 8 | 30 | 0 | 38 | 456 |
| Dr. Charles R. Drew Elementary School | 61 | 66 | 66 | 66 | 70 | 64 | | | | | | | | 393 | 28 | 42 | 0 | 14 | 84 | 477 |
| Escuela Key Elementary School ⁷ | 96 | 99 | 90 | 82 | 75 | 69 | | | | | | | | 511 | 32 | 0 | 0 | 0 | 32 | 543 |
| Glebe Elementary School | 77 | 82 | 91 | 94 | 99 | 90 | | | | | | | | 533 | 0 | 7 | 0 | 7 | 14 | 547 |
| Hoffman-Boston Elementary School | 93 | 92 | 100 | 98 | 102 | 80 | | | | | | | | 565 | 52 | 35 | 0 | 7 | 94 | 659 |
| Innovation Elementary School | 90 | 101 | 105 | 107 | 105 | 99 | | | | | | | | 607 | 16 | 14 | 0 | 14 | 44 | 651 |
| Jamestown Elementary School | 78 | 76 | 81 | 80 | 72 | 56 | | | | | | | | 443 | 0 | 16 | 34 | 3 | 53 | 496 |
| Long Branch Elementary School | 56 | 62 | 61 | 59 | 63 | 55 | | | | | | | | 356 | 16 | 6 | 0 | 0 | 22 | 378 |
| Montessori Public School of Arlington ^{1,7} | 50 | 50 | 50 | 50 | 50 | 60 | | | | | | | | 310 | 0 | 8 | 111 | 0 | 119 | 429 |
| Nottingham Elementary School | 54 | 61 | 69 | 66 | 72 | 58 | | | | | | | | 380 | 0 | 14 | 0 | 14 | 28 | 408 |
| Oakridge Elementary School | 112 | 126 | 134 | 140 | 149 | 157 | | | | | | | | 818 | 16 | 8 | 17 | 0 | 41 | 859 |
| Randolph Elementary School | 53 | 55 | 61 | 54 | 59 | 50 | | | | | | | | 332 | 28 | 14 | 0 | 0 | 42 | 374 |
| Taylor Elementary School | 68 | 75 | 77 | 84 | 87 | 107 | | | | | | | | 498 | 0 | 7 | 0 | 7 | 14 | 512 |
| Tuckahoe Elementary School | 66 | 70 | 73 | 76 | 77 | 74 | | | | | | | | 436 | 0 | 14 | 0 | 14 | 28 | 464 |
| Integration Station ³ | | | | | | | | | | | | | | 0 | 0 | 54 | 0 | 0 | 54 | 54 |
| Elementary School Subtotal | 1,985 | 2,070 | 2,159 | 2,125 | 2,153 | 2,067 | - | - | - | - | - | - | - | 12,559 | 516 | 348 | 260 | 112 | 1,236 | 13,795 |
| MIDDLE SCHOOL ⁴ | | | | | | | | | | | | | | | | | | | | |
| Dorothy Hamm Middle School | | | | | | 306 | | 316 | | 295 | | | | 917 | | | | | | 917 |
| Eunice Kennedy Shriver Program | | | | | | 4 | | 3 | | 4 | | | | 11 | | | | | | 11 |
| Gunston Middle School | | | | | | 397 | | 381 | | 332 | | | | 1,110 | | | | | | 1,110 |
| H-B Woodlawn Secondary Program | | | | | | 85 | | 86 | | 87 | | | | 258 | | | | | | 258 |
| Jefferson Middle School | | | | | | 331 | | 367 | | 362 | | | | 1,060 | | | | | | 1,060 |
| Kenmore Middle School | | | | | | 286 | | 289 | | 283 | | | | 858 | | | | | | 858 |
| Swanson Middle School | | | | | | 320 | | 282 | | 321 | | | | 923 | | | | | | 923 |
| Williamsburg Middle School | | | | | | 222 | | 220 | | 211 | | | | 653 | | | | | | 653 |
| Middle School Subtotal | - | - | - | - | - | - | 1,951 | 1,944 | 1,895 | - | - | - | - | 5,790 | | | | | | 5,790 |
| HIGH SCHOOL ⁴ | | | | | | | | | | | | | | | | | | | | |
| Arlington Career Center (Full-Time) ⁵ | | | | | | | | | 152 | 162 | 156 | 201 | 671 | | | | | | 671 | |
| Arlington Community High School | | | | | | | | | 9 | 15 | 24 | 60 | 108 | | | | | | 108 | |
| Eunice Kennedy Shriver Program | | | | | | | | | 2 | 1 | 3 | 17 | 23 | | | | | | 23 | |
| H-B Woodlawn Secondary Program | | | | | | | | | 118 | 123 | 108 | 110 | 459 | | | | | | 459 | |
| Langston High School Continuation ⁶ | | | | | | | | | 1 | 2 | 14 | 40 | 57 | | | | | | 57 | |
| New Directions Program | | | | | | | | | 1 | 6 | 6 | 4 | 17 | | | | | | 17 | |
| Wakefield High School | | | | | | | | | 658 | 600 | 571 | 529 | 2,358 | | | | | | 2,358 | |
| Washington-Liberty High School | | | | | | | | | 625 | 623 | 601 | 600 | 2,449 | | | | | | 2,449 | |
| Yorktown High School | | | | | | | | | 499 | 535 | 503 | 523 | 2,060 | | | | | | 2,060 | |
| High School Subtotal | - | - | - | - | - | - | - | - | - | 2,065 | 2,067 | 1,986 | 2,084 | 8,202 | | | | | | 8,202 |
| Total (Grade K to Grade 12) | 1,985 | 2,070 | 2,159 | 2,125 | 2,153 | 2,067 | 1,951 | 1,944 | 1,895 | 2,065 | 2,067 | 1,986 | 2,084 | 26,551 | | | | | | |
| Total (PreK to Grade 12) | 1,985 | 2,070 | 2,159 | 2,125 | 2,153 | 2,067 | 1,951 | 1,944 | 1,895 | 2,065 | 2,067 | 1,986 | 2,084 | 26,551 | 516 | 348 | 260 | 112 | 1,236 | 27,877 |

¹ Five-year-old Montessori students are reported in Kindergarten.

² Does not include community based students who are registered at their home schools as dual-enrollees.

³ PreK SPED classes are in Integration Station as placeholders for the upcoming Fiscal Year. Integration Station is housed outside of APS with community PreK partners.

⁴ Schools that accept enrollment through a lottery process can also include students from the Secondary Program for Students with Autism (Grade 6 to 12) and H.S. HILT students (English Learners) enter through the year (Grade 9 to 12). H-B Woodlawn is an example of such a school.

⁵ Arlington Career Center full-time students include Arlington Tech, Academic Academy, HILT Institute, and PEP. Arlington Career Center part-time students are included at their neighborhood school.

⁶ Langston and Arlington Community membership does not include students over 20 years old. The above projections do not include the adult students at Arlington Community and at Langston.

⁷ The incoming K enrollment for elementary option school/programs are the same as the K enrollment in the Spring 1-Year Projections Update for the 2022-232 School Year. The incoming K enrollment assumptions will be updated as part of the 2023 Annual Update

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.

Attachment A, Table 6 - Enrollment Projection for 2028-29 to 2032-33 (Grade K to 12)

| | Enrollment Projection: Grade K to 12 | | | | | | | | | | | | | | 2021-22 School Year Estimate: PreK | | | | | Total |
|---------|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------------------|------------------------------------|-----------|----------|------------|------------|--------|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Grade K-12 Total | VPI | PreK SPED | 3&4 Mont | Comm Peers | PreK Total | |
| 2028-29 | 1,971 | 2,037 | 2,051 | 2,127 | 2,104 | 2,128 | 1,925 | 1,905 | 1,929 | 1,992 | 2,073 | 2,048 | 2,044 | 26,334 | 516 | 348 | 260 | 112 | 1,236 | 27,570 |
| 2029-30 | 1,992 | 2,026 | 2,022 | 2,026 | 2,110 | 2,083 | 2,017 | 1,882 | 1,895 | 2,032 | 2,003 | 2,055 | 2,107 | 26,250 | 516 | 348 | 260 | 112 | 1,236 | 27,486 |
| 2030-31 | 1,991 | 2,050 | 2,010 | 1,995 | 2,010 | 2,087 | 1,975 | 1,973 | 1,870 | 2,002 | 2,040 | 1,982 | 2,110 | 26,095 | 516 | 348 | 260 | 112 | 1,236 | 27,331 |
| 2031-32 | 1,963 | 2,043 | 2,029 | 1,981 | 1,976 | 1,985 | 1,975 | 1,930 | 1,956 | 1,981 | 2,008 | 2,017 | 2,037 | 25,881 | 516 | 348 | 260 | 112 | 1,236 | 27,117 |
| 2032-33 | 1,968 | 2,010 | 2,021 | 1,996 | 1,957 | 1,948 | 1,886 | 1,929 | 1,913 | 2,070 | 1,990 | 1,985 | 2,069 | 25,742 | 516 | 348 | 260 | 112 | 1,236 | 26,978 |

