

Boone Inclusive Schools Week 2020



Monday

Amanda will kick off the week on morning announcements to inform everyone that it's inclusive schools week. Classroom teachers please read a book or have a discussion with the class about what "inclusive" means- and the theme for this year-stressing it is for *everyone*, not just those with special needs. Libby has pulled books that you can check out to read to your class. Thank you Libby! Please select the [link](#) to view books and email Libby which book you would like to read with your class.

Activity

Today is all about getting the conversation started!

Get students thinking and conversing with discussion questions:

- Why is it important to celebrate our differences?
- What does it mean to be an "inclusive school"?
- Examples of how Boone is an inclusive school.
- Why is it great to attend an inclusive school like Boone?
- What is something you have learned by attending an inclusive school?
- I feel included when...
- I can help others feel included by....

Introduction Videos

[Grades K -1](#)

[Grades 2-4](#)

Tuesday

Video

Grades K-2 "[We're Different, We're the Same](#)";
Grades 3-4 "[Different](#)"

Activity

What makes you different?

- Invite students to draw themselves on the [body outline](#), or become creative and write a list of all their unique characteristics on their body outline.
Please have student cut the outline of their body once complete
- Discuss what makes us different, similar, and how we can see value in our difference. That's what makes us who we are!

Please put completed body outlines in my box. They will be displayed on the bulletin boards at the side entry (near Wentwood Dr.)

Wednesday

Watch Short Video "[Ian](#)"
(If needing a short video - see [video library](#))

Activity

What does "inclusive" mean to you?

- Does it mean accepting? Open-minded? Kind?
- Do you like to be included?
- How do you include others ?
- Inclusive Schools Week is more than just a focus for a few days. It is a mindset.

Note to teachers:

- Encourage students to engage in conversation(s) in response to the questions above.
- Have students complete thought bubbles responding to the following prompt:
 - **"I include by..."**
 - Students will complete the prompt on a thought bubble (see below) and stick on the bulletin board near the front entryway - on the way to lunch or specials



Thursday

Video: [Meet Ezra](#)

[See Ezra now!](#)

Activity

Today, we want to think about what makes you feel included!

- What do you like to do?
- What could others do that would make you feel included?

Note to teachers:

Each student will get a thought bubble that will finish this sentence starter:

- **“Include me by...”**
- Students will complete the prompt on a thought bubble (see below) and stick on the bulletin board near the front entryway - on the way to lunch or specials



Friday

“The Time For Inclusion is Now”

Boone Student Highlights

Activity

Reflection Day- Refer back to Theme

Journal Writing/Classroom Discussion/Drawing Options:

- Actions speak louder than words - What can I do this weekend to be inclusive?
- Describe how to be a good friend. Have students share their thoughts on kindness, acceptance, and friendship.
- Ask students to write about a time that they didn't feel included in a group. Talk about how it made them feel. Ask them how their experiences relate to anyone who is perceived as different and what challenges they might face in a school setting.

See [Video Library](#) for more resources to share with students

Specials Activities

Art - Creating an art mural and discussing different artists that have disabilities



Music - Reviewing different composers and musicians that have disabilities (Beethoven - deaf; Andrea Bocelli - blind; Rick Allen - arm amputee) and how they used their creativity and strengths to overcome adversity

Spanish - Reviewing different methods of communication (languages, physical greetings, sign language, communication devices, etc.)

PE - Outdoor treasure hunt in teams - one member is blindfolded and has to listen to clues from team members for where to find hidden objects. Also reviewing special Olympic videos!