Attachment B - Fall 2022 Housing Unit Forecast and Estimated Student Yield

| Forecast Year | Development Name | Address | Net New Units | 2022-23 School Year | | | Estimated Students (K-12) |
|---------------|--|---------------------------|---------------|-------------------------|--------------|--------------------|---------------------------|
| | | | | Elementary | Middle | High | |
| 2022 | Clarendon West Site #1 - Building 1 * | 3251 WASHINGTON BLVD | 267 | Arlington Science Focus | Dorothy Hamm | Washington-Liberty | 11.75 |
| 2022 | The Milton - Pentagon Centre PDSP & Final Site Plan - Phase IA * | 1200 S FERN ST | 253 | Hoffman-Boston | Gunston | Wakefield | 19.48 |
| 2022 | Terwilliger Place - American Legion/APAH | 3445 WASHINGTON BLVD | 160 | Arlington Science Focus | Dorothy Hamm | Washington-Liberty | 100.96 |
| 2022 | Red Cross/Trenton St. Residential - The Candence | 4333 ARLINGTON BLVD | 97 | Barrett | Swanson | Washington-Liberty | 64.12 |
| 2022 | 2000 Clarendon Blvd | 2000 CLARENDON BLVD | 90 | Innovation | Dorothy Hamm | Yorktown | 2.52 |
| 2022 | Arlington View Terrace East * | 1420 S ROLFE ST | 47 | Hoffman-Boston | Jefferson | Washington-Liberty | 28.11 |
| 2022 | 1201 N Quinn St | 1201 N QUINN ST | 12 | Innovation | Dorothy Hamm | Yorktown | 1.24 |
| 2022 | Whitefield Commons Apartments Addition * | 204 N THOMAS ST | 5 | Barrett | Swanson | Washington-Liberty | 3.31 |
| 2022 | 2918 18th St S (ADU) | 2918 18TH ST S | 1 | Dr. Charles R. Drew | Gunston | Wakefield | 0.58 |
| 2022 | 2906 20th St S (ADU) | 2906 20TH ST S | 1 | Dr. Charles R. Drew | Gunston | Wakefield | 0.58 |
| 2022 | 2155 S Ives St (ADU) | 2155 S IVES ST | 1 | Oakridge | Gunston | Wakefield | 0.37 |
| 2022 | 2320 S Fern St (ADU) | 2320 S FERN ST | 1 | Oakridge | Gunston | Wakefield | 0.37 |
| 2022 | 2810 S Arlington Ridge Rd (ADU) | 2810 S ARLINGTON RIDGE RD | 1 | Oakridge | Gunston | Wakefield | 0.37 |
| 2022 | 904 21st St S (ADU) | 904 21ST ST S | 1 | Oakridge | Gunston | Wakefield | 0.37 |
| 2022 | 1017 21st St S (ADU) | 1017 21ST ST S | 1 | Oakridge | Gunston | Wakefield | 0.37 |
| 2022 | 1114 17th St S (ADU) | 1114 17TH ST S | 1 | Oakridge | Gunston | Wakefield | 0.37 |
| 2022 | 620 S Veitch St (ADU) | 620 S VEITCH ST | 1 | Alice W. Fleet | Jefferson | Wakefield | 0.80 |
| 2022 | 2521 3rd St S (ADU) | 2521 3RD ST S | 1 | Alice W. Fleet | Jefferson | Wakefield | 0.80 |
| 2022 | 619 S Quincy St (ADU) | 619 S QUINCY ST | 1 | Barcroft | Jefferson | Wakefield | 0.58 |
| 2022 | 2008 S Quebec St (ADU) | 2008 S QUEBEC ST | 1 | Dr. Charles R. Drew | Jefferson | Wakefield | 0.58 |
| 2022 | 3813 13th St S (ADU) | 3813 13TH ST S | 1 | Randolph | Jefferson | Wakefield | 1.30 |
| 2022 | 3011 19th St S | 3011 19TH ST S | 1 | Dr. Charles R. Drew | Gunston | Wakefield | 0.45 |
| 2022 | 2909 18th St S | 2909 18TH ST S | 1 | Dr. Charles R. Drew | Gunston | Wakefield | 0.45 |
| 2022 | 2415 S Monroe St | 2415 S MONROE ST | 1 | Dr. Charles R. Drew | Gunston | Wakefield | 0.45 |
| 2022 | 1007 18th St S | 1007 18TH ST S | 1 | Oakridge | Gunston | Wakefield | 0.39 |
| 2022 | 1126 17th St S | 1126 17TH ST S | 1 | Oakridge | Gunston | Wakefield | 0.39 |
| 2022 | 719 21st St S | 719 21ST ST S | 1 | Oakridge | Gunston | Wakefield | 0.39 |
| 2022 | 2727 S Lang St | 2727 S LANG ST | 1 | Oakridge | Gunston | Wakefield | 0.39 |
| 2022 | 1127 28th St S | 1127 28TH ST S | 1 | Oakridge | Gunston | Wakefield | 0.39 |
| 2022 | 904 21st St S | 904 21ST ST S | 1 | Oakridge | Gunston | Wakefield | 0.39 |
| 2022 | 2320 S Fern St | 2320 S FERN ST | 1 | Oakridge | Gunston | Wakefield | 0.39 |
| 2022 | 926 16th St S | 926 16TH ST S | 1 | Oakridge | Gunston | Wakefield | 0.39 |
| 2022 | 643 23rd St S | 643 23RD ST S | 1 | Oakridge | Gunston | Wakefield | 0.39 |
| 2022 | 102 S Highland St | 102 S HIGHLAND ST | 1 | Alice W. Fleet | Jefferson | Wakefield | 0.46 |
| 2022 | 620 S Veitch St | 620 S VEITCH ST | 1 | Alice W. Fleet | Jefferson | Wakefield | 0.46 |
| 2022 | 904 S Randolph St | 904 S RANDOLPH ST | 1 | Barcroft | Jefferson | Wakefield | 0.42 |
| 2022 | 4029 9th St S | 4029 9TH ST S | 1 | Barcroft | Jefferson | Wakefield | 0.42 |
| 2022 | 4025 9th St S | 4025 9TH ST S | 1 | Barcroft | Jefferson | Wakefield | 0.42 |
| 2022 | 1212 S Irving St | 1212 S IRVING ST | 1 | Dr. Charles R. Drew | Jefferson | Wakefield | 0.46 |
| 2022 | 1812 S Nelson St | 1812 S NELSON ST | 1 | Randolph | Jefferson | Wakefield | 0.43 |
| 2022 | 1411 S Nelson St | 1411 S NELSON ST | 1 | Randolph | Jefferson | Wakefield | 0.43 |
| 2022 | 4645 4th St S | 4645 4TH ST S | 1 | Barcroft | Kenmore | Wakefield | 0.43 |
| 2022 | 515 S Taylor St | 515 S TAYLOR ST | 1 | Barcroft | Kenmore | Wakefield | 0.43 |
| 2022 | 1244 N Utah St (ADU) | 1244 N UTAH ST | 1 | Glebe | Dorothy Hamm | Washington-Liberty | 0.49 |
| 2022 | 4111 18th Rd N (ADU) | 4111 18TH RD N | 1 | Glebe | Dorothy Hamm | Washington-Liberty | 0.49 |
| 2022 | 1730 N Wayne St (ADU) | 1730 N WAYNE ST | 1 | Innovation | Dorothy Hamm | Washington-Liberty | 0.44 |
| 2022 | 3504 21st Ave N (ADU) | 3504 21ST AVE N | 1 | Taylor | Dorothy Hamm | Washington-Liberty | 0.82 |
| 2022 | 424 N Lincoln St (ADU) | 424 N LINCOLN ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.24 |
| 2022 | 815 N Garfield St (ADU) | 815 N GARFIELD ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.24 |
| 2022 | 3121 1st Rd N (ADU) | 3121 1ST RD N | 1 | Long Branch | Jefferson | Washington-Liberty | 0.24 |
| 2022 | 727 N Highland St (ADU) | 727 N HIGHLAND ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.24 |
| 2022 | 806 N Greenbrier St (ADU) | 806 N GREENBRIER ST | 1 | Ashlawn | Kenmore | Washington-Liberty | 0.60 |
| 2022 | 12 N Edison St (ADU) | 12 N EDISON ST | 1 | Barrett | Kenmore | Washington-Liberty | 1.90 |
| 2022 | 303 S Illinois St (ADU) | 303 S ILLINOIS ST | 1 | Carlin Springs | Kenmore | Washington-Liberty | 1.15 |
| 2022 | 5732 2nd St S (ADU) | 5732 2ND ST S | 1 | Carlin Springs | Kenmore | Washington-Liberty | 1.15 |
| 2022 | 5618 5th St S (ADU) | 5618 5TH ST S | 1 | Carlin Springs | Kenmore | Washington-Liberty | 1.15 |
| 2022 | 5430 5th St S (ADU) | 5430 5TH ST S | 1 | Carlin Springs | Kenmore | Washington-Liberty | 1.15 |
| 2022 | 829 N Buchanan St (ADU) | 829 N BUCHANAN ST | 1 | Ashlawn | Swanson | Washington-Liberty | 0.35 |
| 2022 | 5216 Washington Blvd (ADU) | 5216 WASHINGTON BLVD | 1 | Cardinal | Swanson | Washington-Liberty | 0.44 |
| 2022 | 1202 N Columbus St (ADU) | 1202 N COLUMBUS ST | 1 | Cardinal | Swanson | Washington-Liberty | 0.44 |
| 2022 | 5208 Washington Blvd (ADU) | 5208 WASHINGTON BLVD | 1 | Cardinal | Swanson | Washington-Liberty | 0.44 |
| 2022 | 1821 N Jackson St | 1821 N JACKSON ST | 1 | Arlington Science Focus | Dorothy Hamm | Washington-Liberty | 0.44 |
| 2022 | 1904 N Harvard St | 1904 N HARVARD ST | 1 | Arlington Science Focus | Dorothy Hamm | Washington-Liberty | 0.44 |
| 2022 | 3119 Key Blvd | 3119 KEY BLVD | 1 | Arlington Science Focus | Dorothy Hamm | Washington-Liberty | 0.44 |
| 2022 | 1819 N Lincoln St | 1819 N LINCOLN ST | 1 | Arlington Science Focus | Dorothy Hamm | Washington-Liberty | 0.44 |
| 2022 | 1811 N Harvard St | 1811 N HARVARD ST | 1 | Arlington Science Focus | Dorothy Hamm | Washington-Liberty | 0.44 |
| 2022 | 1800 N Hartford St | 1800 N HARTFORD ST | 1 | Arlington Science Focus | Dorothy Hamm | Washington-Liberty | 0.44 |
| 2022 | 1308 N Irving St | 1308 N IRVING ST | 1 | Arlington Science Focus | Dorothy Hamm | Washington-Liberty | 0.44 |
| 2022 | 4312 18th St N | 4312 18TH ST N | 1 | Glebe | Dorothy Hamm | Washington-Liberty | 0.47 |
| 2022 | 1904 N Taylor St | 1904 N TAYLOR ST | 1 | Glebe | Dorothy Hamm | Washington-Liberty | 0.47 |
| 2022 | 1212 N Stafford St | 1212 N STAFFORD ST | 1 | Glebe | Dorothy Hamm | Washington-Liberty | 0.47 |
| 2022 | 1937 N Utah St | 1937 N UTAH ST | 1 | Glebe | Dorothy Hamm | Washington-Liberty | 0.47 |
| 2022 | 4407 16th St N | 4407 16TH ST N | 1 | Glebe | Dorothy Hamm | Washington-Liberty | 0.47 |
| 2022 | 1629 N Stafford St | 1629 N STAFFORD ST | 1 | Glebe | Dorothy Hamm | Washington-Liberty | 0.47 |
| 2022 | 1212 N Utah St | 1212 N UTAH ST | 1 | Glebe | Dorothy Hamm | Washington-Liberty | 0.47 |
| 2022 | 1210 N Vermont St | 1210 N VERMONT ST | 1 | Glebe | Dorothy Hamm | Washington-Liberty | 0.47 |
| 2022 | 1523 N Randolph St | 1523 N RANDOLPH ST | 1 | Glebe | Dorothy Hamm | Washington-Liberty | 0.47 |
| 2022 | 1608 N Cleveland St | 1608 N CLEVELAND ST | 1 | Innovation | Dorothy Hamm | Washington-Liberty | 0.41 |
| 2022 | 2714 Franklin Rd | 2714 FRANKLIN RD | 1 | Innovation | Dorothy Hamm | Washington-Liberty | 0.41 |
| 2022 | 1718 N Wayne St | 1718 N WAYNE ST | 1 | Innovation | Dorothy Hamm | Washington-Liberty | 0.41 |
| 2022 | 2607 Franklin Rd | 2607 FRANKLIN RD | 1 | Innovation | Dorothy Hamm | Washington-Liberty | 0.41 |
| 2022 | 1630 N Barton St | 1630 N BARTON ST | 1 | Innovation | Dorothy Hamm | Washington-Liberty | 0.41 |
| 2022 | 4010 20th St N | 4010 20TH ST N | 1 | Taylor | Dorothy Hamm | Washington-Liberty | 0.46 |
| 2022 | 2211 Military Rd | 2211 MILITARY RD | 1 | Taylor | Dorothy Hamm | Washington-Liberty | 0.46 |
| 2022 | 3205 23rd St N | 3205 23RD ST N | 1 | Taylor | Dorothy Hamm | Washington-Liberty | 0.46 |
| 2022 | 4026 21st St S | 4026 21ST ST S | 1 | Taylor | Dorothy Hamm | Washington-Liberty | 0.46 |
| 2022 | 2134 N Stafford St | 2134 N STAFFORD ST | 1 | Taylor | Dorothy Hamm | Washington-Liberty | 0.46 |
| 2022 | 3510 Lorcom Ln | 3510 LORCOM LN | 1 | Taylor | Dorothy Hamm | Washington-Liberty | 0.46 |
| 2022 | 201 N Jackson St | 201 N JACKSON ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 3001 2nd Rd N | 3001 2ND RD N | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 508 N Highland St | 508 N HIGHLAND ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 919 N Cleveland St | 919 N CLEVELAND ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 135 N Edgewood St | 135 N EDGEWOOD ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 904 N Irving St | 904 N IRVING ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 520 N Monroe St | 520 N MONROE ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 514 N Monroe St | 514 N MONROE ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 509 N Hudson St | 509 N HUDSON ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 927 N Barton St | 927 N BARTON ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 313 N Fillmore St | 313 N FILLMORE ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 2911 7th St N | 2911 7TH ST N | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 412 N Cleveland St | 412 N CLEVELAND ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 2925 1st St N | 2925 1ST ST N | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 804 N Highland St | 804 N HIGHLAND ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 2806 1st Rd N | 2806 1ST RD N | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 2810 3rd St N | 2810 3RD ST N | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 412 N Cleveland St | 412 N CLEVELAND ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 807 N Jackson St | 807 N JACKSON ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |

* Forecast year or number of units modified by APS.

Attachment B (Continued) - Fall 2022 Housing Unit Forecast and Estimated Student Yield

| Forecast Year | Development Name | Address | Net New Units | 2022-23 School Year | | | Estimated Students (K-12) |
|---------------|----------------------------|--------------------------|---------------|---------------------|--------------|--------------------|---------------------------|
| | | | | Elementary | Middle | High | |
| 2022 | 813 N Cleveland St | 813 N CLEVELAND ST | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 3336 Wilson Blvd | 3336 WILSON BLVD | 1 | Long Branch | Jefferson | Washington-Liberty | 0.38 |
| 2022 | 5645 8th St N | 5645 8TH ST N | 1 | Ashlawn | Kenmore | Washington-Liberty | 0.47 |
| 2022 | 624 N Harrison St | 624 N HARRISON ST | 1 | Ashlawn | Kenmore | Washington-Liberty | 0.47 |
| 2022 | 5604 4th St S | 5604 4TH ST S | 1 | Carlin Springs | Kenmore | Washington-Liberty | 0.39 |
| 2022 | 4611 N Carlin Springs Rd | 4611 N CARLIN SPRINGS RD | 1 | Ashlawn | Swanson | Washington-Liberty | 0.48 |
| 2022 | 1215 N Buchanan St | 1215 N BUCHANAN ST | 1 | Cardinal | Swanson | Washington-Liberty | 0.51 |
| 2022 | 4902 14th St N | 4902 14TH ST N | 1 | Glebe | Swanson | Washington-Liberty | 0.48 |
| 2022 | 4719 17th St N | 4719 17TH ST N | 1 | Glebe | Swanson | Washington-Liberty | 0.48 |
| 2022 | 6033 Washington Blvd (ADU) | 6033 WASHINGTON BLVD | 1 | Cardinal | Swanson | Yorktown | 0.39 |
| 2022 | 1919 N Edison St (ADU) | 1919 N EDISON ST | 1 | Glebe | Swanson | Yorktown | 0.44 |
| 2022 | 4730 19th St N (ADU) | 4730 19TH ST N | 1 | Glebe | Swanson | Yorktown | 0.44 |
| 2022 | 2251 N Burlington St (ADU) | 2251 N BURLINGTON ST | 1 | Discovery | Williamsburg | Yorktown | 0.46 |
| 2022 | 3524 N Valley St (ADU) | 3524 N VALLEY ST | 1 | Jamestown | Williamsburg | Yorktown | 0.63 |
| 2022 | 2628 N Upland St | 2628 N UPLAND ST | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 3050 Military Rd | 3050 MILITARY RD | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 2437 N Utah St | 2437 N UTAH ST | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 2658 N Marcey Rd | 2658 N MARCEY RD | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 2545 N Ridgeview Rd | 2545 N RIDGEVIEW RD | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 2539 N Ridgeview Rd | 2539 N RIDGEVIEW RD | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 2222 N Vermont St | 2222 N VERMONT ST | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 2628 N Upshur St | 2628 N UPSHUR ST | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 4006 24th Rd R | 4006 24TH RD N | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 2300 N Richmond St | 2300 N RICHMOND ST | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 2549 N Ridgeview Rd | 2549 N RIDGEVIEW RD | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 2506 N Quincy St | 2506 N QUINCY ST | 1 | Taylor | Dorothy Hamm | Yorktown | 0.49 |
| 2022 | 6033 6th St N | 6033 6TH ST N | 1 | Ashlawn | Kenmore | Yorktown | 0.49 |
| 2022 | 6023 21st St N | 6023 21ST ST N | 1 | Cardinal | Swanson | Yorktown | 0.53 |
| 2022 | 6047 19th Rd N | 6047 19TH RD N | 1 | Cardinal | Swanson | Yorktown | 0.53 |
| 2022 | 1700 N Potomac St | 1700 N POTOMAC ST | 1 | Cardinal | Swanson | Yorktown | 0.53 |
| 2022 | 1413 N Lancaster St | 1413 N LANCASTER ST | 1 | Cardinal | Swanson | Yorktown | 0.53 |
| 2022 | 1604 Patrick Henry Dr | 1604 PATRICK HENRY DR | 1 | Cardinal | Swanson | Yorktown | 0.53 |
| 2022 | 1611 N Lexington St | 1611 N LEXINGTON ST | 1 | Cardinal | Swanson | Yorktown | 0.53 |
| 2022 | 5678 18th Rd N | 5678 18TH RD N | 1 | Cardinal | Swanson | Yorktown | 0.53 |
| 2022 | 1504 N Powhatan St | 1504 N POWHATAN ST | 1 | Cardinal | Swanson | Yorktown | 0.53 |
| 2022 | 5543 15th St N | 5543 15TH ST N | 1 | Cardinal | Swanson | Yorktown | 0.53 |
| 2022 | 2009 N Kenilworth St | 2009 N KENILWORTH ST | 1 | Cardinal | Swanson | Yorktown | 0.53 |
| 2022 | 5303 18th St N | 5303 18TH ST N | 1 | Glebe | Swanson | Yorktown | 0.51 |
| 2022 | 5155 19th Rd N | 5155 19TH RD N | 1 | Glebe | Swanson | Yorktown | 0.51 |
| 2022 | 5301 18th St N | 5301 18TH ST N | 1 | Glebe | Swanson | Yorktown | 0.51 |
| 2022 | 1912 N Hollister St | 1912 N HOLLISTER ST | 1 | Glebe | Swanson | Yorktown | 0.51 |
| 2022 | 1809 N Cameron St | 1809 N CAMERON ST | 1 | Glebe | Swanson | Yorktown | 0.51 |
| 2022 | 1829 N Columbus St | 1829 N COLUMBUS ST | 1 | Glebe | Swanson | Yorktown | 0.51 |
| 2022 | 2133 Patrick Henry Dr | 2133 PATRICK HENRY DR | 1 | Glebe | Swanson | Yorktown | 0.51 |
| 2022 | 1833 N Columbus St | 1833 N COLUMBUS ST | 1 | Glebe | Swanson | Yorktown | 0.51 |
| 2022 | 5408 23rd St N | 5408 23RD ST N | 1 | Nottingham | Swanson | Yorktown | 0.53 |
| 2022 | 5601 23rd St N | 5601 23RD ST N | 1 | Nottingham | Swanson | Yorktown | 0.53 |
| 2022 | 5516 23rd St N | 5516 23RD ST N | 1 | Nottingham | Swanson | Yorktown | 0.53 |
| 2022 | 1825 N Quesada St | 1825 N QUESADA ST | 1 | Tuckahoe | Swanson | Yorktown | 0.51 |
| 2022 | 1623 N Roosevelt St | 1623 N ROOSEVELT ST | 1 | Tuckahoe | Swanson | Yorktown | 0.51 |
| 2022 | 6026 22nd Rd N | 6026 22ND RD N | 1 | Tuckahoe | Swanson | Yorktown | 0.51 |
| 2022 | 5115 25th Rd N | 5115 25TH RD N | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 5331 32nd St N | 5331 32ND ST N | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 3433 N Edison St | 3433 N EDISON ST | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 4940 Little Falls Rd | 4940 LITTLE FALLS RD | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 4914 25th Rd N | 4914 25TH RD N | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 4605 26th St N | 4605 26TH ST N | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 5001 26th St N | 5001 26TH ST N | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 6007 Williamsburg Blvd | 6007 WILLIAMSBURG BLVD | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 4950 Little Falls Rd | 4950 LITTLE FALLS RD | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 3452 N Emerson St | 3452 N EMERSON ST | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 3577 N Powhatan St | 3577 N POWHATAN ST | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 2727 N George Mason Dr | 2727 N GEORGE MASON DR | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 3308 N George Mason Dr | 3308 N GEORGE MASON DR | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 5433 37th St N | 5433 37TH ST N | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 5907 35th St N | 5907 35TH ST N | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 5119 25th Rd N | 5119 25TH RD N | 1 | Discovery | Williamsburg | Yorktown | 0.52 |
| 2022 | 4734 34th St N | 4734 34TH ST N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 3882 30th St N | 3882 30TH ST N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 5025 34th Rd N | 5025 34TH RD N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4771 33rd St N | 4771 33RD ST N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4018 N Stafford St | 4018 N STAFFORD ST | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4830 33rd Rd N | 4830 33RD RD N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4515 37th St N | 4515 37TH ST N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4112 N Richmond St | 4112 N RICHMOND ST | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4101 35th St N | 4101 35TH ST N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 3801 N Dickerson St | 3801 N DICKERSON ST | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 3400 N Vermont St | 3400 N VERMONT ST | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 3563 N Abingdon St | 3563 N ABINGDON ST | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 3619 N Peary St | 3619 N PEARY ST | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 3306 N Peary St | 3306 N PEARY ST | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4414 Dittmar Rd | 4414 DITTMAR RD | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4826 33rd Rd N | 4826 33RD RD N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 3150 N Pollard St | 3150 N POLLARD ST | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 3401 N Albemarle St | 3401 N ALBEMARLE ST | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4515 37th St N | 4515 37TH ST N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 3547 N Valley St | 3547 N VALLEY ST | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4501 32nd Rd N | 4501 32ND RD N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 3611 Roberts Ln | 3611 ROBERTS LN | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4283 38th St N | 4283 38TH ST N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4620 36th St N | 4620 36TH ST N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 5031 34th Rd N | 5031 34TH RD N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 3812 N Nelson St | 3812 N NELSON ST | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 4150 41st St N | 4150 41ST ST N | 1 | Jamestown | Williamsburg | Yorktown | 0.47 |
| 2022 | 6201 Little Falls Rd | 6201 LITTLE FALLS RD | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 6619 31st St N | 6619 31ST ST N | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 2945 N Westmoreland St | 2945 N WESTMORELAND ST | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 6601 31st St N | 6601 31ST ST N | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 6020 26th Rd N | 6020 26TH RD N | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 6549 36th St N | 6549 36TH ST N | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 3300 N Kensington St | 3300 N KENSINGTON ST | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 2442 N Lexington St | 2442 N LEXINGTON ST | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 2508 N Lexington St | 2508 N LEXINGTON ST | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 6008 27th St N | 6008 27TH ST N | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 2621 N Quantico St | 2621 N QUANTICO ST | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 6708 31st St N | 6708 31ST ST N | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 2628 N Potomac St | 2628 N POTOMAC ST | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |

* Forecast year or number of units modified by APS.

Attachment B (Continued) - Fall 2022 Housing Unit Forecast and Estimated Student Yield

| Forecast Year | Development Name | Address | Net New Units | 2022-23 School Year | | | Estimated Students (K-12) |
|---------------|---|-------------------------------------|---------------|-------------------------|--------------|--------------------|---------------------------|
| | | | | Elementary | Middle | High | |
| 2022 | 5815 Little Falls Rd | 5815 LITTLE FALLS RD | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 6606 31st St N | 6606 31ST ST N | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 3206 N Kensington St | 3206 N KENSINGTON ST | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 5545 32nd St N | 5545 32ND ST N | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 5401 27th St N | 5401 27TH ST N | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 2939 John Marshall Dr | 2939 JOHN MARSHALL DR | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 6623 32nd St N | 6623 32ND ST N | 1 | Nottingham | Williamsburg | Yorktown | 0.53 |
| 2022 | 1916 N Underwood St | 1916 N UNDERWOOD ST | 1 | Tuckahoe | Williamsburg | Yorktown | 0.52 |
| 2022 | 2408 N Rockingham St | 2408 N ROCKINGHAM ST | 1 | Tuckahoe | Williamsburg | Yorktown | 0.52 |
| 2022 | 1204 N Sycamore St | 1204 N SYCAMORE ST | 1 | Tuckahoe | Williamsburg | Yorktown | 0.52 |
| 2022 | 6592 Williamsburg Blvd | 6592 WILLIAMSBURG BLVD | 1 | Tuckahoe | Williamsburg | Yorktown | 0.52 |
| 2022 | 1817 N Tuckahoe St | 1817 N TUCKAHOE ST | 1 | Tuckahoe | Williamsburg | Yorktown | 0.52 |
| 2023 | Harris Teeter and American Service Center Phase 1 | 600 N GLEBE RD | 505 | Barrett | Swanson | Washington-Liberty | 24.75 |
| 2023 | 1900 Crystal Drive - South Building | 1900 CRYSTAL DRIVE | 472 | Oakridge | Gunston | Wakefield | 29.74 |
| 2023 | Crystal City Verizon | 400 11TH ST S | 306 | Hoffman-Boston | Gunston | Wakefield | 23.56 |
| 2023 | Washington Kirkwood | 1122 KIRKWOOD RD | 255 | Arlington Science Focus | Dorothy Hamm | Washington-Liberty | 27.80 |
| 2023 | Westmont Shopping Center -3233 COI Pike | 3233 COLUMBIA PIKE | 250 | Alice W. Fleet | Jefferson | Wakefield | 35.00 |
| 2023 | Vernon St Duplex * | 1201 N VERNON ST | 2 | Glebe | Dorothy Hamm | Washington-Liberty | 0.60 |
| 2024 | Holiday Inn | 1900 FORT MYER DR | 490 | Innovation | Dorothy Hamm | Yorktown | 13.72 |
| 2024 | Crystal Houses 3 | 1900 S EADS ST | 432 | Oakridge | Gunston | Wakefield | 39.31 |
| 2024 | 2055 15th St N | 2055 15TH ST N | 423 | Arlington Science Focus | Dorothy Hamm | Yorktown | 41.88 |
| 2024 | 1900 Crystal Drive - North Building | 1900 CRYSTAL DRIVE | 339 | Oakridge | Gunston | Wakefield | 21.36 |
| 2024 | 1200 N Courthouse Rd | 1200 N COURTHOUSE RD | 180 | Arlington Science Focus | Dorothy Hamm | Yorktown | 7.20 |
| 2024 | Ballston Station | 4201 FAIRFAX DR | 144 | Ashlawn | Swanson | Washington-Liberty | 88.56 |
| 2025 | Potomac Yard Land Bay C East | 2901 Crystal Drive | 491 | Oakridge | Gunston | Wakefield | 44.68 |
| 2025 | Marbella Phase 1 and 2 | 1300 N QUEEN ST | 482 | Innovation | Dorothy Hamm | Yorktown | 256.91 |
| 2025 | Crystal Plaza 1 - East Building | 2001 S CLARK ST | 420 | Oakridge | Gunston | Wakefield | 26.46 |
| 2025 | Crystal Plaza 1 - West Building | 2001 S CLARK ST | 338 | Oakridge | Gunston | Wakefield | 21.29 |
| 2025 | Carr Office Building | 2025 CLARENDON BLVD | 231 | Innovation | Dorothy Hamm | Yorktown | 33.26 |
| 2025 | Pershing Special GLUP | 2201 ARLINGTON BLVD | 159 | Long Branch | Jefferson | Washington-Liberty | 8.11 |
| 2025 | 11th and Vermont Residences South Block -Garden | 1031 N VERMONT ST | 98 | Ashlawn | Swanson | Washington-Liberty | 12.15 |
| 2025 | Crystal Houses 6 | 1900 S EADS ST | 63 | Oakridge | Gunston | Wakefield | 5.73 |
| 2025 | Green Valley UCMUD | 2608 SHIRLINGTON RD | 30 | Dr. Charles R. Drew | Gunston | Wakefield | 2.91 |
| 2025 | GLEBE ad 23RD ST S | GLEBE ad 23RD ST S | 22 | Dr. Charles R. Drew | Gunston | Wakefield | 4.18 |
| 2025 | 2515 Lee Hwy | 2515 LEE HWY | 22 | Taylor | Dorothy Hamm | Washington-Liberty | 3.43 |
| 2025 | 11th and Vermont Residences North Block | 1031 N VERMONT ST | 10 | Ashlawn | Swanson | Washington-Liberty | 1.50 |
| 2026 | Holiday Inn Ballston | 4610 FAIRFAX DR | 440 | Ashlawn | Swanson | Washington-Liberty | 13.64 |
| 2026 | The Elliot | 2607 COLUMBIA PIKE | 247 | Alice W. Fleet | Jefferson | Wakefield | 34.58 |
| 2026 | Harris Teeter and American Service Center Phase 2 | 600 N GLEBE RD | 227 | Barrett | Swanson | Washington-Liberty | 11.12 |
| 2026 | Crystal Houses 4 | 1900 S EADS ST | 222 | Oakridge | Gunston | Wakefield | 20.20 |
| 2026 | Shirlington Parking Lot | Arlington Mill and S Randolph | 165 | Abingdon | Gunston | Wakefield | 23.27 |
| 2026 | Courthouse West Special GLUP | 1415 N DANVILLE ST | 75 | Innovation | Dorothy Hamm | Washington-Liberty | 2.40 |
| 2026 | Best Western | 1501 ARLINGTON BLVD | 48 | Innovation | Dorothy Hamm | Yorktown | 6.91 |
| 2026 | Arlington View Terrace West | 1429 S ROLFE ST | 43 | Hoffman-Boston | Jefferson | Washington-Liberty | 25.71 |
| 2026 | Green Valley | 2427 SHIRLINGTON RD | 19 | Dr. Charles R. Drew | Gunston | Wakefield | 1.84 |
| 2026 | Williamsburg Apst | 1501 N PIERCE ST | 14 | Innovation | Dorothy Hamm | Yorktown | 0.39 |
| 2026 | 4601-4607 Old Dominion Dr | 4601 OLD DOMINION DR | 12 | Discovery | Williamsburg | Yorktown | 5.56 |
| 2026 | Honeysuckle Hills URD * | 6122 LEE HIGHWAY | 3 | Tuckahoe | Swanson | Yorktown | 1.54 |
| 2027 | RiverHouse South | 1600 S JOYCE ST | 1043 | Hoffman-Boston | Gunston | Wakefield | 59.45 |
| 2027 | Key Bridge Marriot | 1401 LEE HWY | 451 | Taylor | Dorothy Hamm | Yorktown | 16.69 |
| 2027 | Crystal Houses 8 | 1900 S EADS ST | 14 | Oakridge | Gunston | Wakefield | 1.27 |
| 2028 | Ames Building - south tower | 1820 FORT MYER DR | 385 | Innovation | Dorothy Hamm | Yorktown | 55.44 |
| 2028 | Ames Building - north tower | 1820 FORT MYER DR | 345 | Innovation | Dorothy Hamm | Yorktown | 49.68 |
| 2028 | Merion Pike West - Phase 1 | 871 S GREENBRIER ST | 292 | Carlin Springs | Kenmore | Washington-Liberty | 23.36 |
| 2028 | Clarendon Joyce Motors block | 3201 10th St N | 241 | Arlington Science Focus | Jefferson | Washington-Liberty | 15.42 |
| 2028 | Wakefield Manor | 2025 FAIRFAX DR | 104 | Innovation | Dorothy Hamm | Yorktown | 14.98 |
| 2028 | Crystal Towers Infill | 1600 S EADS ST | 95 | Hoffman-Boston | Gunston | Wakefield | 5.42 |
| 2028 | GREEN VALLEY | 2323 SHIRLINGTON RD | 27 | Dr. Charles R. Drew | Gunston | Wakefield | 9.32 |
| 2028 | Crystal Houses 7 | 1900 S EADS ST | 7 | Oakridge | Gunston | Wakefield | 0.64 |
| 2029 | East falls church - Metro Parcel | EAST FALL CHURCH METRORAIL | 527 | Tuckahoe | Williamsburg | Yorktown | 28.99 |
| 2029 | RCA Building | 1901 N MOORE ST | 423 | Innovation | Dorothy Hamm | Yorktown | 60.91 |
| 2029 | New Century Center Residential | 200 23rd St S | 302 | Oakridge | Gunston | Wakefield | 19.03 |
| 2029 | FBC Project George Mason and Columbia Pike | 4140 COLUMBIA PIKE | 200 | Randolph | Jefferson | Wakefield | 17.20 |
| 2029 | 2612 SHIRLINGTON RD | 2612 SHIRLINGTON RD | 55 | Dr. Charles R. Drew | Gunston | Wakefield | 18.98 |
| 2029 | NAUCK | 2428 SHIRLINGTON RD | 38 | Dr. Charles R. Drew | Gunston | Wakefield | 13.11 |
| 2030 | Crystal City | 223 23rd St S | 500 | Oakridge | Gunston | Wakefield | 31.50 |
| 2030 | Crystal City -TBD | 223 23rd St S | 329 | Oakridge | Gunston | Wakefield | 20.73 |
| 2030 | Wells Fargo Clarendon | 3140 WASHINGTON BLVD | 238 | Arlington Science Focus | Jefferson | Washington-Liberty | 15.23 |
| 2030 | 750 S GREENBRIER ST | 750 S GREENBRIER ST | 117 | Carlin Springs | Kenmore | Washington-Liberty | 9.36 |
| 2030 | 2400 Columbia Pike | 2406 COLUMBIA PIKE | 105 | Dr. Charles R. Drew | Jefferson | Wakefield | 12.08 |
| 2030 | Crystal City | 223 23rd St S | 103 | Oakridge | Gunston | Wakefield | 6.49 |
| 2030 | 2701 WILSON BLVD | 2701 WILSON BLVD | 63 | Innovation | Dorothy Hamm | Washington-Liberty | 2.02 |
| 2030 | Funeral Home Site | 4510 WILSON BLVD | 41 | Ashlawn | Swanson | Washington-Liberty | 1.27 |
| 2030 | Columbia Heights Condo EAST | 5224 8th Rd S | 17 | Carlin Springs | Kenmore | Washington-Liberty | 9.40 |
| 2030 | 1104 N RANDOLPH ST * | 1104 N RANDOLPH ST | 7 | Arlington Science Focus | Swanson | Washington-Liberty | 1.60 |
| 2031 | Columbia Pike Plan | 5017 COLUMBIA PIKE | 447 | Carlin Springs | Kenmore | Washington-Liberty | 35.76 |
| 2031 | Americana Hotel | 1400 RICHMOND HWY | 268 | Hoffman-Boston | Gunston | Wakefield | 15.28 |
| 2031 | The Spire | 4420 FAIRFAX DR | 237 | Ashlawn | Swanson | Washington-Liberty | 7.35 |
| 2031 | Strayer Block | 2121 15th St N | 209 | Arlington Science Focus | Dorothy Hamm | Yorktown | 8.36 |
| 2031 | YMCA Site | 3422 13th St N | 193 | Arlington Science Focus | Dorothy Hamm | Washington-Liberty | 8.49 |
| 2031 | Cherrydale Plan | 2113 N QUEBEC ST | 83 | Taylor | Dorothy Hamm | Washington-Liberty | 3.40 |
| 2031 | 6876 LANGSTON BLVD | 6876 LANGSTON BLVD | 16 | Tuckahoe | Williamsburg | Yorktown | 0.88 |
| 2032 | RiverHouse Middle | 1400 S JOYCE ST | 856 | Hoffman-Boston | Gunston | Wakefield | 48.79 |
| 2032 | Virginia Square | 927 N KANSAS ST | 312 | Arlington Science Focus | Swanson | Washington-Liberty | 13.73 |
| 2032 | Joyce Motors | 3201 10th St N | 200 | Arlington Science Focus | Jefferson | Washington-Liberty | 12.80 |
| 2032 | North Quincy Street Plan | 501 N RANDOLPH ST | 99 | Long Branch | Jefferson | Washington-Liberty | 5.05 |
| 2032 | Fort Myer Heights North | 1601 FAIRFAX DR | 59 | Innovation | Dorothy Hamm | Yorktown | 1.65 |
| 2032 | 4241 COLUMBIA PIKE | 4241 COLUMBIA PIKE | 36 | Barcroft | Kenmore | Wakefield | 3.31 |
| 2032 | Washington BLVD - East Falls Church | Washington BLVD - East Falls Church | 25 | Tuckahoe | Williamsburg | Yorktown | 7.05 |
| 2032 | 6505 WASHINGTON BLVD * | 6505 WASHINGTON BLVD | 4 | Tuckahoe | Williamsburg | Yorktown | 1.13 |

* Forecast year or number of units modified by APS.

**Fall 2022 Student Generation Rates
for 2022-23 School Boundaries
by School and Housing Type**

| Elementary School Level (K-5) ¹ | Single Family Detached | Single Family Detached with Accessory Dwelling | Townhome | Duplex | Multi-family Elevator | | | Multi-family Garden | | | Condo | | Total by School |
|---|------------------------|--|--------------|--------------|-----------------------|--------------|-----------------------|---------------------|--------------|--------------|--------------|--------------|-----------------|
| | | | | | Market Rate | Mixed Income | CAF Only ³ | Market Rate | Mixed Income | CAF Only | Elevator | Garden | |
| Abingdon Elementary School | 0.282 | 0.333 | 0.077 | 0.117 | 0.112 | 0.087 | - | 0.016 | - | 0.348 | 0.014 | 0.085 | 0.123 |
| Alice West Fleet Elementary School | 0.231 | 0.500 | 0.123 | 0.148 | 0.093 | - | 0.254 | 0.099 | - | 0.041 | 0.065 | 0.018 | 0.133 |
| Arlington Science Focus Elementary | 0.198 | 0.333 | 0.136 | 0.032 | 0.024 | 0.035 | - | 0.031 | - | 0.266 | 0.022 | 0.014 | 0.046 |
| Ashlawn Elementary School | 0.225 | 0.200 | 0.057 | 0.069 | 0.011 | 0.018 | 0.244 | 0.020 | - | 0.473 | 0.005 | 0.020 | 0.094 |
| Barcroft Elementary School | 0.191 | - | 0.111 | - | 0.040 | - | 0.459 | 0.584 | - | 0.237 | 0.072 | 0.067 | 0.162 |
| Barrett Elementary School | 0.192 | 1.500 | 0.156 | - | 0.029 | 0.143 | - | 0.142 | 0.323 | 0.325 | 0.014 | 0.029 | 0.150 |
| Cardinal Elementary School | 0.252 | - | 0.217 | 0.030 | - | - | - | 0.042 | - | 0.159 | - | - | 0.218 |
| Carlin Springs Elementary School | 0.148 | 0.750 | 0.078 | 0.296 | - | 0.265 | 0.303 | 0.308 | - | 0.415 | 0.126 | 0.110 | 0.230 |
| Discovery Elementary School | 0.232 | 0.333 | 0.132 | 0.182 | - | - | - | 0.333 | - | - | - | - | 0.228 |
| Dr. Charles R. Drew Elementary School | 0.230 | - | 0.076 | 0.188 | 0.068 | 0.051 | 0.194 | 0.220 | - | 0.389 | 0.258 | 0.030 | 0.120 |
| Glebe Elementary School | 0.226 | 0.333 | 0.119 | 0.156 | 0.116 | - | - | 0.130 | - | 0.286 | 0.039 | 0.043 | 0.173 |
| Hoffman-Boston Elementary School | 0.157 | - | 0.121 | 0.080 | 0.028 | 0.046 | - | 0.108 | - | 0.191 | 0.015 | 0.054 | 0.040 |
| Innovation Elementary School | 0.167 | - | 0.118 | 0.156 | 0.012 | 0.080 | 0.249 | 0.030 | 0.015 | 0.175 | 0.020 | 0.022 | 0.040 |
| Jamestown Elementary School | 0.188 | 0.500 | 0.055 | - | - | - | - | - | - | - | - | - | 0.185 |
| Long Branch Elementary School | 0.150 | 0.083 | 0.047 | 0.034 | 0.011 | 0.020 | 0.231 | 0.060 | 0.090 | 0.077 | 0.020 | 0.031 | 0.078 |
| Nottingham Elementary School | 0.246 | - | 0.106 | - | - | - | - | 0.205 | - | - | - | 0.054 | 0.237 |
| Oakridge Elementary School | 0.177 | 0.071 | 0.090 | 0.103 | 0.034 | - | 0.285 | 0.094 | 0.082 | 0.376 | 0.023 | 0.038 | 0.085 |
| Randolph Elementary School | 0.198 | 1.000 | 0.053 | 0.100 | 0.039 | - | - | 0.183 | 0.285 | 0.205 | - | - | 0.181 |
| Taylor Elementary School | 0.215 | 0.667 | 0.086 | 0.138 | 0.021 | 0.005 | - | 0.064 | - | 0.176 | 0.025 | 0.016 | 0.119 |
| Tuckahoe Elementary School | 0.234 | 0.571 | 0.194 | 0.220 | - | 0.047 | - | 0.061 | - | - | 0.039 | 0.077 | 0.193 |
| Total | 0.214 | 0.283 | 0.108 | 0.146 | 0.035 | 0.060 | 0.283 | 0.102 | 0.156 | 0.260 | 0.027 | 0.057 | 0.104 |

| Middle School Level (6-8) ² | Single Family Detached | Single Family Detached with Accessory Dwelling | Townhome | Duplex | Multi-family Elevator | | | Multi-family Garden | | | Condo | | Total by School |
|---|------------------------|--|--------------|--------------|-----------------------|--------------|-----------------------|---------------------|--------------|--------------|--------------|--------------|-----------------|
| | | | | | Market Rate | Mixed Income | CAF Only ³ | Market Rate | Mixed Income | CAF Only | Elevator | Garden | |
| Dorothy Hamm Middle School | 0.109 | - | 0.048 | 0.031 | 0.007 | 0.028 | 0.133 | 0.026 | - | 0.096 | 0.008 | 0.007 | 0.030 |
| Gunston Middle School | 0.077 | - | 0.051 | 0.067 | 0.009 | 0.012 | 0.134 | 0.038 | 0.031 | 0.193 | 0.008 | 0.027 | 0.027 |
| Jefferson Middle School | 0.094 | - | 0.043 | 0.063 | 0.027 | 0.037 | 0.100 | 0.045 | 0.060 | 0.103 | 0.025 | 0.026 | 0.057 |
| Kenmore Middle School | 0.104 | 0.308 | 0.051 | 0.130 | 0.032 | 0.086 | 0.166 | 0.179 | - | 0.162 | 0.042 | 0.059 | 0.092 |
| Swanson Middle School | 0.116 | 0.063 | 0.035 | 0.045 | 0.007 | 0.016 | 0.156 | 0.038 | 0.125 | 0.134 | 0.005 | 0.011 | 0.048 |
| Williamsburg Middle School | 0.119 | 0.083 | 0.035 | 0.096 | - | 0.019 | - | 0.083 | - | - | 0.016 | 0.026 | 0.107 |
| Total | 0.107 | 0.061 | 0.043 | 0.071 | 0.011 | 0.025 | 0.136 | 0.048 | 0.062 | 0.132 | 0.012 | 0.024 | 0.048 |

| High School Level (9-12) ² | Single Family Detached | Single Family Detached with Accessory Dwelling | Townhome | Duplex | Multi-family Elevator | | | Multi-family Garden | | | Condo | | Total by School ³ |
|--|------------------------|--|--------------|--------------|-----------------------|--------------|-----------------------|---------------------|--------------|--------------|--------------|--------------|------------------------------|
| | | | | | Market Rate | Mixed Income | CAF Only ³ | Market Rate | Mixed Income | CAF Only | Elevator | Garden | |
| Wakefield High School | 0.138 | 0.235 | 0.063 | 0.102 | 0.020 | 0.019 | 0.178 | 0.087 | 0.072 | 0.186 | 0.021 | 0.038 | 0.060 |
| Washington-Liberty High School | 0.137 | 0.091 | 0.058 | 0.113 | 0.013 | 0.046 | 0.215 | 0.066 | 0.148 | 0.202 | 0.017 | 0.041 | 0.065 |
| Yorktown High School | 0.164 | 0.048 | 0.053 | 0.041 | 0.009 | 0.036 | 0.151 | 0.047 | - | 0.173 | 0.010 | 0.011 | 0.080 |
| Total | 0.150 | 0.131 | 0.057 | 0.100 | 0.015 | 0.034 | 0.183 | 0.068 | 0.107 | 0.186 | 0.015 | 0.033 | 0.067 |

| K-12 | Single Family Detached | Single Family Detached with Accessory Dwelling | Townhome | Duplex | Multi-family Elevator | | | Multi-family Garden | | | Condo | | Total by School |
|--------------|------------------------|--|--------------|--------------|-----------------------|--------------|-----------------------|---------------------|--------------|--------------|--------------|--------------|-----------------|
| | | | | | Market Rate | Mixed Income | CAF Only ³ | Market Rate | Mixed Income | CAF Only | Elevator | Garden | |
| Total | 0.471 | 0.475 | 0.209 | 0.317 | 0.062 | 0.120 | 0.601 | 0.218 | 0.325 | 0.579 | 0.054 | 0.114 | 0.219 |

| | | | | | | | | | | | | | |
|--|---------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|----------------|
| 2020 Master Housing Unit Database (MHUD) housing by type shares³ | 22.93% | 0.08% | 3.71% | 2.19% | 25.63% | 9.70% | 1.03% | 6.93% | 1.71% | 4.18% | 12.24% | 9.67% | 100.00% |
|--|---------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|----------------|

¹ Rates reflect the updated elementary school boundaries which took effect in the 2021-22 school year.
² Rates reflect the updated middle and high school boundaries which took effect in the 2022-23 school year.
³ Excludes Apartment Elevator Senior Housing

Note:

- A dash "-" is used when a particular housing type with residing students is not present in an individual school attendance boundary.
- Some students were not geocoded and not included in the student generation rates for reasons such as (i) they are children of employees who live outside Arlington County or (ii) they are homeless or in foster care outside Arlington County, or live at a shelter. In other circumstances, the county's MHUD data does not include residential parcels to associate with a student's resident housing type, such as on Joint Base Myer-Henderson Hall (federal jurisdiction).

Source:

Rates are based on September 30, 2022 APS Enrollments (Grades K-12) and July 1, 2022 Master Housing Unit Database (MHUD) from Arlington County Government, CPHD, Planning Division.

Attachment D: Background on Projections

Consultant and Community Review

The 2015 Community Facilities Study (CFS) included a review of changing demographics. (Community Facility Study, p. 48) Source: <https://commissions.arlingtonva.us/community-facilities-study/>

This 2015 study came out of concerns about the accuracy of the County’s and Schools’ forecasts and projections, given the significant growth in school enrollment in recent years and projections indicating that the pace of growth would continue over the next decade. The County and Schools brought in consultants from Statistical Forecasting and RLS Demographics to review and evaluate the County’s and Schools’ methodologies.

- The consultants concluded that the forecast and projection methodologies¹ employed by the County and Schools are valid and appropriate for Arlington.
- The consultants also determined that two different datasets and methodologies are necessary to meet different purposes.
- While the consultants validated the forecast and projection methodologies, they recommended steps that could be taken to further improve accuracy.

| Recommendation | Steps APS has taken to date |
|---|---|
| <p><u>APS</u>: develop annual reports on projections and improve projections webpages</p> <p><u>County</u>: document the forecast methodology comprehensively</p> | <ul style="list-style-type: none"> • Revised format of Annual 10-Year Projections Report <ul style="list-style-type: none"> – Clarify methodology – Show data inputs <p>www.apsva.us/wp-content/uploads/2019/02/Fall-2019-28-APS-Enrollment-Report_v12_.pdf</p> <ul style="list-style-type: none"> • Reorganized, more user-friendly projections webpage: www.apsva.us/statistics/enrollment-projections/ |
| <p><u>County</u>: refine school enrollment projections by analyzing housing data such as unit type, number of bedrooms and length of homeownership</p> | <p>The county provides APS with housing data by type and affordability, that is used by APS to develop student generation rates.</p> <p>More information available via Joint School Board-County Board Work Session on Dec. 3, 2019</p> <ul style="list-style-type: none"> • Collaboration and data sharing to inform school projections • In-depth information about analyses of housing unit type <p>go.boarddocs.com/vsba/arlington/Board.nsf/files/BJHVTB824303/\$file/120319%20Joint%20Work%20Session%20-Projections%20and%20Population%20Growth%20Presentation%20-%20rev.pdf</p> |

¹ Statistical Forecasting LLC and RLS Demographics Inc. (2015). A Review of Projection Methodologies for the Arlington County Government and Arlington Public Schools. Retrieved from <http://www.arlingtonva.us/>

| Recommendation | Steps APS has taken to date |
|---|---|
| <p><u>APS</u>: monitor emerging trends in multi-family housing and potential changes in student generation rates</p> | <p>The 10-Year Projection Reports annually update student generation rates by housing types More information available via Joint School Board-County Board Work Session on Dec. 3, 2019; in-depth information about:</p> <ul style="list-style-type: none"> • Emerging trends in multi-family housing • Changes in student generation rates <p>go.boarddocs.com/vsba/arlington/Board.nsf/files/BJHVTB824303/\$file/120319%20Joint%20Work%20Session%20-Projections%20and%20Population%20Growth%20Presentation%20-%20rev.pdf</p> |
| <p><u>County</u>: Supplement County forecasts with a cohort-component and demographic analysis, which could help predict future births and students by focusing on the County’s population of women of childbearing age and fertility rates</p> | <ul style="list-style-type: none"> • More information available via Joint School Board-County Board Work Session on Dec. 3, 2019, which included factors to predict future births: <ul style="list-style-type: none"> - Cohort component - Demographic analysis • Contracted RLS Demographics in Fall 2019 to update County forecast model, the Cohort Projection system (last updated in 2016).² <p>Key findings:</p> <ul style="list-style-type: none"> - Comparisons of forecasted and actual births for 2017 and 2018 showed that births were over-estimated in the forecast model - Total Fertility Rate estimated to decline from 1.44 for 2010-2015 to 1.34 in 2015-2020 - Reduced level of in-migration for ages 20-29, compared with 2016 model³ <p>go.boarddocs.com/vsba/arlington/Board.nsf/files/BJHVTB824303/\$file/120319%20Joint%20Work%20Session%20-Projections%20and%20Population%20Growth%20Presentation%20-%20rev.pdf</p> |

² RLS Demographics’ update of the birth forecasts includes:

- The latest AGC population forecast (Round 9.1)
- Updated analysis of age-specific fertility rates using 2010 to 2018 historical birth data and US Census bureau estimates of the distribution of the female population by age
- Updated analysis of age-specific migration using US Census Bureau estimates up to July 1, 2018

³ The updated migration uses the latest Census estimates extrapolated to 2020

Consultant Review

March 2017 Review of APS' Enrollment Projection Process (Presented to School Board on April 6, 2017)
<https://www.apsva.us/wp-content/uploads/2015/04/March-22-2017-Projections-Review-Report.pdf>

In Spring 2017, Statistical Forecasting was hired by APS to review the enrollment projection process and to offer recommendations on standardizing the process for the future. As a result, the following steps were taken:

- In September 2017, a reorganization moved the Director of Facilities Planning and responsibility for enrollment projections from Facilities and Operations to the new Department of Planning and Evaluation.
- APS started to implement the recommendations in the 2017 10-Year Projections.
- In January of 2018, APS hired a principal planner to oversee the projections process.
- The 2018 10-Year Projections did the following:
 - Continued to build upon the recommendations defined in the Statistical Forecasting report
 - Factored in new boundaries for 2019-20 for elementary and middle school, and changes to the Options and Transfer Policy
- The work plan for the enrollment projections builds three reviews into the process, including:
 - An internal review in the summer and again in November by:
 - APS staff in P&E, Finance & Management Services, and Facilities & Operations
 - County government staff from CPHD
 - Statistical Forecasting consultant
 - An external review with representatives from the community and advisory committees in November
- Additional work was done in 2019 by RLS Demographics to update the Arlington County births forecast model, the Cohort Projection System, last updated in 2016.

Attachment E. K-12 Projections Accuracy: Comparison of September 30th Membership and Prior Year's Projections

| | Fall 2017 | | | | Fall 2018 | | | | Fall 2019 | | | |
|---|---------------------------------|------------------|-------------------|---------------|---------------------------------|------------------|-------------------|---------------|---------------------------------|------------------|-------------------|---------------|
| | Proj. Fall 2016 (1 Yr Prior) | Sept 30, 2017 | Diff from Proj | % of Proj. | Proj. Fall 2017 (1 Yr Prior) | Sept 30, 2018 | Diff from Proj | % of Proj. | Proj. Fall 2018 (1 Yr Prior) | Sept 30, 2019 | Diff from Proj | % of Proj. |
| Abingdon ⁶ | 609 | 619 | 10 | 102% | 649 | 633 | -16 | 98% | 666 | 704 | 38 | 106% |
| Alice West Fleet (formerly Patrick Henry) ^{5,6} | 627 | 623 | -4 | 99% | 659 | 602 | -57 | 91% | 536 | 574 | 38 | 107% |
| Arlington Science Focus ⁸ | 655 | 663 | 8 | 101% | 667 | 680 | 13 | 102% | 683 | 714 | 31 | 105% |
| Arlington Traditional ⁷ | 504 | 501 | -3 | 99% | 526 | 527 | 1 | 100% | 576 | 554 | -22 | 96% |
| Ashlawn ⁸ | 654 | 661 | 7 | 101% | 680 | 746 | 66 | 110% | 766 | 708 | -58 | 92% |
| Barcroft ⁶ | 400 | 392 | -8 | 98% | 397 | 396 | -1 | 100% | 460 | 399 | -61 | 87% |
| Barrett | 501 | 479 | -22 | 96% | 462 | 495 | 33 | 107% | 493 | 501 | 8 | 102% |
| Campbell | 367 | 362 | -5 | 99% | 373 | 395 | 22 | 106% | 430 | 401 | -29 | 93% |
| Cardinal (formerly McKinley) ^{7,8} | 740 | 790 | 50 | 107% | 781 | 790 | 9 | 101% | 807 | 782 | -25 | 97% |
| Carlin Springs | 508 | 518 | 10 | 102% | 511 | 529 | 18 | 104% | 523 | 548 | 25 | 105% |
| Claremont | 718 | 708 | -10 | 99% | 734 | 715 | -19 | 97% | 713 | 711 | -2 | 100% |
| Discovery | 571 | 598 | 27 | 105% | 570 | 570 | 0 | 100% | 562 | 562 | 0 | 100% |
| Dr. Charles R Drew (formerly Drew Model) ⁶ | 532 | 561 | 29 | 105% | 572 | 561 | -11 | 98% | 444 | 386 | -58 | 87% |
| Escuela Key (formerly Key) ⁷ | 713 | 706 | -7 | 99% | 762 | 691 | -71 | 91% | 694 | 676 | -18 | 97% |
| Glebe | 579 | 614 | 35 | 106% | 601 | 580 | -21 | 97% | 595 | 563 | -32 | 95% |
| Hoffman-Boston ⁶ | 368 | 362 | -6 | 98% | 349 | 383 | 34 | 110% | 481 | 432 | -49 | 90% |
| Innovation ^{7,8} | - | - | - | - | - | - | - | - | - | - | - | - |
| Jamestown | 525 | 553 | 28 | 105% | 546 | 557 | 11 | 102% | 562 | 565 | 3 | 101% |
| Long Branch ⁶ | 565 | 564 | -1 | 100% | 598 | 566 | -32 | 95% | 436 | 486 | 50 | 111% |
| Montessori Public School ⁵ | - | - | - | - | - | - | - | - | 335 | 359 | 24 | 107% |
| Nottingham | 498 | 523 | 25 | 105% | 532 | 499 | -33 | 94% | 493 | 468 | -25 | 95% |
| Oakridge ⁶ | 781 | 774 | -7 | 99% | 791 | 764 | -27 | 97% | 590 | 575 | -15 | 97% |
| Randolph | 414 | 412 | -2 | 100% | 418 | 401 | -17 | 96% | 413 | 410 | -3 | 99% |
| Taylor ⁸ | 690 | 666 | -24 | 97% | 657 | 659 | 2 | 100% | 658 | 679 | 21 | 103% |
| Tuckahoe ⁸ | 564 | 525 | -39 | 93% | 516 | 519 | 3 | 101% | 512 | 507 | -5 | 99% |
| Gr K-5 Total | 13,083 | 13,174 | 91 | 101% | 13,351 | 13,258 | -93 | 99% | 13,428 | 13,264 | -164 | 99% |
| Dorothy Hamm ^{3,4} | - | - | - | - | - | - | - | - | 714 | 737 | 23 | 103% |
| Gunston ⁴ | 1,036 | 987 | -49 | 95% | 1,070 | 1,025 | -45 | 96% | 1,072 | 1,125 | 53 | 105% |
| H-B Woodlawn | 249 | 249 | 0 | 100% | 249 | 244 | -5 | 98% | 243 | 244 | 1 | 100% |
| Jefferson ⁴ | 1,015 | 1047 | 32 | 103% | 1,132 | 1,138 | 6 | 101% | 1,131 | 1,082 | -49 | 96% |
| Kenmore ⁴ | 931 | 913 | -18 | 98% | 942 | 957 | 15 | 102% | 1,126 | 987 | -139 | 88% |
| Swanson ⁴ | 1,239 | 1223 | -16 | 99% | 1,260 | 1,251 | -9 | 99% | 985 | 972 | -13 | 99% |
| Williamsburg ⁴ | 1,257 | 1252 | -5 | 100% | 1,353 | 1,322 | -31 | 98% | 909 | 963 | 54 | 106% |
| Gr 6-8 Total | 5,727 | 5,671 | -56 | 99% | 6,006 | 5,937 | -69 | 99% | 6,180 | 6,110 | -70 | 99% |
| Arlington Career Center (Full-Time) ¹⁰ | - | - | - | - | - | - | - | - | - | 171 | - | - |
| Arlington Tech ^{9,10} | 140 | 113 | -27 | 81% | 313 | 196 | -117 | 63% | 346 | 293 | -53 | 85% |
| H-B Woodlawn | 451 | 439 | -12 | 97% | 444 | 454 | 10 | 102% | 459 | 483 | 24 | 105% |
| Wakefield ² | 1,968 | 2,010 | 42 | 102% | 2,139 | 2,059 | -80 | 96% | 2,215 | 2,080 | -135 | 94% |
| Washington-Liberty ^{1,2} | 2,391 | 2,207 | -184 | 92% | 2,153 | 2,226 | 73 | 103% | 2,153 | 2,127 | -26 | 99% |
| Yorktown ¹ | 1,941 | 1,930 | -11 | 99% | 2,054 | 1,998 | -56 | 97% | 2,106 | 2,122 | 16 | 101% |
| Gr 9-12 Total | 6,891 | 6,699 | -192 | 97% | 7,103 | 6,933 | -170 | 98% | 7,279 | 7,276 | -3 | 100% |
| <i>Secondary Schools with Future Enrollment Based on Prior Year's Enrollment of Program Estimates (not projected)</i> | | | | | | | | | | | | |
| Gr 6-8, E.K.Shriver (formerly Stratford) | 24 | 19 | -5 | 79% | 22 | 13 | -9 | 59% | 13 | 9 | -4 | 69% |
| Gr 9-12, E.K.Shriver (formerly Stratford) | 36 | 33 | -3 | 92% | 33 | 36 | 3 | 109% | 36 | 38 | 2 | 106% |
| Gr 9-12, Arlington Community | 85 | 100 | 15 | 118% | 100 | 91 | -9 | 91% | 91 | 84 | -7 | 92% |
| Gr 9-12, Langston | 69 | 104 | 35 | 151% | 104 | 121 | 17 | 116% | 121 | 108 | -13 | 89% |
| Gr 9-12, New Directions Program | - | - | - | - | - | - | - | - | - | 17 | - | - |
| <i>No Projections Provided for Virtual Learning Program</i> | | | | | | | | | | | | |
| Gr K-12 Virtual Learning Program | - | - | - | - | - | - | - | - | - | - | - | - |
| Total for Not Projected | 214 | 256 | 42 | 120% | 259 | 261 | 2 | 101% | 261 | 256 | -5 | 98% |
| Total K-12 | 25,915 | 25,800 | -115 | 100% | 26,719 | 26,389 | -330 | 99% | 27,148 | 26,906 | -242 | 99% |

Color codes, % of Projections Below 95% of Proj. Above 105% of Proj.

Attachment E (Continued). K-12 Projections Accuracy: Comparison of September 30th Membership and Prior Year's Projections

| | Fall 2020 - School Opened in Virtual Setting due to Pandemic | | | | Fall 2021 | | | | Fall 2022 | | | |
|---|--|------------------|-------------------|---------------|---------------------------------|------------------|-------------------|---------------|---------------------------------|---------------|-------------------|---------------|
| | Proj. Fall 2019 (1 Yr Prior) | Sept 30, 2020 | Diff from Proj | % of Proj. | Proj. Fall 2020 (1 Yr Prior) | Sept 30, 2021 | Diff from Proj | % of Proj. | Proj. Fall 2021 (1 Yr Prior) | Sept 30, 2022 | Diff from Proj | % of Proj. |
| Abingdon ⁶ | 775 | 696 | -79 | 90% | 813 | 658 | -155 | 81% | 734 | 693 | -41 | 94% |
| Alice West Fleet (formerly Patrick Henry) ^{5,6} | 677 | 568 | -109 | 84% | 555 | 518 | -37 | 93% | 550 | 539 | -11 | 98% |
| Arlington Science Focus ⁸ | 749 | 643 | -106 | 86% | 526 | 439 | -87 | 83% | 509 | 548 | 39 | 108% |
| Arlington Traditional ⁷ | 583 | 583 | 0 | 100% | 633 | 613 | -20 | 97% | 652 | 622 | -30 | 95% |
| Ashlawn ⁸ | 730 | 587 | -143 | 80% | 625 | 512 | -113 | 82% | 529 | 532 | 3 | 101% |
| Barcroft ⁶ | 408 | 385 | -23 | 94% | 433 | 394 | -39 | 91% | 430 | 426 | -4 | 99% |
| Barrett | 508 | 477 | -31 | 94% | 536 | 465 | -71 | 87% | 516 | 494 | -22 | 96% |
| Campbell | 412 | 385 | -27 | 93% | 394 | 377 | -17 | 96% | 390 | 382 | -8 | 98% |
| Cardinal (formerly McKinley) ^{7,8} | 775 | 680 | -95 | 88% | 757 | 652 | -105 | 86% | 650 | 704 | 54 | 108% |
| Carlin Springs | 553 | 505 | -48 | 91% | 565 | 442 | -123 | 78% | 482 | 473 | -9 | 98% |
| Claremont | 722 | 702 | -20 | 97% | 734 | 639 | -95 | 87% | 596 | 571 | -25 | 96% |
| Discovery | 576 | 508 | -68 | 88% | 555 | 472 | -83 | 85% | 472 | 486 | 14 | 103% |
| Dr. Charles R Drew (formerly Drew Model) ⁶ | 398 | 375 | -23 | 94% | 426 | 375 | -51 | 88% | 376 | 408 | 32 | 109% |
| Escuela Key (formerly Key) ⁷ | 683 | 670 | -13 | 98% | 679 | 590 | -89 | 87% | 570 | 588 | 18 | 103% |
| Glebe | 557 | 504 | -53 | 90% | 521 | 523 | 2 | 100% | 523 | 521 | -2 | 100% |
| Hoffman-Boston ⁶ | 440 | 434 | -6 | 99% | 523 | 477 | -46 | 91% | 487 | 494 | 7 | 101% |
| Innovation ^{7,8} | - | - | - | - | 562 | 372 | -190 | 66% | 417 | 437 | 20 | 105% |
| Jamestown | 557 | 477 | -80 | 86% | 541 | 453 | -88 | 84% | 454 | 440 | -14 | 97% |
| Long Branch ⁶ | 483 | 429 | -54 | 89% | 464 | 373 | -91 | 80% | 364 | 381 | 17 | 105% |
| Montessori Public School ⁵ | 368 | 385 | 17 | 105% | 386 | 390 | 4 | 101% | 400 | 393 | -7 | 98% |
| Nottingham | 461 | 418 | -43 | 91% | 422 | 385 | -37 | 91% | 371 | 391 | 20 | 105% |
| Oakridge ⁶ | 585 | 530 | -55 | 91% | 692 | 568 | -124 | 82% | 617 | 638 | 21 | 103% |
| Randolph | 407 | 409 | 2 | 100% | 409 | 376 | -33 | 92% | 395 | 374 | -21 | 95% |
| Taylor ⁸ | 671 | 613 | -58 | 91% | 544 | 488 | -56 | 90% | 492 | 527 | 35 | 107% |
| Tuckahoe ⁸ | 501 | 458 | -43 | 91% | 440 | 417 | -23 | 95% | 422 | 421 | -1 | 100% |
| Gr K-5 Total | 13,579 | 12,421 | -1,158 | 91% | 13,735 | 11,968 | -1,767 | 87% | 12,398 | 12,483 | 85 | 101% |
| Dorothy Hamm ^{3,4} | 874 | 816 | -58 | 93% | 1,009 | 860 | -149 | 85% | 855 | 853 | -2 | 100% |
| Gunston ⁴ | 1,176 | 1,154 | -22 | 98% | 1,112 | 1,105 | -7 | 99% | 1,099 | 1,072 | -27 | 98% |
| H-B Woodlawn | 245 | 240 | -5 | 98% | 245 | 243 | -2 | 99% | 243 | 243 | 0 | 100% |
| Jefferson ⁴ | 1,097 | 979 | -118 | 89% | 1,093 | 849 | -244 | 78% | 951 | 1,012 | 61 | 106% |
| Kenmore ⁴ | 1,039 | 993 | -46 | 96% | 1,100 | 940 | -160 | 85% | 923 | 952 | 29 | 103% |
| Swanson ⁴ | 1,022 | 976 | -46 | 95% | 989 | 888 | -101 | 90% | 919 | 886 | -33 | 96% |
| Williamsburg ⁴ | 980 | 897 | -83 | 92% | 906 | 789 | -117 | 87% | 749 | 781 | 32 | 104% |
| Gr 6-8 Total | 6,433 | 6,055 | -378 | 94% | 6,454 | 5,674 | -780 | 88% | 5,739 | 5,799 | 60 | 101% |
| Arlington Career Center (Full-Time) ¹⁰ | 592 | 513 | -79 | 87% | 611 | 509 | -102 | 83% | 587 | 549 | -38 | 94% |
| Arlington Tech ^{9,10} | - | - | - | - | - | - | - | - | - | - | - | - |
| H-B Woodlawn | 491 | 449 | -42 | 91% | 489 | 446 | -43 | 91% | 454 | 462 | 8 | 102% |
| Wakefield ² | 2,239 | 2,156 | -83 | 96% | 2,381 | 2,241 | -140 | 94% | 2,374 | 2,364 | -10 | 100% |
| Washington-Liberty ^{1,2} | 2,134 | 2,105 | -29 | 99% | 2,250 | 2,174 | -76 | 97% | 2,333 | 2,371 | 38 | 102% |
| Yorktown ¹ | 2,154 | 2,147 | -7 | 100% | 2,243 | 2,146 | -97 | 96% | 2,220 | 2,193 | -27 | 99% |
| Gr 9-12 Total | 7,610 | 7,370 | -240 | 97% | 7,974 | 7,516 | -458 | 94% | 7,968 | 7,939 | -29 | 100% |
| <i>Secondary Schools with Future Enrollment Based on Prior Year's Enrollment of Program Estimates (not projected)</i> | | | | | | | | | | | | |
| Gr 6-8, E.K.Shriver (formerly Stratford) | 9 | 8 | -1 | 89% | 15 | 6 | -9 | 40% | 6 | 11 | 5 | 183% |
| Gr 9-12, E.K.Shriver (formerly Stratford) | 38 | 29 | -9 | 76% | 29 | 18 | -11 | 62% | 20 | 25 | 5 | 125% |
| Gr 9-12, Arlington Community | 84 | 77 | -7 | 92% | 77 | 72 | -5 | 94% | 72 | 108 | 36 | 150% |
| Gr 9-12, Langston | 108 | 75 | -33 | 69% | 75 | 81 | 6 | 108% | 81 | 57 | -24 | 70% |
| Gr 9-12, New Directions Program | 17 | 16 | -1 | 94% | 16 | 16 | 0 | 100% | 16 | 17 | 1 | 106% |
| <i>No Projections Provided for Pgram</i> | | | | | | | | | | | | |
| Gr K-12 Virtual Learning Program | - | - | - | - | - | 638 | - | - | - | - | - | - |
| Total for Not Projected | 256 | 205 | -51 | 80% | 212 | 831 | 619 | 392% | 195 | 218 | 23 | 112% |
| Total K-12 | 27,878 | 26,051 | -1,827 | 93% | 28,375 | 25,989 | -2,386 | 92% | 26,300 | 26,439 | 139 | 101% |

Color codes, % of Projections Below 95% of Proj. Above 105% of Proj.

Attachment F



TIMELINE FOR

Enrollment Projections, Staffing, and Budget

This timeline includes key dates for the development of the 2023-32 enrollment projections and milestones for the Departments of Human Resources and Finance and Management Services.

OCT.



September 30 Snapshot

Sept. 30 official enrollment is published, basis for Fall Enrollment Projections for the following school year.

DEC.



10-Year Projections Report is Published

Known as the Fall 10-year Enrollment Projections Report. Includes Fall Enrollment Projections for the following school year.

DEC. - JAN.



Enrollment Adjustment Conversations with Principal Groups

Used to adjust enrollment levels in the Annual Update and the Spring Update to Enrollment Projections for the following school year.

JAN. - FEB.

Preliminary Staffing Sheets



- Budget Office provides principals with staffing sheets for the following school year based on Fall Enrollment Projections.
- **Talent Acquisition and Management (TAM)** provides staffing sheets based on Fall Enrollment Projections.

FEB.



January 31 Snapshot

Used to prepare the Spring Update to the Enrollment Projections for the following school year.

FEB.



Annual Update is Published

Includes steps APS is taking to manage enrollment the following school year. Adjustments are used to "redistribute" students in the Spring Update to Enrollment Projections for the following school year.

FEB.

Superintendent's Proposed Budget

Superintendent's Proposed budget is based on Fall Enrollment Projections. The proposed budget includes items such as any proposed changes to planning factors.



MAR.

Spring Update to Projections

The Fall Enrollment Projections are updated with assumptions from the Annual Update - eventually becoming the Spring Update to Enrollment Projections for the following school year. The Budget Office sends staffing to schools based on the Spring Update to Enrollment Projections.



MAR.

TAM Staffing Meetings

Elementary and Secondary staffing meetings take place. Based on Spring Update to Enrollment Projections which reflect information from the Annual Update.



MAR.

School Board's Proposed Budget

School Board's Proposed budget is based on Spring Update to Enrollment Projections and includes any changes in planning factors. Staffing adjustments may need to be made based upon changes proposed by the Board.



MAY

School Board's Adopted Budget



For more information, visit:

www.apsva.us



Arlington
Public
Schools

